

2019-2020 SHHS School Improvement Plan

Sterling Heights Senior High School
Warren Consolidated Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Promote College and Career Readiness by increasing achievement in English Language Arts by meeting the needs of all students.	Objectives: 1 Strategies: 4 Activities: 13	Academic	\$0
2	Promote College and Career Readiness by increasing achievement in Science by meeting the needs of all students.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$0
3	Promote College and Career Readiness by increasing achievement in Mathematics by meeting the needs of all students.	Objectives: 1 Strategies: 4 Activities: 11	Academic	\$0
4	Promote College and Career Readiness by increasing achievement in Social Studies by meeting the needs of all students.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$0

Goal 1: Promote College and Career Readiness by increasing achievement in English Language Arts by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the realm of mechanics in English Language Arts by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker;;Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Stewart, Mark Allen. 2004 "The Peterson's Ultimate ACT Assessment Tool Kit" recommends introduction and frequent use of academic words which students need to know for success on standardized tests.

Tier: Tier 1

Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create, implement, analyze results of common assessments	Professional Learning, Evaluation, Implementation, Teacher Collaboration	Tier 1	Evaluate	09/26/2018	06/12/2020	\$0	No Funding Required	SHHS admin/teaching staff/WCS CITS

Activity - PD - What We Teach; How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in timely PLC meetings following district framework and monitoring tools, planning of implementation of CITW strategies	Professional Learning	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Other	SHHS Admin/Instructional Staff/WCS CITS

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Activity - PLC Minutes/Agendas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff participating in PLC will provide minutes and agendas for all PLC department and subcommittee meetings.	Professional Learning	Tier 1	Monitor	08/28/2019	06/12/2020	\$0	No Funding Required	SHHS Admin, Instructional Staff, WCS CITS

Activity - PD - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise and refine the writing across the curriculum process to staff in small group PLC committees.	Professional Learning	Tier 1	Getting Ready	08/28/2019	06/12/2020	\$0	No Funding Required	All instructional staff to be led by ELA staff.

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All instructional staff

Strategy 2:

Research-Based Tier II & III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students

Category:

Research Cited: Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 2

Activity - Silent Sustained Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided a minimum of 30 minutes of silent sustained reading weekly in their English classes.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	English teachers

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Activity - Close and Critical Reads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Instructional Staff Members

Activity - Informational Text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be engaged in weekly activities to learn strategies to read text for informational purposes as related to the content area.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Instructional Staff

Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team meetings to develop action plans for struggling students.	Evaluation, Behavioral Support Program	Tier 2	Evaluate	08/28/2019	06/12/2020	\$0	No Funding Required	SHHS administration/instruction staff

Activity - ELA Builder Classes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading comprehension and vocabulary building class for struggling readers.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Professional staff

Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers
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Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Teachers

Strategy 4:

Student Achievement Strategies Initiative (SASI) - Teachers will implement various SASI activities in daily instruction and assessments.

Category: Career and College Ready

Research Cited: Research done by LAS/LAT, WIDA scores, local, district, and state assessment data.

Tier: Tier 1

Activity - Student Achievement Strategies Initiative (SASI)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Administration, all instructional/support staff

Goal 2: Promote College and Career Readiness by increasing achievement in Science by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the realm of life science in Science by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

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Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 1

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have varied opportunities across the curriculum to write in a number of different styles.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Instructional Staff
Activity - PD: Tier I Curriculum - What We Teach/How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze M-STEP data. Instructional staff will identify and implement CITW strategies to increase student achievement levels.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	SHHS administration/instructional staff/WCS CITS
Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create, implement, analyze results of common assessments	Monitor	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	No Funding Required	SHHS administration/instructional staff/WCS CITS
Activity - CCR Written Responses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will include a variety of extended written responses to CCR passages	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All teaching staff

Strategy 2:

Research-Based Tier II & III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff. Consultation/coaching on positive behavioral and academic interventions for individualized support for students

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Category:

Research Cited: Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 2

Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Monitor	08/28/2019	06/12/2020	\$0	Other	SHHS administrative/instructional staff

Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers

Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Teachers

Strategy 4:

Student Achievement Strategies Initiative (SASI) - Teachers will implement various SASI activities in daily instruction and assessments.

Category: Career and College Ready

Research Cited: Research by LAS/LAT, WIDA data, local, district, and state data

Tier: Tier 1

Activity - Student Achievement Strategies Initiative (SASI)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Administrators, instructional/support staff.

Goal 3: Promote College and Career Readiness by increasing achievement in Mathematics by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in basic algebra skills in Mathematics by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 1

Activity - Mathematic Concepts Across Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop methods for students to look at mathematical concepts in multiple ways.	Getting Ready	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All teaching staff

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Activity - Express Mathematical Concepts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will evaluate, interpret and be able to communicate information using graphs and charts.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All instructional staff
Activity - PD: What We Teach/How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in PLC/DSIT meetings utilizing district framework and monitoring. Review and implement CITW strategies to maximize student achievement.	Implementation	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	No Funding Required	SHHS administration/instructional staff/WCS CITS
Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create, implement, analyze results of common assessments	Professional Learning, Implementation	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	Other	SHHS administration/Staff/WCS CITS
Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All instructional staff

Strategy 2:

Research-Based Tier II & Tier III Interventions - Teachers will support supplemental instruction for identified students provided by intervention staff.

Consultation/coaching on positive behavioral and academic interventions for individualized support for students

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 2

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Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team meetings to develop action plans for struggling students.	Monitor, Behavioral Support Program	Tier 2	Monitor	08/28/2019	06/12/2020	\$0	No Funding Required	SHHS administration/Instructional staff

Activity - Math Lab	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified to be struggling in math will be enrolled in the math lab to supplement learning opportunities in mathematics.	Monitor, Implementation	Tier 2	Monitor	08/28/2019	06/12/2020	\$0	No Funding Required	SHHS Instructional Staff

Activity - PD for Common Core Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math staff will be trained on implementing the 8 common core practice standards through district professional development opportunities	Getting Ready	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Math staff

Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers

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Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Teachers

Strategy 4:

Student Achievement Strategies Initiative (SASI) - Teachers will implement various SASI activities in daily instruction and assessments.

Category: Career and College Ready

Research Cited: Research done by LAS/LAT; WIDA data; local, district and state assessment data

Tier: Tier 1

Activity - Student Achievement Strategies Initiative (SASI)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Administration, SHHS instructional/support staff.

Goal 4: Promote College and Career Readiness by increasing achievement in Social Studies by meeting the needs of all students.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in historical analysis in Social Studies by 06/14/2024 as measured by state assessments.

Strategy 1:

Professional Learning Communities - Staff will collaborate as a professional learning community to strengthen the vertical and horizontal alignment between curriculum, instruction and assessment practices in all core and elective content areas.

Category:

Research Cited: Professional Learning Communities at Work, R. DuFour (1998); Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker;

Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 1

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Activity - PD: Tier I Curriculum - What We Teach/How We Teach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools. Implement CITW strategies to maximize student achievement.	Evaluation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Other	SHHS administration/instructional staff/WCS CITS
Activity - PD: Data Analysis/Dialogues	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create, implement, analyze results of common assessments	Evaluation	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	Other	SHHS administration/instructional staff/WCS CITS
Activity - Close and Critical Reads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Instructional Staff Members
Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All instructional staff

Strategy 2:

Research-Based Tier II & Tier III Interventions - Teacher will support supplemental instruction for identified students provided by intervention staff.

Consultation/coaching on positive behavioral and academic interventions for individualized support for students

Category:

Research Cited: Whatever It Takes, R. DuFour (2004); Learning by Doing, T. Many (2012); Results NOW, M. Schmoker; Tier I: The Forgotten Tier, J. Allain (2011); Visual Learning, J. Hattie (2009); Common Formative Assessment, Bailey and Jakicic (2014).

Tier: Tier 2

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Activity - Implement MTSS Process and Intervention Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Implement	08/28/2019	06/12/2020	\$0	Other	SHHS administration/instructional staff

Strategy 3:

Instructional Coaching - Departmental staff will be placed into cycles with the Language Acquisition Specialist who will address the various needs of staff concerning student language initiatives.

Category: Learning Support Systems

Research Cited: Laura M. Desimone & Katie Pak (2016) Instructional Coaching as High-Quality Professional Development, Theory Into Practice, 56:1, 3-12, DOI: 10.1080/00405841.2016.1241947

Tier: Tier 1

Activity - PD: Vocabulary Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Language Acquisition Specialist Administration School Improvement Team Teachers

Activity - Student Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	All Teachers

Strategy 4:

Student Achievement Strategies Initiative (SASI) - Teachers will implement various SASI activities in daily instruction and assessments

Category: Career and College Ready

Research Cited: Research from LAS/LAT; WIDA data; local, district, and state data.

Tier: Tier 1

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Activity - Student Achievement Strategies Initiative (SASI)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	No Funding Required	Administration, teaching/support staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All Teachers
Informational Text	Students will be engaged in weekly activities to learn strategies to read text for informational purposes as related to the content area.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All Instructional Staff
Student Achievement Strategies Initiative (SASI)	Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Administration, all instructional/support staff
Writing Across the Curriculum	Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All instructional staff
Mathematic Concepts Across Curriculum	Teachers will develop methods for students to look at mathematical concepts in multiple ways.	Getting Ready	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All teaching staff
Student Achievement Strategies Initiative (SASI)	Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Administration, SHHS instructional/support staff.
PD - Writing Across the Curriculum	Revise and refine the writing across the curriculum process to staff in small group PLC committees.	Professional Learning	Tier 1	Getting Ready	08/28/2019	06/12/2020	\$0	All instructional staff to be led by ELA staff.
PD: What We Teach/How We Teach	Participate in PLC/DSIT meetings utilizing district framework and monitoring. Review and implement CITW strategies to maximize student achievement.	Implementation	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	SHHS administration/instructional staff/WCS CITS

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PLC Minutes/Agendas	Staff participating in PLC will provide minutes and agendas for all PLC department and subcommittee meetings.	Professional Learning	Tier 1	Monitor	08/28/2019	06/12/2020	\$0	SHHS Admin, Instructional Staff, WCS CITS
ELA Builder Classes	Reading comprehension and vocabulary building class for struggling readers.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	Professional staff
Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Evaluation, Behavioral Support Program	Tier 2	Evaluate	08/28/2019	06/12/2020	\$0	SHHS administration/instruction staff
PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Professional Learning, Evaluation, Implementation, Teacher Collaboration	Tier 1	Evaluate	09/26/2018	06/12/2020	\$0	SHHS admin/teaching staff/WCS CITS
Student Achievement Strategies Initiative (SASI)	Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Administration, teaching/support staff.
PD for Common Core Standards	Math staff will be trained on implementing the 8 common core practice standards through district professional development opportunities	Getting Ready	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Math staff
Silent Sustained Reading	Students will be provided a minimum of 30 minutes of silent sustained reading weekly in their English classes.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	English teachers
Writing Across the Curriculum	Students will have varied opportunities across the curriculum to write in a number of different styles.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	All Instructional Staff
Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All Teachers
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
Writing Across the Curriculum	Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All instructional staff

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Writing Across the Curriculum	Students will use the writing strategies presented by the ELA staff in PLC.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All instructional staff
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All Teachers
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
PD: Tier I Curriculum - What We Teach/How We Teach	Staff will analyze M-STEP data. Instructional staff will identify and implement CITW strategies to increase student achievement levels.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	SHHS administration/instructional staff/WCS CITS
Close and Critical Reads	Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	All Instructional Staff Members
PD: Vocabulary Activities	Teachers will meet in PLC and be coached in the art of teaching academic vocabulary activities.	Getting Ready, Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Language Acquisition Specialist Administration School Improvement Team Teachers
Close and Critical Reads	Students will participate in Close and Critical Reading activities across all content areas throughout the year.	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	All Instructional Staff Members
CCR Written Responses	Staff will include a variety of extended written responses to CCR passages	Implementation	Tier 2	Implement	08/28/2019	06/12/2020	\$0	All teaching staff

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Express Mathematical Concepts	Students will evaluate, interpret and be able to communicate information using graphs and charts.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All instructional staff
Student Achievement Strategies Initiative (SASI)	Teachers will implement various SASI activities in daily instruction and assessments.	Academic Support Program	Tier 1	Implement	08/28/2019	06/12/2020	\$0	Administrators, instructional/support staff.
Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Monitor, Behavioral Support Program	Tier 2	Monitor	08/28/2019	06/12/2020	\$0	SHHS administration/Instructional staff
Student Vocabulary	Students will create and utilize vocabulary strategies to acquire and use academic vocabulary.	Implementation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	All Teachers
PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Monitor	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	SHHS administration/instructional staff/WCS CITS
Math Lab	Students identified to be struggling in math will be enrolled in the math lab to supplement learning opportunities in mathematics.	Monitor, Implementation	Tier 2	Monitor	08/28/2019	06/12/2020	\$0	SHHS Instructional Staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Evaluation	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	SHHS administration/instructional staff/WCS CITS
Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Implement	08/28/2019	06/12/2020	\$0	SHHS administration/instructional staff
PD - What We Teach; How We Teach	Participate in timely PLC meetings following district framework and monitoring tools, planning of implementation of CITW strategies	Professional Learning	Tier 1	Implement	08/28/2019	06/12/2020	\$0	SHHS Admin/Instructional Staff/WCS CITS

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PD: Data Analysis/Dialogues	Create, implement, analyze results of common assessments	Professional Learning, Implementation	Tier 1	Evaluate	08/28/2019	06/12/2020	\$0	SHHS administration/Staff/WCS CITS
PD: Tier I Curriculum - What We Teach/How We Teach	Participate in timely PLC/DSIT meetings utilizing district framework and monitoring tools. Implement CITW strategies to maximize student achievement.	Evaluation	Tier 1	Implement	08/28/2019	06/12/2020	\$0	SHHS administration/instructional staff/WCS CITS
Implement MTSS Process and Intervention Team	Team meetings to develop action plans for struggling students.	Academic Support Program	Tier 2	Monitor	08/28/2019	06/12/2020	\$0	SHHS administration/instructional staff