



Site Essentials Training | Participant Guide





Thinking Forward... Connecting information and resources to support high-performance learning environments.



Symbols used in this guide



Hands-On Activity



Talking Points



eLearning Topic



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Agenda

Duration: 5 minutes

This session is designed to teach you the basics of the Destiny Textbook Manager application. The topics covered in this session include:

• Getting Around in Destiny

In this module, you learn about the navigational tools in Destiny Textbook Manager, and you will have an opportunity to use them to find selected items.

• Access Level Permissions

In this module you will learn how Access Level Permissions are used to control access to specific features and functions in Destiny. You will also learn how they often relate to the various roles in textbook management.

• Site Configuration Options

In this module, you will learn how to identify the methods of checking out textbooks, how they can be checked out to students from other schools, and how to set up receipts for checkouts and fines.

• Textbook Loan Policies and Periods

Setting options in Textbook Manager will allow quick check out and check in during busy times of the school year. Loan periods dictate how many textbooks can be checked out at one time and the length of time for which they are checked out. Textbooks can be set up to automatically "condition" (depreciate) each time they are circulated.

• Reports

Textbook Manager offers a variety of preconfigured reports, as well as a custom report builder interface that can fill your specific needs. With the reporting tools, you can easily manage reports by designating favorites, as well as by adding, editing, duplicating, or deleting reports. This module will provide you with the basics of reporting in order to help you measure how effectively textbooks are being managed in your district.

• Searching Your Database

Searching your database allows you to locate textbook copies that are in your school's inventory. It is also an integral part of distributing textbooks to students. This module covers how to use Destiny's search tools, to make your searches more efficient and effective.

Adding Textbook Copies

In a previous module, you learned how to search for a textbook and determine how many copies were available at your school. In this module, you will learn how to add copies to your school's inventory.



Textbook Copy Reports

Destiny provides several different reports which allow you to determine the number of copies you have available, their conditions, and their statuses. There are also reports that allow you to print new or replacement barcode labels.

Distribution

Ensuring students receive textbooks is a vital task that takes place at the beginning of each term, semester, or year. This module presents checking out and tracking textbooks effectively by utilizing best practices in your distribution procedures.

Collection

At the end of the school term, you need to collect the textbooks that you distributed at the beginning of the term. This module shows you how to collect these textbooks and keep track of them using Destiny Textbook Manager.

• Transferring Textbooks

One of the most powerful features of Textbook Manager is the ability to get textbooks where they are needed, when they are needed. In this module you will learn how to set up a transfer from your school to another, and how to receive books that have been transferred to your school.

Inventory

Conducting an inventory will enhance accountability by identifying where deficiencies exist in the textbook handling processes. By quickly identifying lost textbooks, the district can implement loss prevention measures that address the problem and maximize budget allocations. This module will explain the process of conducting an inventory from both the district and school perspective.

• Measuring Effectiveness

Measuring effectiveness regarding the management of textbooks is typically done by running reports or answering questions to ensure all needs are met. In some cases, this is best done by creating a custom report using the Report Builder interface. Cost effectiveness of Textbook Manager can be done by running the Textbook Inventory Change Analysis report.

• Report Builder

Destiny's Report Builder allows you to build reports from scratch; you pick the data, the way the report is organized, and how often you want it to run.



Getting Around in Destiny

Duration: 20 minutes

Module Overview

In this module, you learn about the navigational tools in Destiny Textbook Manager, and you will have an opportunity to use them to find selected items.

Module Objective

When given a location in Textbook Manager, you will be able to successfully navigate to it.



Getting Logged In





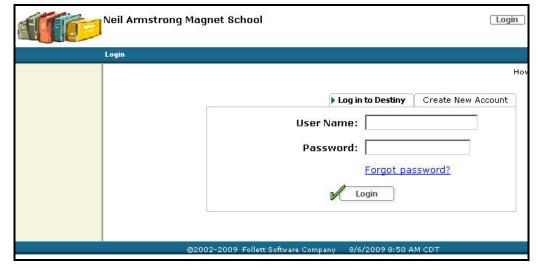
- From the District Page, select your site
- You can bookmark the site as a favorite



Textbook Manager

<u>Notes</u>

Login Page





Talking Points

- User Name
- Password
- Forgot Password? hyperlink



Activity

Locate your school and log in using your username and password.



Navigation

Neil Armstrong Magnet School	Site Administrator Logout Help 🛕 🚺
Catalog Circulation Reports Back Office My Info	
Textbook Search	
Textbook Search	How do I ?
Add Textbook Resource Lists Import Textbooks Export Textbooks Transfer Textbooks Update Titles Update Copies EXPORT Find Title Export Textbooks Cook in: Neil Armstrong Magnet School Include Teachers' Editions Include Resource Include Resource Lists Export Textbooks Export Textbooks E	Basic Copy Categories Gol Tree Kits



Talking Points

Navigation in Destiny is accomplished by:

- Tabs
- Options
- Subtabs
- Breadcrumbs



Textbook Manager

<u>Notes</u>



Activity

Locate the features listed below and write down where you found each one in Destiny.

- 1. Search for textbooks
- 2. Perform an inventory
- 3. Check out materials
- 4. Textbook Checkout Summary report



Getting Help

ALC:	Neil Armstrong Magnet School Site Administrator Logout Help 🛕 🚺
	Catalog Circulation Reports Back Office My Info
	Check Out Text
Check Out Text	How do I 💡
Check In <u>T</u> ext	
Renew	To Patron By Class To Teacher
Fines	
Copy Status	Find Go! AFind Patron A Find Copy
Patron Status	🗹 Only my patrons 🗖 Only search 🏼 Patron Names 💌
Offline Circulation	
Textbook Info	Aldrin, Edwin (Student: P 1001)
Reset	Checked Out Textbooks: 0 Grade Level



Talking Points

Destiny provides two ways to get help with specific issues:

- 1. On-page Help
- 2. Online Help

Online Help

Search	Search)	Contents)	Index	Glossary	Contact us
Search	De	estiny onli	ine help	and supp	ort

Destiny's online Help offers several different ways of getting answers and assistance:

- Search, Contents, and Index tabs
- Glossary tab
- Contact us tab





Activity

1. This activity will help you test your skills at using on-page help.

Navigate to the **My Favorites** page (**Reports** tab | **My Favorites** option); Click on the on-page help icon.

Using the information contained in the help window, list a couple of the reports that you could save to your **My Favorites** list?

2. Does Destiny's Help provide any quick help sheets that pertain to transferring textbooks? If so, what is the title of one of them?

Yes No _____

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Access Level Permissions

Duration: 10 minutes

Module Overview

In this module you will learn how Access Level Permissions are used to control access to specific features and functions in Destiny. You will also learn how they often relate to the various roles in textbook management.

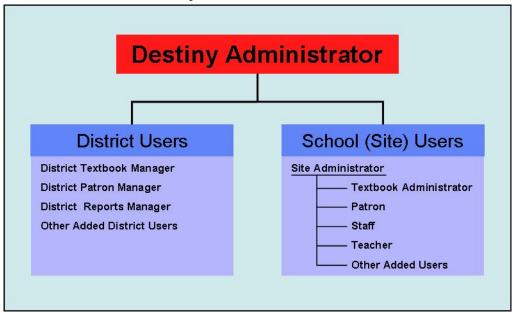
Module Objectives

Upon successful completion of this module, you will be able to:

- Explain the purpose of access level permissions
- State their relationship to navigational elements such as tabs, subtabs, and hyperlinks.



Access Level Hierarchy





- The purpose of access levels is to allow or deny access to specific features or functions in Destiny.
- Use the example of a person who only needs only check-in/checkout permissions and thus does not have access to patron data.
- Destiny has a hierarchical structure for the access level permissions.
- Each Destiny user is assigned to a single access level.
- Only the Destiny Administrator and Site Administrator can create new access levels or modify permissions for existing ones.
- Access levels are typically assigned based on a particular role that a Destiny user will play.
- The permissions within an access level allow access to specific feature tabs, subtabs, buttons, and links.



Below are some examples of the different access levels that you will find in Textbook Manager, and their functions:

- Destiny Administrator
 - Configures Destiny to operate effectively in a network environment
 - Responsible for technical aspects of the application
 - Creates district-level user accounts
 - o Configures permissions granted to the Site Administrator

• District Textbook Manager

- Manages textbook data for the entire district
- Generates material or item reports for the entire district

• District Patron Manager

- Manages patron data for the entire district
- o Generates patron reports for the entire district
- Updates Class Schedules

• District Reports Manager

o Generates material, item, and patron reports for the entire district

• Site Administrators

- o Granted permissions by the Destiny Administrator
- Manage (creates, edits, and deletes) the access levels for all other users

• Textbook Administrator

- Manages textbooks at the school/site level
- Adds copies (as needed), receives transfers, starts and finalizes inventories, and perhaps, distributes and collects textbooks



Textbook Manager

<u>Notes</u>



Activity

Assume you are trying to perform a certain action in Textbook Manager but can't because it appears that you do not have the correct access level permissions; where could you find your Destiny Administrator's contact information?

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Configuration Options

Duration: 10 minutes

Module Overview

In this module, we will discuss some of the more common configuration settings that allow you to better manage your textbooks.

You will learn how to identify the methods of checking out textbooks, how they can be checked out to students from other schools, and how to set up receipts for checkouts and fines.

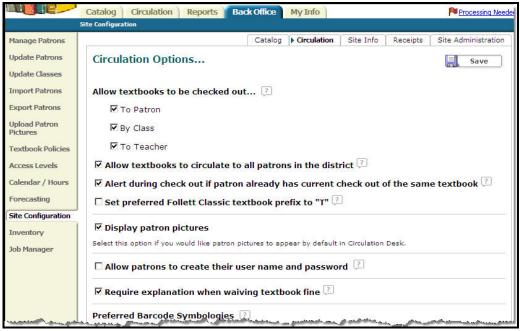
Module Objectives

At the end of this module you will be able to:

- Identify the three checkout options
- Identify which option lets your textbooks circulate to patrons from other schools
- Set up the information contained on your receipts



Circulation Subtab





- Destiny provides three methods of checking out textbooks; if only one will be used, the other two can be removed from the Check Out Text option.
- If your district is one where students may take classes at several different campuses, you will probably need to allow books to circulate to all patrons in the district.
- Selecting the Alert during check out... box will cause a warning to display if a user attempts to check out the same textbook to a patron twice. (Note: This does not block the transaction, but serves only as a notice.)
- No doubt your district expects to be reimbursed for lost or damaged books, which is why fines are assessed. If a fine is waved, it is a good idea to require a note explaining why.



Receipt Subtab

	Catalog	Circulation	Site Info	Receipts	Site Administration
inting rece	eipts				
🗆 Patron Na	me and Baro	code			
🗖 Titles					
Receipt Head	ler				
Special Note					
					A
I	jet printer				
C Follett red	eipt printer:	(40 characte	ers)		
		Save	7		
	Patron Na Titles Receipt Head Special Note Laser/ink	inting receipts Patron Name and Baro Titles Receipt Header Special Note CLaser/ink jet printer	inting receipts	inting receipts Patron Name and Barcode Titles Receipt Header Special Note Laser/ink jet printer Follett receipt printer (40 characters)	inting receipts Patron Name and Barcode Titles Receipt Header Special Note Laser/ink jet printer Follett receipt printer (40 characters)



- The **Receipts** subtab provides a place to enter information that will be displayed on receipts
- This information will appear on all receipts that are printed for patrons
- Destiny supports two printer formats



Site Configuration – Site Administration Subtab





- The **Site Administration** subtab contains items that are used by other areas of Destiny to enhance textbook management.
- **Departments** help identify which group provides oversight for a class.
- **Patron Homerooms** can help provide a central point of contact, making mass communication easier.
- **Material Locations** can be helpful for items that are kept in a central location.





Activity

Using Textbook Manager, set up a receipt according to your district or school policy. If your receipt page has already been set up, answer the following questions:

- 1. Will your receipts contain the textbook's title? Yes No
- 2. Is there a special note associated with receipts? Yes No

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Updating Class Schedules and Associations

Duration: 20 minutes

Module Overview

Class schedules and associations are important in ensuring that every student has a textbook and that they have the correct book for each class. They also can make for smoother textbook distribution, and are an integral part of many statistical reports, such as the **Student to Textbook Statistics** report. This module will discuss uploading class schedules, adding classes and sections manually, and assigning teachers, students and textbooks to the sections.

Module Objectives

- Describe how class schedules can be uploaded
- Discuss how to create classes and sections manually
- Discuss the assignment of teachers, students and textbooks to class schedules



Upload Changes

	Catalog Circulation Reports Back Office My Info
	Update Classes
Manage Patrons	How do I 🥐
Update Patrons	Class Setup > Upload Changes
Update Classes	Upload Changes
Import Patrons	opioau Changes
Export Patrons	Class schedules
Upload Patron Pictures	Upload class schedules lets you add/update classes and section information.
Textbook Policies	Sections that are not included in the update file should be:
	Removed
Access Levels	C Retained
Calendar / Hours	- 2000/02/000000
Forecasting	If section start and end dates are missing, use the dates from the
Site Configuration	following loan period:
Inventory	Summer AP (6/1/2009 - 10/30/2009) 🔽 Other
Job Manager	Please note
	Your update file should contain a list of class and section information.
	 Existing classes and textbook associations will be retained.
	 New classes will be added.
	Changes are NOT reversible.
	 Loan periods with duplicated class start and end dates may give you unexpected results.
	This process cannot be reversed. Before proceeding, you should have a current backup of your database. Your last SQL backup was on 10/13/2009 6:05 AM server time.
	Update File Browse
	Update



Talking Points

Most likely, your class schedules and associations will be uploaded from a student management system. If this is the case, the **Upload Changes** subtab will allow you to quickly update this information in Destiny.

- Select either the **Class schedules** or **Textbook associations** option from the drop-down box
- Identify how sections and dates missing from the upload file should be handled
- From the **Update File** field, browse to the appropriate upload file and click **Update**



For more information on preparing these files, search Online Help for Update Classes for file specifications.

Locating Classes

	Catalog Circulat	ion Reports	Back Office	My Info	P	Processing N
	Update Classes					
Manage Patrons					How d	lo I 🤶
Update Patrons						
Update Classes				Class	Setup Upload C	hanges
Import Patrons	Classes/sec	tions [<u>Customi</u>	ze View]		Hedd C	lass
Export Patrons						
Upload Patron Pictures		rion Starts	Ends	Teacher Enrollme	nt Status	
Textbook Policies Access Levels	Essentials of 2 Astronomy	[1] 6/1/2009	10/30/2009	Rogers, Mr.	2 Current 🕂 💈	6
Calendar / Hours Forecasting	Math Prep. / AP Pre	AP p [4] ^{6/1/2009}	10/30/2009 ^F	Rogers, Mr.	1 Current 🛟 📝	6
Site Configuration	S					<u></u>
Inventory	🔂 = Add S	ection	🔏 = Edit Sect	tion (📕 = Delete Section	
Job Manager					라 Hba	lass
	Customize Viev Use the following o	ptions to create a d	ent sections 💌 asses withou s Name 💌] It sections		



Talking Points

Adding a Class begins at the **Back Office** tab, **Update Classes** option. We will be spending time on the **Class Setup** subtab first.

- By default only the current classes are shown. Other classes can be viewed using the **Customize View** options.
- If the class doesn't exist, you can click on the **Add Class** button to add a new one.



Add Class

	Catalog Circulation Reports Back Office My Info	Processing No
	Update Classes > Add Class	
Manage Patrons		How do I [?]
Update Patrons	* = Required Field	
Update Classes		23-25
Import Patrons	* Class Name	Save
Export Patrons	* ID	Close
Upload Patron Pictures	Department Undefined 🔽 🛱 Add Dept	
Textbook Policies		
Access Levels	- Sections	Add Section
Calendar / Hours	There are no sections for this class.	
Forecasting		



Talking Points

To add a class, enter the following information:

- Class Name, ID, and if applicable, Department.
- If the appropriate Department is not in the drop-down list, you can use the **Add Dept** button to add a new one.

Add Department

	Catalog Circulation Reports Back	Office My Info	Processing Needed
	Update Classes > Add Class > Add Department		
Manage Patrons	* = Required Field		
Update Patrons			Save
Update Classes	* Department Name	¥	Cancel
Import Patrons	ina re		
Export Patrons			-



Talking Points

From the Add Department screen:

• Enter the name of the new department



Adding a Section

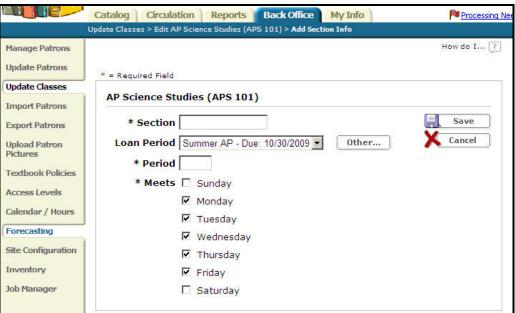
	Catalog Circulation Reports Back Office My Info	Processing Needed
	Update Classes > Add Class	
Manage Patrons Update Patrons	* = Required Field	How do I [?]
Update Classes		
Import Patrons	* Class Name AP Science Studies	Save
Export Patrons	* ID APS 101	
Upload Patron Pictures	Department AP Science 💽 🛃 Add Dept	
Textbook Policies	Trinud Balance (1997) and 1997	
Access Levels	- Sections	Add Section
Calendar / Hours Forecasting	There are no sections for this class.	



Talking Points

Once back on the Add Class screen, click the Add Section button.

Add Section



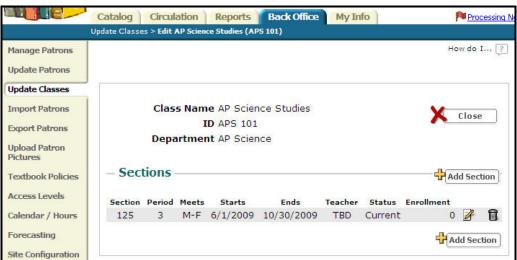


Talking Point

Enter the required information: **Section** number, **Loan Period**, and the days the class **Meets**, then select **Save**.



Textbooks





Talking Points

Destiny will bring you back to the **Edit class** page where you can click on the edit icon to assign a teacher, add student enrollment, and add textbook associations, as seen below.

Editing a Section

	Catalog	Circu	lation	Report	s Back Office	My Info		Processing Needs
ι	Update Class	es > Edit	AP Scie	nce Studies	(APS 101) > Section	125	a.	
Manage Patrons								How do I 🤶
Jpdate Patrons								
Ipdate Classes	AP Sc	ience	Stud	lies (ID	: APS 101 -	Departm	ent: AP Sci	ence)
import Patrons	- Sect	ion Ir	nfo –					Update
Export Patrons	Section	Period	Meets	Status	Checkouts Start	Class Starts	Class Ends	Textbooks Due
Jpload Patron	125	3	M-F	Current	5/2/2009	6/1/2009	10/30/2009	10/30/2009
Pictures	- Tea	cher						Update
Iccess Levels	TBD							
alendar / Hours	- Stud	lents						— 🛓 Update 🗋
Forecasting	Estimate	ed Enrol	ment		Students A	ssigned		
ite Configuration					0			
nventory	- Text	tbook	s					Update
lob Manager	Title * = Defa	ault textl	ISBN book		Edition		Publisher	





Activity

Using your Destiny Textbook Manager, locate the Classes / Sections information, and using the information found there, answer the following questions:

- 1. How many classes are listed?
- 2. How many have teachers assigned?
- 3. How many have students enrolled?
- 4. Do any have textbook associations?
- 5. Describe the steps you would take from here to enroll a student is a class.

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Textbook Loan Policies and Periods

Duration: 30 minutes

Module Overview

Setting options in Textbook Manager will allow for quick check out and check in during busy times of the school year. Loan periods dictate how many textbooks can be checked out at one time and the length of time for which they are checked out. Textbooks can be set up to automatically "condition" (depreciate) each time they are circulated.

Module Objective

You will be able to correctly set up loan policies and periods when using the **Textbook Policies** option.



Textbook Policies

	Catalog Circulation Reports Back Office My Info
	Textbook Policies
Manage Patrons	How do I 🤶
Update Patrons	► Loan Policies Loan Periods Patron Types
Update Classes	
Import Patrons	Circulation Edit Policies
Export Patrons	Max Checkouts 15
Upload Patron	Overdue to Lost 1 day
Pictures	Block on Fines/Overdues No
Textbook Policies	
Calendar / Hours	Conditioning
	Automatically Demote Condition Yes
Forecasting	Condition Value Demoted After
Site Configuration	New 100% 2 circulation(s)
Inventory	Good 75% 1 circulation(s)
Job Manager	Fair 50% 1 circulation(s)
y	Poor 25% 1 circulation(s)
	Unusable 0%



- Loan policies determine circulation parameters such as:
 - o Max Checkouts
 - Overdue to Lost
 - Block on Fines/Overdues
 - \circ Conditioning



Edit Policies

Circulation						
Max Checkouts 15						
Overdue to Lost 1 day(s)						
Block checkouts and renewals if the patron has fines or overdue textbooks (override available)						
Conditioning						
Automatically demote the condition of textbooks based on the number of times they are circulated						
Condition Value Demoted After						
New 100% 2 circulation(s)						
Good 75% 1 circulation(s)						
Fair 50% 1 circulation(s)						
Poor 25% 1 circulation(s)						
Unusable 0%						
Save X Cancel						



Talking Points

- Max Checkouts and Overdue to Lost (fields and check boxes)
- Demoting condition



Activity

Review your site's Loan Policies, to see if they are correct: if not, make a note to edit the policies.



Loan Periods

					Loan Policies	Loan Periods	Patron Type	s
Description	Start	End	Due	Status			Loan Perio	d
09 - 10 Full year	9/3/2009	6/1/2010	6/1/2010	Current	🖌 Default		/ 1	8
Summer	7/1/2009	8/15/2009	8/14/2009	Past			🖋 t	8
							Loan Perio	d



Talking Points

- Loan Periods
 - Populated when schedules are loaded
 - Once the schedules are loaded, do not change the dates or they will be overwritten each time there is an upload
 - \circ $\,$ Make sure the loan periods are current each and every year $\,$

Creating/Editing a Loan Period

* Description		Save
	Make this the default	Cancel
* Checkouts Start	0 days before class starts	
* Class Starts	2	
* Class Ends	2	
* Textbooks Due	2	
* = Required Field		

Talking Points

Checkouts Start





Activity

- 1. What does default on the Loan Period subtab indicate?
- 2. What is the best practice for textbooks to go from overdue to lost?
- 3. How often will a loan period need to be set up?

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Reports

Duration: 30 minutes

Module Overview

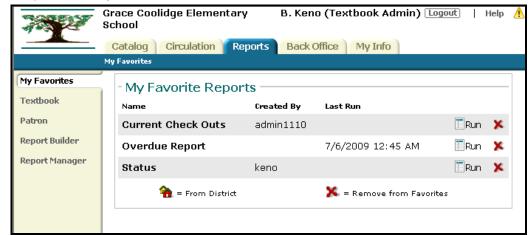
Textbook Manager offers a variety of preconfigured reports, as well as a custom report builder interface that can fill your specific needs. With the reporting tools, you can easily manage reports by designating favorites, as well as by adding, editing, duplicating, or deleting reports. This module will provide you with the basics of reporting in order to help you measure how effectively textbooks are being managed in your district.

Module Objective

You will be able to successfully navigate in the **Reports** tab and properly setup reports.



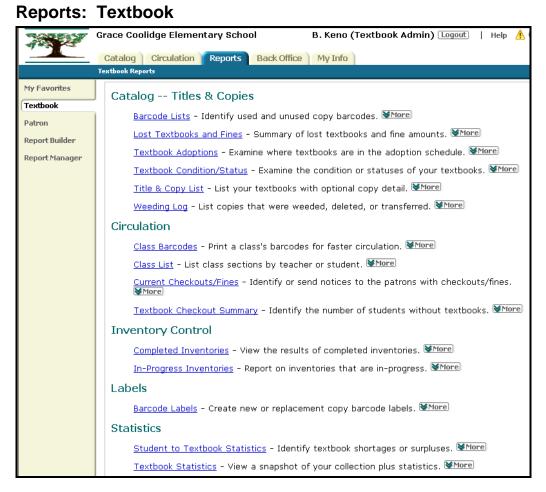
Reports: My Favorites





- My Favorites
 - Ability to add reports created/saved by other people (if proper permissions are set)
 - o Remove from Favorites does not delete the report
 - From District







- **Textbook** contains catalog, circulation, inventory, label, and statistics related reports
 - o Create a new report



		_
	Catalog Circulation Reports Back Office My Info	
	Textbook Reports > Student to Textbook Statistics	
My Favorites	How do I	?
Textbook	Create New Report Saved Report	
Patron Report Builder	List Student to Textbook Statistics	5
Report Manager	Show All department(s)	
	Select All 💙	
	Class starting on or after	
	Class ending on or before	
	Show 💿 Site details	
	O District summary	
	Save Setup Run Report	



Talking Points

New Report

Reports: Textbook

Saved Reports

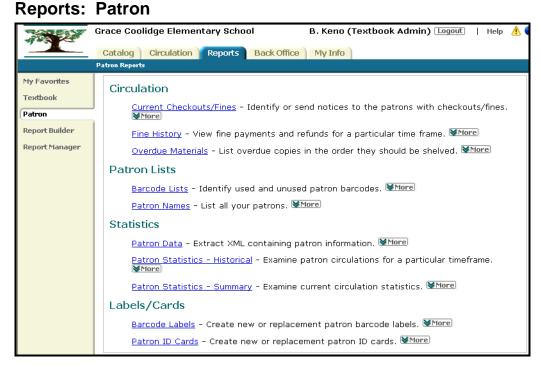
			Create New Report	Saved Reports
Saved Textbook	Fitle & Cop	y List Reports		
Name	Created By	Last Run		
Summer Check Outs	admin1110	7/10/2009 11:32 AM	🖞 💔 🗍 Rur	n 📝 🗈 🛍
🤎 / 💔 = Favorite	/ Add to Favorit	tes 📝 = Edit	📄 = Duplicate	🔟 = Delete

- Saved reports: Run, Edit, Duplicate, Delete
- Add to Favorites
- On-page Help a great resource for creating reports



- Commonly used Textbook Reports:
 - Textbook Condition/Status
 - Title & Copy List
 - Class List
 - Current Checkouts/Fines
 - Textbook Checkout Summary
 - Student to Textbook Statistics







- **Patron** reports relate to check outs, overdue materials, and fines
 - o Circulation typically used at the beginning or end of the year
 - Lists of your patrons use for check out or to obtain class information
 - Statistical information track circulations and patron information
 - Label/Cards print patron labels or ID cards
- Commonly used Patron Reports:
 - Current Checkouts/Fines
 - Patron Names
 - Patron Statistics Summary
 - o Barcode Labels or Patron ID Cards



-	Catalog Circulation Reports	Back Office My Info
	Report Manager	
My Favorites		
Textbook	Jobs 1 - 3 out of 3	<u>Refresh List</u>
Patron		
Report Builder	🎾 📝 Job	Status
Report Manager	Textbook Status Report	t Completed <u>View</u> 🔒 (7/13/2009 4:25 PM)
	Overdue/Fines	Completed <u>View</u> <u> (</u> (7/13/2009 12:45 AM)
	Class List - Teachers	Completed <u>View</u> î (7/10/2009 3:07 PM)
	Jobs 1 - 3 out of 3	Refresh List
	Delete Jobs	Delete
	💿 All Selec	cted (on this page)
	○ Based o	on Date Started 🛛 👻
	Started	on or before
	🕊 = Select All	🖉 = Clear All

Reports: Report Manager



- Report Manager allows users to view and delete previously run reports
 - Reports appear in both Report Manager and Job Manager
 - Delete selected, all, or by dates





Activity

1. Search online Help for **Textbook Condition/Status** report and read the section called "How Can I Use this Report?"

2. Search on-page or online Help to find out why having classes already imported into Textbook Manager is necessary for the **Student to Textbook Statistics** report?

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Searching Your Database

Duration: 10 minutes

Module Overview

Searching your database allows you to locate textbook copies that are in your school's inventory. It is also an integral part of distributing textbooks to students. This module covers how to use Destiny's search tools to make your searches more efficient and effective.

Module Objectives

After successfully completing this module, you will have learned:

- How to search your database for a textbook using a title or keyword
- How to search using wildcards
- How to identify the number of copies that are available at your school



Search Textbooks

ALL COLOR	Neil Arms	trong Magnet	t School			Textbook Admin	. Logout	Help	<u>^</u> ()
	Catalog	Circulation	Reports	Back Office	My Info				
	Textbook Se	arch							
Textbook Search							How	do I 🤶	
Add Textbook						Basic	Copy Ca	tegories	
Resource Lists	Find	Title	-			G) !		
Import Textbooks		, Look in: Neil	Armstrong M	lagnet School		•	_2		
Transfer Textbooks	5	🗆 Include Tea	ichers' Editi	ons 🛛 Inclu	ide Resouri	ce Kits			



Talking Points

Destiny provides several different ways to search your database for a textbook title. It also offers some very powerful tools to aid in your searches:

- Search Options
- Search for a Textbook Title
- Wildcards
- Teacher's Editions/ Resource Kits





Activity

- 1. Perform a keyword or title search for a textbook, restricting the search to your school's database only. How many copies are available at you school?
- 2. Perform another search for Teacher's Editions and Resource Kits. How many did you find?

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Adding Textbook Copies

Duration: 10 minutes

Module Overview

In a previous module, you learned how to search for a textbook and determine how many copies were available at your school. In this module, you will learn how to add copies both with and without barcodes.

Module Objectives

This module will explain how to:

- Add copies with barcodes
- Add copies without barcodes
- Identify and add consumables



Adding Copies - Search Results Neil Armstrong Magnet School Textbook Admin. Logout | Help Catalog Circulation Reports Back Office My Info Textbook Search > Search Results How do I... ? Textbook Search Add Textbook Resource Lists Searched titles for "astro*" in Neil Armstrong Magnet School Printable Import Textbooks Selected List: My Personal List MAdd Page [Refine your search] Export Textbooks Sort By Relevance T Go! Titles 1 - 1 out of 1 Transfer Textbooks Astronomy PDetails 24 of 25 available locally Update Titles No off-site copies ISBN: 978-0-06-500004-7 \$60.00 Add to this List Update Copies SCOTTFORESMAN 1994 Grades: AP-AP



Talking Points

Once a textbook title is in the district-wide database, individual schools can add copies to reflect their current collection. This is done by first searching the database to locate the title, and then by opening the title record so the copies can be added to it.

• Title Details

Add Copies



Add Copies button



	tbook Search > Search Results > "Astronomy" > Add Textbook Copies	
Textbook Search Add Textbook Resource Lists Import Textbooks Export Textbooks Irransfer Textbooks Update Titles Update Copies	Add Copies with Barcodes * Number of Copies 1 Starting Barcode C [Generic Code 39, 14 character © Assign next barcode [Next: 40705000051820] Status Available ? Condition New ? Location - Undefined - Other Budget Category - Undefined - Other	
	Date Acquired 8/19/2009 ? Purchase Price * = Required Field Copy Categories ?	🖞 Update

Adding Copies with Barcodes



Talking Points

If you are at a school and receiving your textbooks from a district warehouse, they may already have barcodes attached. If you receive them directly from a vendor, you may need to apply the barcodes yourself. In either case, Destiny can assist you in adding the copies and assigning the appropriate barcodes.

- Add Copies with Barcodes
- Number of Copies
- Starting Barcode



Adding Copies without Barcodes

	Catalog Circulation Reports Back Office My Info	
	Textbook Search > Search Results > "Astronomy" > Add Textbook Copies	
Textbook Search		How do I 🤶
Add Textbook	Astronomy	(-1)
Resource Lists	Astronomy	Save Copies
Import Textbooks	Add Copies without Barcodes 💌	X Cancel
Export Textbooks	*Number of Copies 1	
Transfer Textbooks	Budget Category - Undefined - • • Other Status Available ?	
Update Titles	Status Available ? * = Required Field	



Talking Points

Your district may have a policy of shipping textbooks directly to the schools, but only applying barcodes to the books, as needed. Destiny will allow you to add copies to your inventory without requiring each to have its own barcode.

- Add Copies without Barcodes
- Number of copies
- Books must have barcodes before they can be distributed



Activity

Perform the following actions in your Destiny Textbook Manager.

- 1. Locate a textbook title in your catalog and then add one or more new copies to it (this may be done with or without barcodes, depending on your district's policy).
- 2. Confirm that the copies were added by searching for the title and checking the number available locally on the **Title Details** page.



Instructional Classification (Consumables)

	Title Details	Copies	Supplements
Chemistry Lab Workbook			🖋 Edit Title
There are no local copies of this title. There are no off-site copies of this title			Delete Title
Selected List: My Personal List Add to t		ional Info	Add Copies
Additional Info			Class Info
Instructional Classification Workbook (consumable)			
		Top	CoverImage



Talking Points

Consumables are typically expendable items such as workbooks, lab supplies, etc. that are used to support a class. The current inventory, or count, of a consumable is usually managed by the school. Adding or depleting consumables is similar to adding a textbook copy.

• Title must have an Instructional Classification of Consumable

Consumable

	Catalog Circulation Reports Back Office My Info	
16	Textbook Search > Search Results > "Chemistry Lab Workbook" > Add Textbook Copies	
Textbook Search		How do I [?]
Add Textbook	Chemistry Lab Workbook	
Resource Lists	Workbook (consumable)	Save Copies
Import Textbooks	*Number of Copies 1	X Cancel
Export Textbooks	Budget Category Undefined • Other	
Transfer Textbooks	Status Available [?]	
Update Titles	* = Required Field	

- No barcodes
- Number of copies





Activity

Take a moment to search your database to see if you can find some consumable items. (Hint: remember the options in the **Find** field.) You may wish to try searching for "workbook" since these are often consumables.

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Textbook Copy Reports

Duration: 10 minutes

Module Overview

Destiny provides several different reports that allow you to determine the number of copies you have available, their conditions, and their statuses. There are also reports that allow you to print new or replacement barcode labels.

Module Objectives

This module will explain how to:

- Report on the conditions and statuses of your textbooks
- Identify the barcodes assigned to each copy
- Print barcode labels



Textbook Condition/Status

Steller .	Neil Armst	rong Magne	t School			Textbook Admin.	Logout Help
	Catalog	Circulation	Reports	Back Office	My Info		
	Textbook Rep	orts > Textbook (Condition/Statu	5	2	53.	
My Favorites							How do I 🤶
Textbook						Create New Report	Saved Reports
Patron Report Builder	List to	extbook in	formatio	n			
Report Manager		Calculate v Limit c	Include	Conditioning a Summary	ood 🗹 Fai	▼] r I Poor I Unusable	e
				Save Setup	Run Rep	ort	



Talking Points

With this report you can examine either the conditions of your books or the current status of your inventory.

- Condition
- Status



Titles & Copy List

	Catalog Circulation Reports Back Office My Info		
My Favorites			How do I 🤶
Textbook			
Patron		Create New Report	Saved Reports
Report Builder	List textbook titles & copies		
Report Manager			
	Select & sort by Title from	to	
	🗆 Include Teachers' Editions		
	🗆 Include Resource Kits		
	Show Titles Only		
	Save Setup	rt	



Talking Points

The **Titles & Copies** report provides a snapshot of your textbook inventory and offers a host of limiters to help you customize the report to you needs.

- Report can be used for a variety of purposes:
 - o To show available or checked out copies
 - \circ $\,$ To show copies out for repair
 - To show lost copies (seen below)

Textbook Title a By Title "a" to "m" - Or	92 - 62 S ^{ar}		pies			Neil Ar	mstrong Ma	agnet Schoo
Astronomy								
27		15	SBN: 978-0-06-	500004-7				
Copy Info:						Out for	Incoming	
Replacement Price	Total	Available	Checked Out	Loaned Out	On Order	Repairs	Transfers	Los
\$60.00 Conditions:	24	22	D	0	0	0	0	2
	New		Good		Fair	P	oor	Unusabl
	24		D		0		0	
Lost: 2 Copies	30.53 - 1896 							Condition
40705000051770	Lost	on 10/6/20	09 by Aldrin, E	dwin (Student:	P 1001) - fine	e was satisfie	ed	New
40705000051771	Lost	on 10/6/20	09 by Collins, E	Eileen (Student	t: P 1004) - pa	ayment pend	ling	New
List Totals - 1 T Copy Info: Replacement Price \$1,440.00 Conditions:	Total 24	ted Available 22	Checked Out D	Loaned Out 0	On Order 0	Out for Repairs 0	Incoming Transfers 0	Lost 2
	New		Good		Fair	P	oor	Unusab
	24		0		0		0	



Barcode Lists

	Catalog Circulation Reports Back Office My Info	Processing Needed
	Textbook Reports > List Copy Barcodes	
My Favorites		How do I ?
Textbook		
Patron	List copy barcodes	
Report Builder	Select Used Barcode Numbers 🔽 [Generic Code 39, 14 characters total]	
Report Manager	Range to	
	Run Report	



Talking Points

With the **Barcode Lists** report, you can identify both used and unused barcodes in your Textbook Manager.

Select either Used Barcode Numbers or Unused Barcode
 Numbers

Unused Barcode List

	Catalog Circulation Back Office My Info
	Reports > List Copy Barcodes
Find Patron	How do I 👰
Add Patron Update Patrons	List copy barcodes
Update Classes	Select Unused Barcode Numbers 💌 [Follett Classic]
Import Patrons	Number of barcodes
Export Patrons	Starting on barcode
Upload Pictures	
Textbook Policies	
Calendar / Hours	O Barcode range to
Reports	
Forecasting	Display Consecutive barcodes as a range 💌
Site Configuration	
Inventory	Run Report
Job Manager	

• The **Unused Barcode Numbers** report can help identify blocks of barcodes available for new books, and numbers that have become available because books have been deleted.



		Used	Unused
Print <u>used</u> textbook cop	y barcodes		
Select by	List		
	Selected List: My Personal List View List)	
	From AM 💌		
Copies Added	To AM 🗾		
Include the following on each	Site Name		
	🗖 Title		
	Author		
	Location		
Use label stock	Avery white address labels (style 5160)		
Start on label	1		
Printer offset	Horizontal: 0 Vertical: 0		
	printer offsets, you must also configure Ad your labels are properly aligned.	dobe Rea	ader so
For assistance configuring	Adobe Reader or the printer offsets, see <u>Trou</u>	bleshoot	ing
	Run Report		



Talking Points

If you need to barcode new textbooks as they are put into circulation, or if you come across a textbook that has a lost or damaged barcode, Destiny provides a means of printing barcode labels right at your school.

- Select by
- Copies Added
- Include
- Printer setup





Activity

- 1. Run a Barcode List report in Textbook Manager that will identify the first 100 barcodes in use.
- 2. If you have a textbook with a barcode handy, use it to determine what kind of information should appear on the barcode label. If you do not have one, then think about what information you believe it should contain.

Using this information, see if you can set up your system's Barcode Labels report to print a label that looks like the ones you now use or that contain the information you felt was important.

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Distribution

Duration: 30 minutes

Module Overview

Ensuring students receive textbooks is a vital task that takes place at the beginning of each term, semester, or year. This module presents checking out and tracking textbooks effectively by utilizing best practices in your distribution procedures.

Module Objective

When given a scenario, you will be able to correctly distribute textbooks.





Policies Regarding the Distribution of Textbooks

- Policies should be established at the district and communicated to all schools.
- Inform students and teachers of policies and stress they are accountable for the textbooks checked out to them.
 - IDs will be scanned to ensure accountability
 - Textbook due dates should be provided at the time of distribution, or shortly after.
 - Potential fines for lost or damaged textbooks should be provided before or during distribution.
- Decide where textbooks will be distributed from (central location or classroom) and when (during registration or after school starts)
- Make sure textbooks are arranged by title



Preparing to Distribute Textbooks with Circulation Reports

A REAL PROPERTY OF	
My Favorites Textbook Patron Report Builder Report Hanager	Catalog Titles & Copies Barcode Lists - Identify used and unused copy barcodes. Maren Lost Textbooks and Fines - Summary of lost textbooks and fine amounts. More Textbook Adoptions - Examine where textbooks are in the adoption schedule. More Textbook Condition/Status - Examine the condition or statuses of your textbooks. More Title & Copy List - List your textbooks with optional copy detail. More Weeding Log - List copies that were weeded, deleted, or transferred. More Circulation
	Class Barcodes - Print a class's barcodes for faster circulation. More Class List - List class sections by teacher or student. More Current Checkouts/Fines - Identify or send notices to the patrons with checkouts/fines. More Outstanding Textbook Obligations - Identify books that should be returned. More Textbook Checkout Summary - Identify the number of students without textbooks. More



- Can make checking out textbooks easier
- Must have schedules loaded in order for reports to contain data
- Students are included if they have been assigned to the class
- Textbooks are included if they have been assigned to the class or section and checked out to the student
- Class Barcodes
 - \circ List of student and teacher barcodes for each class section
 - Print the list and use it to scan barcodes to quickly distribute textbooks
- Class List
 - o Teachers and classes they teach
 - o Students and the classes in which they are enrolled



Textbook Manager

<u>Notes</u>



Activity

- 1. Run a **Class List** report for teacher and student. Try running a couple of reports using different limiter options.
- 2. Compare the differences between each of these reports.



Checking Out Textbooks

	Catalog Check Out Tex		Reports	Back Office				
Check Out Text								How do I 🤶
Check In Text								
Renew	2					To Patron	By Class	To Teacher
Fines Copy Status Patron Status Offline Circulation Textbook Info	Find [Only search	-	Gol AFind nes 💌	Patron) 🔏 Fir	nd Copy		
Reset								



- Check out To Patron
 - Best practice is to use the **To Patron** subtab
- Scan barcodes (Patron + Copy)



Completed Checked Out

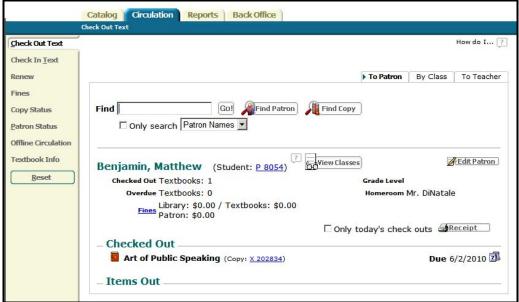
	Catalog Circulation Reports Back Office	
	Check Out Text	
Check Out Text		How do I 🤶
Check In Text		
Renew		To Patron By Class To Teacher
Fines		
Copy Status	Find Go! Find Patron	Find Copy
Patron Status	Only search Patron Names 💌	
Offline Circulation		
Textbook Info	Benjamin, Matthew (Student: P 8054)	View Classes
Reset	Checked Out Textbooks: 1	Grade Level
	Overdue Textbooks: 0	Homeroom Mr. DiNatale
	Library: \$0.00 / Textbooks: \$0.00 Patron: \$0.00	
		Only today's check outs
	_ Checked Out	and a Without seeing Without services - Galifield - Differences
	Art of Public Speaking (Copy: X 202834)	Due 6/2/2010 🗊
	_ Items Out	



- Books are checked out when they appear under the Checked Out area
- All books checked out appear under the **Items Out** area
- Changing the due date



Printing Receipts





- Print receipts after a transaction
 - o Ensures accountability
 - Provides written record of due dates



Reports

M

	Catalog Circulation Reports Back Office My Info
	Textbook Reports
y Favorites	Catalog Titles & Copies
atron	Barcode Lists - Identify used and unused copy barcodes. More
eport Builder	Lost Textbooks and Fines - Summary of lost textbooks and fine amounts.
eport Manager	Textbook Adoptions - Examine where textbooks are in the adoption schedule.
	Textbook Condition/Status - Examine the condition or statuses of your textbooks.
	Title & Copy List - List your textbooks with optional copy detail. MMore
	Weeding Log - List copies that were weeded, deleted, or transferred.
	Circulation
	Class Barcodes - Print a class's barcodes for faster circulation.
	Class List - List class sections by teacher or student. More
	Current Checkouts/Fines - Identify or send notices to the patrons with checkouts/fines.
	Outstanding Textbook Obligations - Identify books that should be returned.
	Textbook Checkout Summary - Identify the number of students without textbooks.
	Inventory Control
	Completed Inventories - View the results of completed inventories.
	In-Progress Inventories - Report on inventories that are in-progress.
	Labels
	Barcode Labels - Create new or replacement copy barcode labels.
	Statistics
	Student to Textbook Statistics - Identify textbook shortages or surpluses.
	Textbook Statistics - View a snapshot of your collection plus statistics.



- Track the distribution process after it is complete by running reports
 - Class List Report
 - Current Checkouts/Fines
 - Textbook Checkout Summary



Class List Report

Class List - Teachers Current sections						
nduding transactions Grace Coolidge Elementary School						
Andreoni, Glenn S (Faculty: P 2001)	Class Starts	Class Ends	Textbooks Due			
Period 1 Section 1a Environmental Science Science	9/3/2009	6/1/2010	6/1/2010			
Attermeler, Maria M (Student: P 1000)						
Environment (Copy: X 9992201)			6/1/2010			
Atwater, Annette M (Student: P 2000)						
Environment (Copy: X 9992202)			6/1/2010			
Burkey, Brenda (Student: P 120799)						
Environment (Copy: X 9992203)			6/1/2010			
Coffman, Chad (Volunteer: P 1005)						
Environment (Copy: X 9992204)			6/1/2010			
Darby, Sandra L (Student: P 120809)						
Environment (Copy: X 9992205)			6/1/2010			
Eberspacher, Brad (Student: P 120780)						
Hammer, Oliver (Student: P 120806)						
Environment (Copy: X 9992206)			6/1/2010			



Talking Points

• Lists classes by student or teachers, the dates classes start and end, and when textbooks are due

Current Checkouts/Fines Report

Oliver Hammer			
			Barcode: P 120806
Che	ecked Out/Overdue N	laterials & Unpaid Fines N	lotice
Dear Oliver Hammer			
You are responsible	for turning in the following	items that have been checked (out to
You are responsible you by the due date. Textbooks	for turning in the following	items that have been checked	out to
you by the due date.	for turning in the following Barcode	Items that have been checked of Title	out to Est. Fine
you by the due date. Textbooks			
you by the due date. Textbooks	Barcode	Title	

• Send notices to students and teachers regarding checkouts/fines



Textbook Checkout Summary Report

Textb	ook Chec	kout Summary	Grace Coolidge Elementary
Class:	ES100 - Envir	onmental Science	
Section:	1a	Enrollment: 19	
	Title: Environ	ment	
		Students with textbooks: 15	
	Stu	idents without textbooks: 4	
	1.	Eberspacher, Brad (P 120780)	
	2.		
	3.		
	4.	Reese, Dona A (P 2034)	
Class:	GCAL - Algeb	ra	
Section:	AL100	Enrollment: 18	
	Title: ALGEB	RA 1	
		Students with textbooks: 10	
	Stu	idents without textbooks: 8	
	1.	Attermeier, Marla M (P 1000)	
	2.		
	3.		
	4.		
	5.	Novak, Bruce A (P 2027) Reaso, Dana A (P 2024)	
	6. 7.		
	8.	Sarelas, Abigail (P 1051)	



Talking Points

- Identify the number of students without textbooks
- Find out if every student has received the appropriate textbook(s)
- Classes should be set up, and both textbooks and student schedules loaded (or entered)



Activity

Take a minute to look over the reports and decide which reports your school can utilize and why you would want to utilize them.





Activity

Using the scenario below, check the items needed to distribute textbooks and the reports to generate after distribution has been completed.

Scenario: Textbooks will be checked out to students at a central location during registration. Each student has an identification card with a barcode number. Class schedules have been imported into Destiny Textbook Manager.

	Class	Barcode	es report
--	-------	---------	-----------

Class List report

Current Checkouts/Fines report in a notice format

Receipt paper

Set up loan policies

Student to Textbook Statistics report

☐ Textbook Checkout Summary

Use the <u>Check Out Text</u> option | To Patron subtab

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Collection

Duration: 25 minutes

Module Overview

At the end of the school term, you need to collect the textbooks that you distributed at the beginning of the term. This module shows you how to collect these textbooks and keep track of them using Destiny Textbook Manager.

Module Objective

You will be able to collect textbooks by properly preparing, checking in, and tracking textbooks at the end of a school year or semester.





Collection Policies

- Decide how textbooks will be organized and stored
- Collect textbooks from both teachers and students
- Collecting options
 - o Collect by class or by patron
 - Teachers can collect textbooks from students during each class period
 - Students can go to a central location during each class period with the corresponding textbook
 - Students can return all textbooks issued to them in a central location
- During collection
 - o Bill students replacement costs if textbooks are not found
- Damaged textbooks
 - Check condition of each textbook
 - Note conditions in the software
 - Assess fines to students or teachers
- Charging for and handling lost textbooks
 - Full replacement or depreciated value can be charged
 - \circ Mark books lost after one day when not returned by due date
- Start an inventory prior to textbook collection



Checking In Textbooks

	Catalog Circulation Reports Back Office My Info
	Check In Text
Check Out Text	How do I [?]
Check In <u>T</u> ext	
Renew	Find Copy
Fines	
Copy Status	
Patron Status	
Offline Circulation	
Textbook Info	
Reset	



Talking Points

• Scan or type barcode in the **Find Copy** field, and click **Go!** or press **Enter**

Assessing Fines

	Catalog Circulation Reports Back Office My Info		
Check In Text			
Check Out Text	How do I 🤶		
Check In Text			
Renew	Find Copy Go! - Most Recently Checked In		
Fines	ALGEBRA 2 / 2ND ED (Copy: X 848) Past Due 5/22/2009 Math Department Office		
Copy Status	Checked out to Peabody,		
Patron Status	Doug S (Student: P 120807) Condition New Y		
Offline Circulation	Textbook copies still checked out: 3		
Textbook Info			
Reset			



Talking Points

• Assessing fines



Assessing Fines

Peabody, Doug S (Student: <u>P 120807</u>) ?	🔏 Edit Patron
Reason Damaged V Other	
ALGEBRA 2 / 2ND ED (Copy: X 848)	
Replacement Price \$30.00 Amount	\$0.00
Waive	\$0.00
Рау	\$0.00
Fine Note	
	~
Print Receipt 🗐 Save	Cancel



- Enter the appropriate information: fine **Amount**, amount being **Waived** or amount being **Paid**
- Select reason for fine
- Include a fine note



Collection Reports

	Catalog Circulation Reports Back Office My Info
My Favorites Textbook Patron Report Builder Report Manager	
	In-Progress Inventories - Report on inventories that are in-progress.



- Ensure textbooks are collected before students depart for the year
- Run them soon after collection to identify which textbooks were not returned



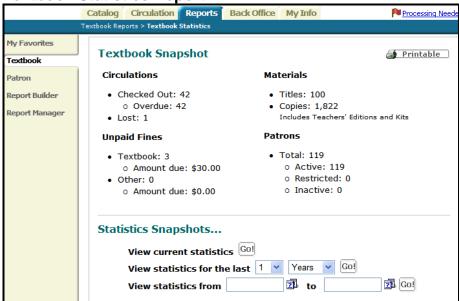
Lost Textbooks and Fines Report



- Class List
 - Run before and after collection to determine which textbooks students have checked out to them and which ones still need to be collected
- Current Checkouts/Fines
 - o Use of report



Textbook Statistics Report



• Provides a snapshot of overdue books and unpaid fines

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Transferring Textbooks

Duration: 30 minutes

Module Overview

One of the most powerful features in Textbook Manager is the ability to get textbooks where they are needed, when they are needed. To do this, Destiny allows you to transfer books from one location to another. In this module you will learn how to set up a transfer from your school to another, and how to receive books that have been transferred to your school.

Module Objectives

- Identify the subtab used to set up a transfer
- Identify the subtab used to monitor transfers
- List the different way that copies can be received



Transfer Textbooks

	Catalog Circulation	Reports Back Office	My Info		Processing Needed
All and a second se	Transfer Textbooks				
Textbook Search					How do I 🤶
Add Textbook				Track Upload	Requests Notices
Resource Lists				Pridek opioida	Houces
Import Textbooks	Track Textbooks	[Customize View]			Alternation of the second s
Export Textbooks					Receive
Transfer Textbooks	— Incoming Trans	sfers (1) ≈			
Update Titles	From Transfe	r Date (Drder #	Status	
Update Copies	Lincoln 10/5/2 (admin115)	2009 2:17 PM		0 of 10 Received Geometry	B 🖬
	Customize View ? Use the following options to View transfers created Limit to transfers from/to Display: Incom	after the date Select a Location ning Transfers oing Transfers	Complet	E Delete fro	sfers



Talking Points

The transfer feature has subtabs that allow you to set up transfers, track in progress transfers, or, if your District Textbook Manager coordinates transfers, to request a transfer. There is also an alert mechanism that let you know when you have transfer activity from the district or from another school.

- Upload Sets up a transfer
- Track Tracks in-progress transfers
- Requests Place and Monitor requests to the district
- Processing Needed flag



Upload

	Catalog Circu	lation Rep	oorts	Back Office	My Info			1	Processing (
	Transfer Textbooks								
Textbook Search								Hov	v do I 홋
Add Textbook						Track	▶ Upload	Requests	Notices
Resource Lists	T								
Import Textbooks	Transfer 1		0.9.820						
Export Textbooks	То	Abraham Linc	oln Elem	entary School				•	
Transfer Textbooks	Transfer	oy Barcode	-						
Update Titles	Order #								
Update Copies									



Talking Points

Setting up a transfer from you school to another is done through the **Upload** suptab, and there are several ways that you can identify the books to be transferred. The most common are:

- By Barcode
- By copy count



Receiving a Transfer

		ulation Reports Back (Office My Info				Processing
	Transfer Textbooks						
Textbook Search						Ho	w do I 🥐
Add Textbook				Track	Upload	Requests	Notices
Resource Lists	Track Tex	tbooks [<u>Customize View</u>]					
Import Textbooks	TTUCK TCA	COORS [Customize view]				- 2	
Export Textbooks						Re	ceive
Transfer Textbooks	— Incomin	g Transfers (1) ≈ —					
Update Titles	From	Transfer Date	Order #	Status			
Update Copies	Lincoln (admin115)	10/5/2009 2:17 PM		0 of 10 R Geometry	Received	1	88 fi
	5	6 = View		ñ -	Delete fro	m list	



Talking Points

To receive an incoming transfer, you would first click on the view icon associated with the transfer.

Receiving a Transfer

	Catalog Circulation Reports	Back Office My Ir	nfo			Processing Needed
	Transfer Textbooks > View Transfer					
Textbook Search						How do I 🤶
Add Textbook						
Resource Lists	Textbooks Transferred fr	om Abraham Li	ncoln Elei	mentary	Schoo	Print It!
Import Textbooks	(10/5/2009)			4		
Export Textbooks					_	
Transfer Textbooks	🔥 Once you start rece			1		
Update Titles	you are taking full re Please verify the co					
Update Copies	. K					
	Scan or enter copies one-at-a-	time	F	Receive	1	
	scan of enter copies one at a			Keccive	_	
	Or receive selected copies below.					
	Copies Sent With Barcodes (10)				
	Title	ISBN	Publisher	Copyright	Copies	Receive All
	Geometry (State ID: Flex)	0-07-829637-4	GLENCOE	2004	10	Show More 😽
						Receive All

This will open the **View Transfer** page, where you can receive the books by several different means.



Receiving a Transfer

	Catalog Circulatio	on Reports B	ack Office My Info			Processir
Tr	ansfer Textbooks					
Textbook Search					Hov	v do I 涅
Add Textbook						
Resource Lists					PI	intable
import Textbooks				Track Upload	Requests	Notices
Export Textbooks	Textbook Co	py Requests			New	v Request
ransfer Textbooks						
	Dequests 6	ent to Dictrict	F)			
Ipdate Titles	- Requests S Textbook Title	Sent to Distric	# of Copies	Need By	Status	
				Need By 10/30/2009	Status Open	60 1
	Textbook Title Geography Tools	& Concepts	# of Copies 20			60
	Textbook Title Geography Tools		# of Copies 20			20 1
Jpdate Titles Jpdate Copies	Textbook Title Geography Tools — Incoming R	& Concepts Requests from	# of Copies 20 District	10/30/2009	Open	1 53



Talking Points

If your district prefers to set up and coordinate transfers, you can place and monitor request to the district from the **Requests** subtab.

- New Request
- Request sent to district
- Incoming requests



<u>Notes</u>



Activity

Answer the following questions about transferring textbooks.

- 1. Under what subtab would find information about all of the transfer that your school is involved in?
- 2. How could you receive all of the copies contained in a transfer with the click of a single button?
- 3. What subtab would you use to set up a transfer?

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Inventory

Duration: 30 minutes

Module Overview

Conducting an inventory will enhance accountability by identifying where deficiencies exist in the textbook handling processes. By quickly identifying lost textbooks, the district can implement loss prevention measures that address the problem and maximize budget allocations. This module will explain the process of conducting an inventory from both the district and school perspective.

Module Objectives

- Discuss the steps to prepare for an inventory
- Describe how textbooks are accounted for during an inventory
- Correctly set up an inventory when given a scenario





Talking Points

The purpose of conducting an inventory is to ensure that the data in Destiny accurately reflects the actual number of textbooks assigned to each school, and the availability of those textbooks.

It is a best practice to perform an inventory on your collection at least once a year to ensure that all your books are accounted for, and that you have visibility to which titles you may need to add or remove.

	Catalog Circulation Reports Back Office My Info	Processing Needed
	Inventory	
Manage Patrons Update Patrons		How do I 🥐
Update Classes	[<u>View In-Progress & Completed Inventories</u>] Textbook Inventory	Start New
Import Patrons Export Patrons		
Upload Patron Pictures		
Textbook Policies		
Access Levels		
Calendar / Hours		
Forecasting		
Site Configuration		
Inventory		

Talking Points

A District Textbook Manager (TM) can start an inventory across the whole district, or at any individual school. However it is more common for the District TM to establish an inventory schedule, and then direct the schools to start the inventory locally.

• To start a new inventory, click the **Start New** button.



	Catalog Circulation Reports Back Office My Info	Ne
	Inventory > Start Inventory	
Manage Patrons	How do I 🤶	8
Update Patrons		
Update Classes	Specify the copies to be inventoried	
Import Patrons	specify the copies to be inventoried	
Export Patrons	Inventory Name	
Upload Patron Pictures		
Textbook Policies	Locations All Locations	
Access Levels	Additional Options Adoption End from to	
Calendar / Hours	Include 🔽 Copies with barcodes	
Forecasting	Copies without barcodes	
Site Configuration	🗆 Consumables 🖓	
Inventory	Handling checked out copies I want to	
Job Manager	\square Include copies that are checked out. Make these copies unaccounted for.	
	Check in currently checked out copies when scanned into inventory.	
	Copies with barcodes that have been seen on or after $9/28/2009$ $\overline{21}$ don't need to be scanned. Make them "accounted for".	
	Verify Copy Location	
	During this inventory, you can specify your current scanning location. If the location assigned to the copy does not match your current location	
	OK X Cancel	

- Identify this specific inventory by entering a name in the **Inventory Name** field.
- If your textbooks were assigned locations when they were added to Destiny, you can select a specific location or locations to be inventoried by clicking on the **Update** button.
- If you want to perform an inventory of books for a specific adoption period, enter the beginning and ending years of the adoption period in the **Additional Options** fields; otherwise, leave these fields blank.



<u>Notes</u>

Inventory	
Job Manager	Additional Options Adoption End from 2005 to 2010
	Include 🗹 Copies with barcodes
	☑ Copies without barcodes
	Consumables 🖓

- Check the appropriate boxes to include:
 - a. Copies with barcodes
 - b. Copies without barcodes
 - c. Consumables

Consumables and copies without barcodes do not circulate or have a location on record, so these will only be included if you select one or both check boxes. When included, these types of items must be manually counted during an inventory, and their numbers manually entered into the system.

Throughout the inventory process, textbooks will be in one of the three states listed below; at the beginning, all books in the selected groups will be automatically set to *Unaccounted for*. As the items are scanned or entered into Destiny, their statuses will change to *Accounted for*.

- Unaccounted for
- Accounted for
- Lost



Handling checked out copies -- I want to...

Handling checked out copies -- I want to...

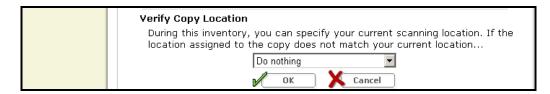
Currently checked out. Make these copies unaccounted for.

Currently checked out copies when scanned into inventory.

- To account for copies currently checked out and include them in the inventory, check the box **Include copies that are checked out**.
- Check the box next to Check in currently checked out if you want books currently checked out to be included in the inventory.

Copies with barcodes that have been seen on or after 8/11/2009 🗊 don't need to be scanned. Make them "accounted for".

• To help reduce the amount of work involved in accounting for textbooks that have been handled recently, you can enter the date that the copies were last seen. These copies will automatically be set to *Accounted for*, so they will not need to be scanned.



- In the event that you encounter a textbook assigned to a different location while conducting an inventory, you can choose to have the system ignore the assigned location, or have the system perform one of several other actions, as seen above.
- Once you have set all the desired parameters, start your inventory by clicking the **OK** button.

	Catalog Circulation Reports Back Office My Info	Processing Needed
	Inventory	
Manage Patrons Update Patrons Update Classes Import Patrons Export Patrons Upload Patron Pictures Textbook Policies	[<u>View In-Progress & Completed Inventories</u>] Textbook Inventory Fall 2009 - Started 9/28/2009 Copies with barcodes 37.41% Complete as of 7:55 AM @Refresh PDetails	How do I ?



• You can monitor the progress of your inventory by its % Complete line on the Inventory page. Additional details can be obtained by clicking the Details button, or by clicking on the View In-Progress & Completed Inventories hyperlink.

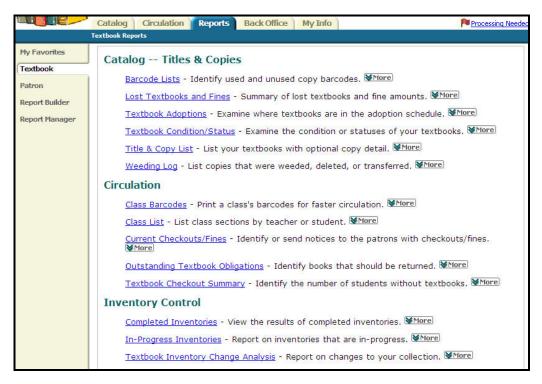
– Account For Each Barcode ——	
Current scanning location: Unspecified	Update
Scan or enter one-at-a-time	AccountFor
Or upload a file of barcodes	Browse Dpload

• Textbooks can be accounted for by scanning their barcodes individually or by uploading a text file that includes their barcodes.

	Catalog Circulation Reports Back Office My Info	Processing Needed
	Inventory	
Manage Patrons Update Patrons Update Classes	[<u>View In-Progress & Completed Inventories</u>]	How do I ?
Import Patrons Export Patrons Upload Patron Pictures	Textbook Inventory Fall 2009 - Started 9/28/2009 Copies with barcodes 37.41% Complete as of 7:55 AM Refresh	Finalize
Textbook Policies	(Details)	

- When it is time to close out an inventory, click the **Finalize** button.
- To view a completed inventory, click the **View In-Progress & Completed Inventories** hyperlink.





- The **Completed Inventories** report provides a list of all inventories that have been finalized.
- The **In-Progress Inventories** report list all inventories that have not been finalized.





Activity

Read the scenario below and indicate the features you would select or enter information into by drawing on the graphic.

As the school's textbook manager, you have been asked to start an inventory. Here are the details:

- 1. The current date is September 30, 2009
- 2. The inventory should be named Fall 2009
- 3. Both copies with barcodes and consumables are to be included
- 4. Books should be checked in when inventoried
- 5. Books that have been seen by Destiny after August 01, 2009, should be automatically marked as *Accounted for*
- 6. If a copy isn't in the correct location, Destiny should ask if you want to change it

Specify the copies to be inventoried
Inventory Name
Locations All Locations
Additional Options Adoption End from to
Include 🗹 Copies with barcodes
Copies without barcodes
Consumables ?
Handling checked out copies I want to
\Box Include copies that are checked out. Make these copies unaccounted for.
\overline{ullet} Check in currently checked out copies when scanned into inventory.
Copies with barcodes that have been seen on or after 9/30/2009 🗊 don't need to be scanned. Make them "accounted for".
Verify Copy Location During this inventory, you can specify your current scanning location. If the location assigned to the copy does not match your current location
Do nothing
OK Cancel



Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Measuring Effectiveness

Duration: 30 minutes

Module Overview

Measuring effectiveness regarding the management of textbooks is typically done by running reports or answering questions to ensure all needs are met. In some cases, this is best done by creating a custom report using the Report Builder interface. Cost effectiveness of Textbook Manager can be done by running the **Textbook Inventory Change Analysis** report.

Module Objectives

Upon completion of this module, you will be able to successfully utilize reports and ask the right questions in order to measure the effectiveness of Textbook Manager.







Talking Points

• **Report Builder** is a step by step "wizard" that helps users create custom reports



Inventory Change Analysis Report

	Catalog Circulation Reports Back Office My Info
	Textbook Reports > Outstanding Textbook Obligations
My Favorites	How do I 🤶
Textbook	
Patron	Create New Report Saved Reports
Report Builder	Inventory Change Analysis
Report Manager	Report on changes From 2 to 2
	Show Summary 💙
	Sort by Title
	Format PDF 💌
	Save Setup Run Report



Talking Points

- Find out how inventory has changed over a specific period of time
 - \circ $\,$ Quantity and value of textbooks $\,$
 - Transfers into and out of a site
 - o Textbooks lost during inventory or circulation
 - o Textbooks added to and deleted from your collection
- Sort information by detail or summary
- Provides a tool to show that tracking textbooks has saved district/school money





Activity – Looking Back at Reports

- 1. Which report will provide a teacher with a quick and easy reference for each class they teach?
- 2. Which report will provide a list of graduating students?
- 3. Which report is a snapshot of how many books are either checked out or overdue?
- 4. Which report is the primary report to see who still has materials checked out to them, and can be used to send home notices?
- 5. You want to ensure all students have the required textbooks they need for their classes, which report would you run?





Measuring Effectiveness of Textbook Management

Talking Points

- Has the school ensured that all copies of all textbooks are barcoded and entered into Textbook Manager?
- Is the school using Textbook Manager to record distribution of all textbooks to students and staff? Are reports run and receipts printed to inform students and staff which textbooks they are accountable for?
- Are textbooks checked in promptly? Is there adequate follow-up on outstanding obligations? How many lost textbook fines have been assessed and how many are outstanding?
- Has an annual inventory been completed to ensure the system accurately reflects the availability of textbooks in relation to any losses that occurred?
- At the end of the year, review the number of books marked as **Lost**. Is the number higher than expected? Is it due to students losing textbooks, or were books in storage lost?
- Does the school (or district) take advantage of available excess inventory at other schools rather than purchasing new textbooks?
- Does the school control the storage of textbooks that are not in use to ensure that losses are minimized?

Online Resources

Refer to the back of this guide to see a list of online resources relating to this module.



Report Builder

Duration: 60 minutes

Module Overview

Although Destiny gives you many tailored reporting options, sometimes you will want to create a customized report. Destiny's Report Builder allows you to build reports from scratch; you pick the data, the way the report is organized, and how often you want it to run.

Module Objectives

- Navigate to Report Builder
- Identify the key elements included in Report Builder
- Outline the process for creating a new report



Navigate To Report Builder





Talking Points

- Navigate to the **Reports** tab, **Report Builder** option.
- **Report Builder** uses 7 steps to help you pick the information you want in a report and organize it the way you want.



		-	
	Catalog	Circulation Back Office My Info	
	Reports > Report B	uilder	
Find Patron Add Patron Update Patrons Update Classes Import Patrons Export Patrons Upload Pictures Textbook Policies Access Levels Calendar / Hours Reports Forecasting Site Configuration Inventory Job Manager		Builder a type of information on which you wish to report. Image: Comparison of the compariso	►
		@2002-2007 Ponett Software Company	12/0

Choosing Information – High Level



Talking Points

- Choose the basic information you would like to report on: **Textbook** or **Patron**.
- The access levels report relates to patrons, so the **Patron** option is chosen.



<u>Notes</u>

Step 1: Select the information: last name, first name, access level, and patron type.

How to Create a Report

Γ				
Access Levels for MJES				
Report generated on 11/13/2007 9:21 AM				
Access Level: Ad	<u>ministrator</u>			
Name - Last	Name - First	Barcode - Patron	Patron Type	
Administrator	Site	SITEADMIN	Faculty	
Access Level: Pat	ron			
Name - Last	Name - First	Barcode - Patron	Patron Type	
Anderson	Lee	P 1001	Faculty	
Arient	Dawn	P 4000	Student	
Armstrong	Corey	P 4001	Faculty	
Assets	Michele	P 190052	Faculty	
Attermeier	Marla	P 1000	Student	
Beckley	Clark	P 4004	Student	
Beda	John	P 4002	Student	
Bee	Stewart	P 1003	Student	
Beebe	Allen	P 4003	Student	
Brown	James	P 1004	Student	
Coffman	Chad	P 1005	Faculty	
Coffman	Chad	P 4005	Faculty	
Deihl	William	P 1006	Student	
Desk	Circ	CIRC DESK	Student	
Diekman	Clinton	P 4006	Student	
Dierks	Troy	P 4007	Faculty	
Doerner	Nicole	P 1007	Faculty	



Talking Points

• A completed **Report Builder** report has the information you have selected, organized in the format you have specified.

Step 1: Pick the information you want in the report. This report uses patron barcode, last name, first name, access level, and patron type.



<u>Notes</u>

Step 2: Group the Items					
	Access Levels for MJES Report generated on 11/13/2007 9:21 A		Step 2: Grouping the report by access		
			levels.		
	Access Level: Ad	ministrator			
	Name - Last	Name - First	Barcode - Patron	Patron Type	
	Administrator	Site	SITEADMIN	Faculty	
Grouped by access	Access Level: Pat	tron			
level	Name - Last	Name - First	Barcode - Patron	Patron Type	
	Anderson	Lee	P 1001	Faculty	
	Arient	Dawn	P 4000	Student	
	Armstrong	Corey	P 4001	Faculty	
	Assets	Michele	P 190052	Faculty	
	Attermeier	Maria	P 1000	Student	
	Beckley	Clark	P 4004	Student	
	Beda	John	P 4002	Student	
	Bee	Stewart	P 1003	Student	
	Beebe	Allen	P 4003	Student	
	Brown	James	P 1004	Student	
	Coffman	Chad	P 1005	Faculty	
	Coffman	Chad	P 4005	Faculty	
	Deihl	William	P 1006	Student	
	Desk	Circ	CIRC DESK	Student	
	Diekman	Clinton	P 4006	Student	
	Dierks	Troy	P 4007	Faculty	
	Doerner	Nicole	P 1007	Faculty	

Step 2: Pick the headings. This report has **Access Level** as the main heading.



<u>Notes</u>

		tting Information		mns and Sorting	Step 3: Columns specified as nam last, name, first,
		port generated on	barcode patron, and patron type.		
	Ac	cess Level: Ad	Iministrator		
		Name - Last	Name - First	Barcode - Patron	Patron Type
		Administrator	Site	SITEADMIN	Faculty
	Ac	cess Level: Pa	tron		
		Name - Last	Name - First	Barcode - Patron	Patron Type
Step 4: Sort the		Anderson	Lee	P 1001	Faculty
nformation	\mathbf{X}	Arient	Dawn	P 4000	Student
alphabetically from		Armstrong	Corey	P 4001	Faculty
A to Z.		Assets	Michele	P 190052	Faculty
	1	Attermeier	Marla	P 1000	Student
		Beckley	Clark	P 4004	Student
		Beda	John	P 4002	Student
		Вее	Stewart	P 1003	Student
		Beebe	Allen	P 4003	Student
		Brown	James	P 1004	Student
		Coffman	Chad	P 1005	Faculty
		Coffman	Chad	P 4005	Faculty
		Deihl	William	P 1006	Student
		Desk	Circ	CIRC DESK	Student
		Diekman	Clinton	P 4006	Student
		Dierks	Troy	P 4007	Faculty
			Nicole		
		Doerner	NILUIE	P 1007	Faculty

Step 3: Pick the order of the columns. Last name, first name, patron barcode, patron type is the order, as pictured above.

Step 4: Sorting the report means you will specify if you want the report in forward or reverse alphabetical order.



	Access Levels f	or MJES				
	P port generated on t	11/13/2007 9:21 Al	M			
Step 7: Creating a	Access Level: Ad					
district-wide	Name - Last	Name - First	Barcode - Patron	Patron Type		
unique name and description.	Administrator	Site	SITEADMIN	Faculty		
	Access Level: Patron					
	Name - Last	Name - First	Barcode - Patron	Patron Type		
	Anderson	Lee	P 1001	Faculty		
Step 6: No limiters selected	Arient	Dawn	P 4000	Student		
for this report.	Armstrong	Corey	P 4001	Faculty		
	Assets	Michele	P 190052	Faculty		
	Attermeier	Marla	P 1000	Student		
	Beckley	Clark	P 4004	Student		
	Beda	John	P 4002	Student		
	Bee	Stewart	P 1003	Student		
	Beebe	Allen	P 4003	Student		
	Brown	James	P 1004	Student		
	Coffman	Chad	P 1005	Faculty		
	Coffman	Chad	P 4005	Faculty		
	Deihl	William	P 1006	Student		
Step 5: Counting	Desk	Circ	CIRC DESK	Student		
the groups. There are two	Diekman	Clinton	P 4006	Student		
access levels:	Dierks	Troy	P 4007	Faculty		
administrator and	Doerner	Nicole	P 1007	Faculty		
patron in this report.	Grand Total Access Level Count: 2					

Step 5: Count result numbers. In this example, you can count the number of access levels included in the report.

Step 6: Set limiters. Limiters are a great way to keep information you do not want out of your report. This example does not use any limiters.

Step 7: Create a unique name and description.



<u>Notes</u>



Activity

Now, you are going to build a report using **Report Builder**. Use the following information to help you create a report.

You would like to create a list of all of the textbooks due including the class name, department, and teacher. This will help you track when textbooks are due based on each department so you can send the teachers a reminder to give to their students.

The report should be organized similar to this screen shot when you are complete.

Department Name: Art		
Teacher Name	Class Name	Textbooks Due
Carrol, Glen	Art History	6/4/2007
<u>Department Name: Business Ed</u>		
Teacher Name	Class Name	Textbooks Due
Sidney, Boyd J	Economics	6/4/2007
<u>Department Name: English</u>		
Teacher Name	Class Name	Textbooks Due
Efren, Quin B	English	6/4/2007
<u>Department Name: Language Arts</u>		
Teacher Name	Class Name	Textbooks Due
Efren, Quin B	Mass Communications	6/4/2007



More Options for Report Builder

	Catalog Circulation Back Office My Info
	Reports
Find Patron Add Patron	Library Materials Textbooks Patrons PReport Builder
Update Patrons	Import
Update Classes Import Patrons	Name A Type Created By Last Run Textbook Copies and Price General - Statistics admin504 7/27/2007 🖺 Run 📝 🛅 🖏 🛍
Export Patrons Upload Pictures	Textbook Copies and Price General - Statistics adminisor 7/27/2007 - Run @ L. Yu iii
Textbook Policies Access Levels	
Calendar / Hours	🝖 = From District 📝 = Edit 🛅 = Duplicate 输 = Export 💼 = Delete
Reports	



Talking Points

- Choose a variety of actions on the right side of the page.
- Running the report sends it to the Report Manager
- Editing the report allows you to change any or all of the 7 setup options.
- The duplicate icon allows you to duplicate the settings.
- Export allows you to export a report setup to your desktop or another location.
- When you export a report setup, you are saving it as an .xml file. In order for the receiver to use this file, the receiver must import the data file in their **Report Builder**.
- Import allows you to share report set ups between sites.

Resources

- Getting Started with Report Builder describes how to use Report Builder step-by-step.
- Self paced e-learning module teaches the basics of creating a report in Report Builder with interactive learning activities.



Online Resources

To further enhance your understanding of Textbook Manager, Follett has created a number of supplemental resources such as white papers, Quick Help sheets, step-by-step procedures, and eLearnings. Below is a list of the resources that apply to each module within this training guide.

Getting Around in Destiny

eLearning Modules:

Online Help for Textbook Manager (eTBAS150a) Getting Around in Destiny Textbook Manager (eTBAS151a)

Online Help:

Getting Started with Destiny Textbook Manager Getting Started as a District Textbook Coordinator

Access Level Permissions

eLearning Modules:

Access Level Basics (eTADM151b)

Online Help:

Access Levels Reference Guide Access Level Worksheets

Site Configuration Options eLearning Modules:

Online Help:

Site Configuration Overview Setting up a receipt printer Receipt Window



Updating Class Schedules and Associations

eLearning modules:

Class Schedules and Textbook Associations Class Schedule over Running the class import converter Importing Class Schedules

Online Help:

Setting up Classes Assigning a textbook to a class Uploading class schedules Uploading textbook associations Getting started managing class relationships Managing departments

Textbook Loan Policies and Periods

Online Help:

Setting up textbook loan policies Quick Help for conditioning textbooks

Reports

eLearning Modules:

Overdue Notices and Fine History Creating Class Lists Textbook Checkout Summary Creating a Report in Report Builder

Online Help:

Managing My Favorites Generating a Class List Generating a Student to Textbook Statistics Report Generating a Textbook Checkout Summary Generating a Textbook Condition or Status Report Generating a Textbook Title and Copy List Reports and Notices for Checkouts, Overdues, and Fines



Searching Your Database

eLearning Modules:

Searching for Textbooks (eTADD150a)

Online Help:

Finding Textbooks in your collection

Adding Textbook Copies

eLearning Modules:

Adding Textbooks at the Site Level (eTDIS150b)

Online Help:

Use the keywords *textbook manager* to access the following documents: T²-Textbook Titles.pdf Add-Images to TB and MM.pdf

Distribution

eLearning Modules:

Best Practices for Distributing Textbooks (eTDLU251a) Searching for Textbooks (eTADD150a) Check Out to Patrons (eTDIS151b) Creating Class Lists (eTDIS250a) Textbook Checkout Summary (eTDIS250b)

Online Help:

Reports and notices for checkouts, overdues, and fines Checking out textbooks Setting up classes Generating a class list Textbook statistics Current Checkouts/Fines Report Setting up textbook loan policies Quick Help for Checkout to Patron



Collecting Textbooks

eLearning Modules:

Best Practices for Collecting Textbooks (eTDLU251a) Planning Your Inventory (eTDLU254a) Conducting Inventory (eTDLU254b) Check In Textbooks (eTDIS151a) Managing Textbook Fines (eTDIS152a) Overdue Notices and Fine History (eTDIS152b) Creating Class Lists (eTDIS250a)

Online Help:

Reports and notices for checkouts, overdues, and fines Generating a Student to Textbook Statistics report Checking in textbooks Managing fines Generating a class list Textbook statistics Current Checkouts/Fines Report Setting up textbook loan policies Working with the Patron Status page Checking out textbooks (To pay, waive, edit fines) Quick Help for assessing textbook fines Quick Help for overdue lists Quick Help for overdue notices Quick Help for textbook inventory

Transferring Textbooks

eLearning Modules:

An Introduction to Transferring Textbooks (eTDLU252a) Performing Textbook Transfers (eTDLU252b)

Online Help:

Transferring textbooks from one school to another Managing your textbook transfers Requesting a textbook transfer



Inventory

eLearning Modules:

Planning Your Inventory (eTDLU254a) Conducting Inventory (eTDLU254b)

Online Help:

Conducting a textbook inventory Textbook inventory reports Managing the Lost Copies list Including consumables in the inventory Quick help for textbook inventory

Measuring Effectiveness

eLearning Modules:

Building a custom report Getting Started with Report Builder – Textbook Reports Getting Started with Report Builder – Patron & General Reports

Online Help:

Creating a Report in Report Builder Creating Custom Reports for Textbooks

Report Builder

eLearning Modules:

Creating a Report in Report Builder Creating Custom Reports for Textbooks (eTDLU255a)

Online Help:

Getting Started with Report Builder

Training Evaluation

http://www.follettsoftware.com/contactdata



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