



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

ADMINISTRATION BUILDING

31300 Anita
Warren, MI 48093
586.825.2400

1.888.4WCS.KIDS
www.wcskids.net
Text WCSKIDS to 57780

Board of Education

Susan G. Trombley, President
Megan E. Papasian-Broadwell, Vice President
I. Susan Kattula, Secretary
Brian White, Treasurer
Benjamin I. Lazarus, Trustee
Elaine G. Martin, Trustee
Kaitlynn Schwab, Trustee

Robert D. Livernois, Ph.D.
Superintendent

Carleton Middle School Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Carleton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Bernia for assistance.

The AER is available for you to review electronically by visiting the following web site http://www.wcskids.net/curriculum/annual_report/aer, or you may review a copy in the main office at your child's school.

At Carleton Middle School, we are continuously working to improve. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report the following additional information for the two most recent years:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. During the 2013-14 school year, Carleton Middle School began its third implementation year of their five year School Improvement Plan. Over the next two years, our staff will participate in professional development opportunities to adopt best practices and utilize strategies from McRel's Classroom Instruction that Works, Thinking Maps, Guided Reading and Balanced Literacy, Differentiated Instruction, Effective Grading Practices, Cooperative Learning Groups, Math Manipulatives, and technology to address our students' academic needs in English language arts and mathematics.

3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in 11 Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

The Hatherly Educational Center supports the mission and vision of Warren Consolidated Schools in a variety of ways. The building is home to the WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported pre-school for 4 year-olds) Program, Transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and

intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

- Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net.

5. Fall 2014 Iowa Percent Proficient (M-Step Four Level Companion)

| | Area | Grade | Total Students | Level 1 | Pct | Level 2 | Pct | Level 3 | Pct | Level 4 | Pct | Level 3 & 4 |
|----------|------|-------|----------------|---------|-------|---------|-------|---------|-------|---------|-------|-------------|
| Carleton | CORE | 6 | 172 | 80 | 46.5% | 50 | 29.1% | 31 | 18.0% | 11 | 6.4% | 24.4% |
| | ELA | 6 | 172 | 78 | 45.3% | 51 | 29.7% | 30 | 17.4% | 13 | 7.6% | 25.0% |
| | MATH | 6 | 172 | 75 | 43.6% | 49 | 28.5% | 35 | 20.3% | 13 | 7.6% | 27.9% |
| | CORE | 7 | 171 | 83 | 48.5% | 48 | 28.1% | 36 | 21.1% | 4 | 2.3% | 23.4% |
| | ELA | 7 | 172 | 92 | 53.5% | 44 | 25.6% | 28 | 16.3% | 8 | 4.7% | 20.9% |
| | MATH | 7 | 173 | 83 | 48.0% | 44 | 25.4% | 39 | 22.5% | 7 | 4.0% | 26.6% |
| | CORE | 8 | 266 | 103 | 38.7% | 55 | 20.7% | 83 | 31.2% | 25 | 9.4% | 40.6% |
| | ELA | 8 | 266 | 105 | 39.5% | 54 | 20.3% | 63 | 23.7% | 44 | 16.5% | 40.2% |
| | MATH | 8 | 266 | 101 | 38.0% | 56 | 21.1% | 87 | 32.7% | 22 | 8.3% | 41.0% |

Level 1 1-23 NPR Level 2 24-45 NPR Level 3 46-79 NPR Level 4 80-99 NPR

6. Parent Participation at Fall and Spring Conferences

| YEAR | FALL | SPRING |
|-----------|------|--------|
| 2013-2014 | 52% | 40% |
| 2014-2015 | 58% | 43% |
| CHANGE | +6% | +3% |

The students and staff at Carleton Middle School take pride in **C**aring about each individual, instilling **C**onfidence in their abilities, and staying **C**ommitted to life-long learning. The **CCC** theme at Carleton has become fully integrated in our school culture. I have seen our students and staff embrace this theme and we are excited to see what the future holds for our students who make every effort to live by these words. We will do our best to help every student unlock his/her full potential and become a positive, contributing member of our society.

Despite the many changes in education, Carleton Middle School has embraced advancements in technology and new approaches to engaging students in the classroom environment. The **P**rofessional **L**earning **C**ommunity (PLC) at Carleton is committed to being proactive and student-centered while making data-driven decisions. We must continue to seek research-based solutions for students who need additional support and put those plans into action. We are proud to offer opportunities for those students who excel through flexible scheduling, high school credit courses, and our district's MS(2)TC half-day program.

As principal, it is my mission to assure students and parents that all staff will recognize the individual worth and value of each student. The staff at Carleton Middle School will work collaboratively to close the achievement gap, promote best practices in education and find answers for our children. We hope that you will join us in our collaborative efforts by staying connected to the school. Your participation and involvement in your child's education is imperative to the success of our school community. Let's embrace this partnership and celebrate our students together. I look forward to working with you as we prepare each child to reach his or her full potential as a 21st Century learner.

Sincerely,

John Bernia

Principal, Carleton Middle School

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | All Students | 2014-15 | 44.7% | 42.4% | 40.5% | 38% | 21.5% | 34% | 6.5% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | All Students | 2013-14 | 71.5% | 61.5% | 58.9% | 16% | 42.9% | 18.4% | 22.7% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | African American | 2014-15 | 20% | 27.7% | 31% | 55.2% | 13.8% | 31% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | African American | 2013-14 | 50% | 57.1% | 63.3% | 13.3% | 50% | 20% | 16.7% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Asian | 2014-15 | 70.9% | 59.8% | 58.3% | 16.7% | 25% | 41.7% | 16.7% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Asian | 2013-14 | 82.4% | 65.6% | 66.7% | 16.7% | 50% | 16.7% | 16.7% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Hispanic of Any Race | 2014-15 | 32% | 35.3% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Hispanic of Any Race | 2013-14 | 60.1% | 42.9% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 48.2% | <10 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Two or More Races | 2014-15 | 42.4% | 31.3% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Two or More Races | 2013-14 | 70.4% | 71.4% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | White | 2014-15 | 51.2% | 42.8% | 41.8% | 35.9% | 22.2% | 35.3% | 6.5% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | White | 2013-14 | 77.7% | 61.8% | 56.5% | 15.7% | 40.9% | 19.1% | 24.3% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Female | 2014-15 | 51.1% | 50% | 56% | 28.6% | 15.4% | 46.2% | 9.9% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Female | 2013-14 | 74.7% | 65.5% | 62.7% | 17.3% | 45.3% | 17.3% | 20% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Male | 2014-15 | 38.6% | 35.1% | 27.5% | 45.9% | 26.6% | 23.9% | 3.7% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Male | 2013-14 | 68.4% | 57.5% | 55.7% | 14.8% | 40.9% | 19.3% | 25% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Economically Disadvantaged | 2014-15 | 29.1% | 33.3% | 23.4% | 53.2% | 23.4% | 20.2% | 3.2% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Economically Disadvantaged | 2013-14 | 59.2% | 54.4% | 50% | 9.1% | 40.9% | 17% | 33% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | English Language Learners | 2014-15 | 16.2% | 12.9% | 2.3% | 79.1% | 18.6% | 2.3% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | English Language Learners | 2013-14 | 36.8% | 28.3% | 24% | 0% | 24% | 16% | 60% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Students With Disabilities | 2014-15 | 10.3% | 8.6% | 15.4% | 76.9% | 7.7% | 15.4% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 6th Grade Content | Students With Disabilities | 2013-14 | 33.6% | 25.9% | 30.8% | 7.7% | 23.1% | 23.1% | 46.2% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | All Students | 2014-15 | 49.1% | 45.3% | 42.5% | 34.1% | 23.5% | 30.1% | 12.4% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | All Students | 2013-14 | 60.4% | 51.7% | 49.5% | 9.2% | 40.3% | 22.8% | 27.7% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | African American | 2014-15 | 25.2% | 35.3% | 37.8% | 27% | 35.1% | 29.7% | 8.1% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | African American | 2013-14 | 34.6% | 34.7% | 36.7% | 6.7% | 30% | 30% | 33.3% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Asian | 2014-15 | 73.9% | 61% | 63.2% | 10.5% | 26.3% | 42.1% | 21.1% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Asian | 2013-14 | 75.2% | 59.6% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Hispanic of Any Race | 2014-15 | 35.4% | 20% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Hispanic of Any Race | 2013-14 | 46.8% | 56.3% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 72.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Two or More Races | 2014-15 | 47.9% | 48% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Two or More Races | 2013-14 | 59% | 44.8% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | White | 2014-15 | 55.4% | 45.4% | 41% | 38.5% | 20.5% | 28.6% | 12.4% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | White | 2013-14 | 67.8% | 53.4% | 50.6% | 10% | 40.6% | 23.1% | 26.3% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Female | 2014-15 | 56.3% | 51.9% | 45.3% | 26.4% | 28.3% | 33% | 12.3% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Female | 2013-14 | 62.5% | 53.5% | 55.9% | 14% | 41.9% | 24.7% | 19.4% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Male | 2014-15 | 42.2% | 38.8% | 40% | 40.8% | 19.2% | 27.5% | 12.5% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Male | 2013-14 | 58.4% | 49.9% | 44.2% | 5.3% | 38.9% | 21.2% | 34.5% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Economically Disadvantaged | 2014-15 | 33.2% | 35.9% | 32.3% | 42.3% | 25.4% | 26.9% | 5.4% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Economically Disadvantaged | 2013-14 | 45.4% | 40.1% | 38% | 6.5% | 31.5% | 22.2% | 39.8% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | English Language Learners | 2014-15 | 18.9% | 14.1% | 13.6% | 61.4% | 25% | 13.6% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | English Language Learners | 2013-14 | 23% | 9.7% | 3.3% | 0% | 3.3% | 20% | 76.7% |
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Students With Disabilities | 2014-15 | 10.9% | 6.3% | 5.3% | 73.7% | 21.1% | 5.3% | 0% |

Annual Education Report
 Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 7th Grade Content | Students With Disabilities | 2013-14 | 22.9% | 16.9% | 10.5% | 0% | 10.5% | 42.1% | 47.4% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | All Students | 2014-15 | 47.6% | 42.6% | 36.3% | 27% | 36.7% | 30.2% | 6.1% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | All Students | 2013-14 | 72.7% | 59.6% | 65.8% | 23% | 42.8% | 18.7% | 15.5% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | African American | 2014-15 | 23.7% | 23.9% | 15.4% | 33.3% | 51.3% | 15.4% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | African American | 2013-14 | 49.7% | 46.6% | 56% | 16% | 40% | 16% | 28% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Asian | 2014-15 | 71.4% | 57.9% | 57.9% | 15.8% | 26.3% | 36.8% | 21.1% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Asian | 2013-14 | 84.2% | 73.8% | 84.6% | 46.2% | 38.5% | 0% | 15.4% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Hispanic of Any Race | 2014-15 | 36.2% | 27.8% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Hispanic of Any Race | 2013-14 | 61.8% | 60% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 61.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 72.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Two or More Races | 2014-15 | 44.7% | 20% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Two or More Races | 2013-14 | 72.5% | 54.5% | <10 | <10 | <10 | <10 | <10 |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | White | 2014-15 | 53.8% | 44.5% | 38.5% | 27.3% | 34.1% | 32.2% | 6.3% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | White | 2013-14 | 79.2% | 59.7% | 66.7% | 22.7% | 44% | 20.6% | 12.8% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Female | 2014-15 | 54.2% | 49.2% | 42% | 21.4% | 36.6% | 29.8% | 12.2% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Female | 2013-14 | 74.6% | 63.4% | 68% | 25.2% | 42.7% | 17.5% | 14.6% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Male | 2014-15 | 41.2% | 36.6% | 31.3% | 32% | 36.7% | 30.6% | 0.7% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Male | 2013-14 | 70.9% | 55.7% | 63.1% | 20.2% | 42.9% | 20.2% | 16.7% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Economically Disadvantaged | 2014-15 | 31.8% | 30.8% | 21.5% | 39.9% | 38.6% | 19% | 2.5% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Economically Disadvantaged | 2013-14 | 60.1% | 49.8% | 54.3% | 21.3% | 33% | 23.4% | 22.3% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | English Language Learners | 2014-15 | 19.3% | 14.7% | 5.5% | 70.9% | 23.6% | 5.5% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | English Language Learners | 2013-14 | 35.5% | 18.9% | 18.2% | 0% | 18.2% | 22.7% | 59.1% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Students With Disabilities | 2014-15 | 9.8% | 8.6% | 3.8% | 69.2% | 26.9% | 3.8% | 0% |
| ELA (M-STEP)/Reading (MEAP) | 8th Grade Content | Students With Disabilities | 2013-14 | 33.9% | 21.4% | 25% | 6.3% | 18.8% | 37.5% | 37.5% |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 33.3% | 22% | 20.5% | 48.5% | 31% | 14% | 6.5% |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 41.5% | 23.3% | 29.6% | 5.6% | 24.1% | 21.6% | 48.8% |
| Mathematics | 6th Grade Content | African American | 2014-15 | 9.4% | 8.5% | 13.8% | 72.4% | 13.8% | 13.8% | 0% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | African American | 2013-14 | 17.6% | 15.4% | 28.6% | 0% | 28.6% | 32.1% | 39.3% |
| Mathematics | 6th Grade Content | Asian | 2014-15 | 65.2% | 35.5% | 33.3% | 25% | 41.7% | 8.3% | 25% |
| Mathematics | 6th Grade Content | Asian | 2013-14 | 73.2% | 39.6% | 41.7% | 16.7% | 25% | 33.3% | 25% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2014-15 | 19.5% | 23.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2013-14 | 27.6% | 20% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 37.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2014-15 | 29.3% | 6.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2013-14 | 39.1% | 28.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 39.3% | 22.7% | 20.9% | 45.8% | 33.3% | 14.4% | 6.5% |
| Mathematics | 6th Grade Content | White | 2013-14 | 47.6% | 22.4% | 28.4% | 6% | 22.4% | 17.2% | 54.3% |
| Mathematics | 6th Grade Content | Female | 2014-15 | 34.1% | 24% | 26.4% | 46.2% | 27.5% | 17.6% | 8.8% |
| Mathematics | 6th Grade Content | Female | 2013-14 | 40.9% | 22.7% | 26.7% | 5.3% | 21.3% | 24% | 49.3% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Male | 2014-15 | 32.5% | 20.1% | 15.6% | 50.5% | 33.9% | 11% | 4.6% |
| Mathematics | 6th Grade Content | Male | 2013-14 | 42% | 23.8% | 32.2% | 5.7% | 26.4% | 19.5% | 48.3% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 17.6% | 16.4% | 12.9% | 63.7% | 23.4% | 9.7% | 3.2% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2013-14 | 25.9% | 16% | 21.8% | 5.7% | 16.1% | 21.8% | 56.3% |
| Mathematics | 6th Grade Content | English Language Learners | 2014-15 | 11.5% | 5.8% | 2.3% | 74.4% | 23.3% | 2.3% | 0% |
| Mathematics | 6th Grade Content | English Language Learners | 2013-14 | 18.2% | 2.1% | 0% | 0% | 0% | 8% | 92% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2014-15 | 7.8% | 4.3% | 15.4% | 84.6% | 0% | 7.7% | 7.7% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2013-14 | 14.3% | 7% | 16.7% | 0% | 16.7% | 8.3% | 75% |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 33.3% | 19.7% | 23% | 53.1% | 23.9% | 15.5% | 7.5% |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 39.2% | 27.3% | 26.7% | 3.4% | 23.3% | 22.8% | 50.5% |
| Mathematics | 7th Grade Content | African American | 2014-15 | 10.6% | 9.4% | 13.5% | 64.9% | 21.6% | 13.5% | 0% |
| Mathematics | 7th Grade Content | African American | 2013-14 | 15.3% | 8.3% | 10.3% | 0% | 10.3% | 13.8% | 75.9% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | Asian | 2014-15 | 66.4% | 35.2% | 36.8% | 36.8% | 26.3% | 10.5% | 26.3% |
| Mathematics | 7th Grade Content | Asian | 2013-14 | 69.6% | 45.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2014-15 | 19.3% | 6.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2013-14 | 25.4% | 17.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 50% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2014-15 | 29.2% | 24% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2013-14 | 34.8% | 16.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 39% | 19.6% | 23.6% | 52.2% | 24.2% | 16.8% | 6.8% |
| Mathematics | 7th Grade Content | White | 2013-14 | 45.4% | 28.5% | 28.7% | 4.4% | 24.4% | 25.6% | 45.6% |
| Mathematics | 7th Grade Content | Female | 2014-15 | 33% | 19.3% | 17% | 53.8% | 29.2% | 13.2% | 3.8% |
| Mathematics | 7th Grade Content | Female | 2013-14 | 39.9% | 27.1% | 33.3% | 4.3% | 29% | 24.7% | 41.9% |
| Mathematics | 7th Grade Content | Male | 2014-15 | 33.5% | 20.1% | 28.3% | 52.5% | 19.2% | 17.5% | 10.8% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | Male | 2013-14 | 38.5% | 27.5% | 21.2% | 2.7% | 18.6% | 21.2% | 57.5% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 17.8% | 13.4% | 13.8% | 66.2% | 20% | 10.8% | 3.1% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 23.5% | 17.8% | 15.6% | 2.8% | 12.8% | 18.3% | 66.1% |
| Mathematics | 7th Grade Content | English Language Learners | 2014-15 | 12% | 2.7% | 0% | 90.9% | 9.1% | 0% | 0% |
| Mathematics | 7th Grade Content | English Language Learners | 2013-14 | 14.5% | 5.2% | 3.2% | 0% | 3.2% | 6.5% | 90.3% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2014-15 | 6.5% | 2.1% | 5.3% | 89.5% | 5.3% | 5.3% | 0% |
| Mathematics | 7th Grade Content | Students With Disabilities | 2013-14 | 10.4% | 7.2% | 0% | 0% | 0% | 0% | 100% |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 32.2% | 22% | 18.1% | 54.2% | 27.8% | 8.7% | 9.4% |
| Mathematics | 8th Grade Content | All Students | 2013-14 | 34.5% | 21.4% | 27% | 4.2% | 22.8% | 20.6% | 52.4% |
| Mathematics | 8th Grade Content | African American | 2014-15 | 9.7% | 5.2% | 2.6% | 84.6% | 12.8% | 0% | 2.6% |
| Mathematics | 8th Grade Content | African American | 2013-14 | 11.4% | 5.2% | 8% | 0% | 8% | 16% | 76% |
| Mathematics | 8th Grade Content | Asian | 2014-15 | 65.5% | 39% | 57.9% | 31.6% | 10.5% | 21.1% | 36.8% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Asian | 2013-14 | 66.7% | 37.4% | 46.2% | 7.7% | 38.5% | 30.8% | 23.1% |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.9% | 16.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2013-14 | 20.4% | 28.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 42% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 46.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2014-15 | 28.5% | 12% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2013-14 | 31.5% | 23.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 37.7% | 23% | 16.7% | 51% | 32.4% | 7.8% | 8.8% |
| Mathematics | 8th Grade Content | White | 2013-14 | 40.5% | 21.5% | 29.4% | 4.9% | 24.5% | 21% | 49.7% |
| Mathematics | 8th Grade Content | Female | 2014-15 | 32.6% | 21% | 18.5% | 51.5% | 30% | 6.9% | 11.5% |
| Mathematics | 8th Grade Content | Female | 2013-14 | 33.8% | 20.9% | 24% | 2.9% | 21.2% | 22.1% | 53.8% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Male | 2014-15 | 31.8% | 23% | 17.7% | 56.5% | 25.9% | 10.2% | 7.5% |
| Mathematics | 8th Grade Content | Male | 2013-14 | 35.3% | 21.9% | 30.6% | 5.9% | 24.7% | 18.8% | 50.6% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 17% | 14.5% | 11.4% | 63.9% | 24.7% | 5.1% | 6.3% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2013-14 | 18.7% | 14% | 17% | 2.1% | 14.9% | 18.1% | 64.9% |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 12.2% | 5.2% | 0% | 87.3% | 12.7% | 0% | 0% |
| Mathematics | 8th Grade Content | English Language Learners | 2013-14 | 12.3% | 4.4% | 0% | 0% | 0% | 18.2% | 81.8% |
| Mathematics | 8th Grade Content | Students With Disabilities | 2014-15 | 5.1% | 2.9% | 0% | 92% | 8% | 0% | 0% |
| Mathematics | 8th Grade Content | Students With Disabilities | 2013-14 | 8.2% | 6.3% | 11.1% | 0% | 11.1% | 5.6% | 83.3% |
| Science | 7th Grade Content | All Students | 2014-15 | 22.7% | 16.8% | 22.1% | 60.2% | 17.7% | 16.4% | 5.8% |
| Science | 7th Grade Content | African American | 2014-15 | 5% | 5.8% | 10.8% | 67.6% | 21.6% | 8.1% | 2.7% |
| Science | 7th Grade Content | Asian | 2014-15 | 43.1% | 32.4% | 52.6% | 21.1% | 26.3% | 36.8% | 15.8% |
| Science | 7th Grade Content | Hispanic of Any Race | 2014-15 | 11.6% | 13.3% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | Two or More Races | 2014-15 | 21.6% | 24% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 27.4% | 16.5% | 20.5% | 64% | 15.5% | 15.5% | 5% |
| Science | 7th Grade Content | Female | 2014-15 | 20.8% | 14.6% | 14.2% | 64.2% | 21.7% | 9.4% | 4.7% |
| Science | 7th Grade Content | Male | 2014-15 | 24.6% | 18.9% | 29.2% | 56.7% | 14.2% | 22.5% | 6.7% |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 10.9% | 10.2% | 13.1% | 73.8% | 13.1% | 12.3% | 0.8% |
| Science | 7th Grade Content | English Language Learners | 2014-15 | 2.3% | 1.8% | 0% | 93.2% | 6.8% | 0% | 0% |
| Science | 7th Grade Content | Students With Disabilities | 2014-15 | 4.7% | 2.2% | 0% | 94.7% | 5.3% | 0% | 0% |
| Science | 8th Grade Content | All Students | 2013-14 | 19.8% | 11.4% | 16.5% | 5.2% | 11.3% | 22.2% | 61.3% |
| Science | 8th Grade Content | African American | 2013-14 | 3.9% | 2.8% | 3.7% | 0% | 3.7% | 11.1% | 85.2% |
| Science | 8th Grade Content | Asian | 2013-14 | 35.6% | 18.5% | 30.8% | 15.4% | 15.4% | 30.8% | 38.5% |
| Science | 8th Grade Content | Hispanic of Any Race | 2013-14 | 9.7% | 13.3% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2013-14 | 26.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade Content | Two or More Races | 2013-14 | 17.9% | 13.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 8th Grade Content | White | 2013-14 | 24.2% | 11.7% | 17.8% | 5.5% | 12.3% | 24.7% | 57.5% |
| Science | 8th Grade Content | Female | 2013-14 | 17.5% | 10.8% | 13.2% | 3.8% | 9.4% | 24.5% | 62.3% |
| Science | 8th Grade Content | Male | 2013-14 | 22% | 12% | 20.5% | 6.8% | 13.6% | 19.3% | 60.2% |
| Science | 8th Grade Content | Economically Disadvantaged | 2013-14 | 9.4% | 5.8% | 10.4% | 3.1% | 7.3% | 18.8% | 70.8% |
| Science | 8th Grade Content | English Language Learners | 2013-14 | 2.1% | 0.5% | 0% | 0% | 0% | 0% | 100% |
| Science | 8th Grade Content | Students With Disabilities | 2013-14 | 4.5% | 3.7% | 8.7% | 4.3% | 4.3% | 4.3% | 87% |
| Social Studies | 8th Grade Content | All Students | 2014-15 | 29.7% | 26.1% | 25.2% | 30.9% | 43.9% | 24.1% | 1.1% |
| Social Studies | 8th Grade Content | African American | 2014-15 | 9.1% | 11.9% | 20.5% | 35.9% | 43.6% | 20.5% | 0% |
| Social Studies | 8th Grade Content | Asian | 2014-15 | 50.9% | 28% | 36.8% | 5.3% | 57.9% | 36.8% | 0% |

Annual Education Report
Carleton Middle School

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|---|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2014-15 | 18.1% | 17.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Native Hawaiian or Other Pacific Islander | 2014-15 | 31% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2014-15 | 26.7% | 8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2014-15 | 35.2% | 28.7% | 25.9% | 32.2% | 42% | 24.4% | 1.5% |
| Social Studies | 8th Grade Content | Female | 2014-15 | 25.2% | 22% | 23.7% | 37.4% | 38.9% | 23.7% | 0% |
| Social Studies | 8th Grade Content | Male | 2014-15 | 34% | 29.7% | 26.5% | 25.2% | 48.3% | 24.5% | 2% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2014-15 | 15.9% | 12.9% | 12.7% | 45.6% | 41.8% | 12.7% | 0% |
| Social Studies | 8th Grade Content | English Language Learners | 2014-15 | 5.8% | 3.8% | 0% | 76.4% | 23.6% | 0% | 0% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2014-15 | 7.3% | 11.4% | 7.7% | 50% | 42.3% | 7.7% | 0% |



03/11/2016

Annual Education Report
Carleton Middle School

M-STEP Grade 11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

Annual Education Report
Carleton Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 6th | All Students | 2013-14 | 65.3% | 32% | 28.6% | 14.3% | 14.3% | 71.4% |
| Mathematics | 6th | African American | 2013-14 | 54.7% | 20% | 0% | 0% | 0% | 100% |
| Mathematics | 6th | Two or More Races | 2013-14 | 59.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th | White | 2013-14 | 70.4% | 33.3% | 33.3% | 33.3% | 0% | 66.7% |
| Mathematics | 6th | Female | 2013-14 | 66.5% | 33.3% | <10 | <10 | <10 | <10 |
| Mathematics | 6th | Male | 2013-14 | 64.5% | 31.6% | 16.7% | 16.7% | 0% | 83.3% |
| Mathematics | 6th | Economically Disadvantaged | 2013-14 | 62.8% | 33.3% | 40% | 20% | 20% | 60% |
| Mathematics | 7th | All Students | 2013-14 | 47.2% | 27.6% | 20% | 20% | 0% | 80% |
| Mathematics | 7th | African American | 2013-14 | 35.9% | 40% | 33.3% | 33.3% | 0% | 66.7% |
| Mathematics | 7th | White | 2013-14 | 52.3% | 23.5% | <10 | <10 | <10 | <10 |
| Mathematics | 7th | Female | 2013-14 | 49% | 16.7% | <10 | <10 | <10 | <10 |
| Mathematics | 7th | Male | 2013-14 | 46.1% | 35.3% | 25% | 25% | 0% | 75% |
| Mathematics | 7th | Economically Disadvantaged | 2013-14 | 44.5% | 33.3% | 20% | 20% | 0% | 80% |
| Mathematics | 7th | English Language Learners | 2013-14 | 46.9% | 18.2% | <10 | <10 | <10 | <10 |
| Mathematics | 8th | All Students | 2013-14 | 40.9% | 32.1% | 50% | 16.7% | 33.3% | 50% |

Annual Education Report
Carleton Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|-------------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Mathematics | 8th | African American | 2013-14 | 29.5% | 0% | <10 | <10 | <10 | <10 |
| Mathematics | 8th | Hispanic of Any Race | 2013-14 | 38.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th | White | 2013-14 | 46% | 43.8% | 66.7% | 33.3% | 33.3% | 33.3% |
| Mathematics | 8th | Female | 2013-14 | 38.2% | 25% | <10 | <10 | <10 | <10 |
| Mathematics | 8th | Male | 2013-14 | 42.5% | 35% | 50% | 25% | 25% | 50% |
| Mathematics | 8th | Economically Disadvantaged | 2013-14 | 38.1% | 21.1% | 33.3% | 0% | 33.3% | 66.7% |
| Mathematics | 8th | English Language Learners | 2013-14 | 37.7% | 42.9% | <10 | <10 | <10 | <10 |
| Reading | 6th | All Students | 2013-14 | 58.1% | 46.2% | 62.5% | 12.5% | 50% | 37.5% |
| Reading | 6th | African American | 2013-14 | 48.6% | 30% | <10 | <10 | <10 | <10 |
| Reading | 6th | Two or More Races | 2013-14 | 56.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 6th | White | 2013-14 | 62.2% | 53.8% | 80% | 0% | 80% | 20% |
| Reading | 6th | Female | 2013-14 | 63.1% | 80% | 100% | 33.3% | 66.7% | 0% |
| Reading | 6th | Male | 2013-14 | 55.3% | 34.5% | 40% | 0% | 40% | 60% |
| Reading | 6th | Economically Disadvantaged | 2013-14 | 55.2% | 48.1% | 66.7% | 16.7% | 50% | 33.3% |
| Reading | 7th | All Students | 2013-14 | 61.7% | 60.5% | 85.7% | 57.1% | 28.6% | 14.3% |

Annual Education Report
Carleton Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|---------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Reading | 7th | African American | 2013-14 | 49% | 66.7% | <10 | <10 | <10 | <10 |
| Reading | 7th | Two or More Races | 2013-14 | 65.3% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th | White | 2013-14 | 66.7% | 56.7% | 75% | 50% | 25% | 25% |
| Reading | 7th | Female | 2013-14 | 66.1% | 57.1% | <10 | <10 | <10 | <10 |
| Reading | 7th | Male | 2013-14 | 59.3% | 62.1% | 80% | 40% | 40% | 20% |
| Reading | 7th | Economically Disadvantaged | 2013-14 | 59.3% | 60.6% | 83.3% | 50% | 33.3% | 16.7% |
| Reading | 7th | English Language Learners | 2013-14 | 58.8% | 68.4% | 66.7% | 33.3% | 33.3% | 33.3% |
| Reading | 8th | All Students | 2013-14 | 69% | 74.4% | 87.5% | 12.5% | 75% | 12.5% |
| Reading | 8th | African American | 2013-14 | 54.3% | 55.6% | <10 | <10 | <10 | <10 |
| Reading | 8th | Hispanic of Any Race | 2013-14 | 58.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 8th | White | 2013-14 | 76.3% | 77.8% | 83.3% | 16.7% | 66.7% | 16.7% |
| Reading | 8th | Female | 2013-14 | 71.2% | 80% | 100% | 25% | 75% | 0% |
| Reading | 8th | Male | 2013-14 | 67.8% | 72.4% | 75% | 0% | 75% | 25% |
| Reading | 8th | Economically Disadvantaged | 2013-14 | 65.9% | 66.7% | 100% | 0% | 100% | 0% |

Annual Education Report
 Carleton Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|---------|-------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Reading | 8th | English Language Learners | 2013-14 | 58.4% | 80% | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 6th Grade Content | All Students | 2014-15 | 67.8% | 36.4% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2013-14 | 64.5% | 54.5% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2014-15 | 68.1% | 45.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | African American | 2014-15 | 64.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | African American | 2014-15 | 64% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 69.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2013-14 | 67.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 70.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 64.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2013-14 | 62.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 72.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2014-15 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 66% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 69.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 69.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | English Language Learners | 2014-15 | 58.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | English Language Learners | 2014-15 | 59.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 67.8% | 68.8% | 64.3% | 35.7% | 57.1% | 7.1% |
| Mathematics | 7th Grade Content | All Students | 2013-14 | 75.9% | 73.7% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | All Students | 2013-14 | 90.9% | 89.5% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2014-15 | 68.8% | 68.8% | 64.3% | 35.7% | 42.9% | 21.4% |
| Science | 7th Grade Content | All Students | 2014-15 | 51.8% | 31.3% | 35.7% | 64.3% | 35.7% | 0% |
| Mathematics | 7th Grade Content | African American | 2014-15 | 58.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | African American | 2013-14 | 85.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | African American | 2014-15 | 62.5% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | African American | 2014-15 | 39.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Asian or Pacific Islander | 2014-15 | 53.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Asian or Pacific Islander | 2014-15 | 53.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Asian or Pacific Islander | 2014-15 | 38.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 72.3% | 72.7% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2013-14 | 80.6% | 69.2% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 71.8% | 90.9% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 57.6% | 36.4% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 62.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2013-14 | 72.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 73% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 46.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2014-15 | 70.8% | 72.7% | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Reading | 7th Grade Content | Male | 2013-14 | 90.1% | 86.7% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 66.6% | 72.7% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2014-15 | 54.8% | 18.2% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 68.9% | 72.7% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2013-14 | 77.1% | 76.9% | <10 | <10 | <10 | <10 |
| Reading | 7th Grade Content | Economically Disadvantaged | 2013-14 | 90.6% | 84.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 69.8% | 63.6% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 52.4% | 18.2% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | English Language Learners | 2014-15 | 61.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | English Language Learners | 2013-14 | 74.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | English Language Learners | 2014-15 | 62% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | English Language Learners | 2014-15 | 42.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 65.2% | 50% | 46.2% | 53.8% | 38.5% | 7.7% |
| ELA | 8th Grade Content | All Students | 2014-15 | 84.4% | 84.6% | 83.3% | 16.7% | 16.7% | 66.7% |
| Mathematics | 8th Grade Content | African American | 2014-15 | 58.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | African American | 2014-15 | 81.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 67% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 86.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2014-15 | 60.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2014-15 | 87.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 67.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 82.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 67% | 40% | 40% | 60% | 40% | 0% |

Annual Education Report
Carleton Middle School

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 84.3% | 80% | 80% | 20% | 20% | 60% |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 68.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | English Language Learners | 2014-15 | 82.4% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 5th Grade Content | All Students | 2013-14 | 92.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2013-14 | 87.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | African American | 2013-14 | 88% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | African American | 2013-14 | 80.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2013-14 | 90.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2013-14 | 84.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2013-14 | 92.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2013-14 | 87.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2014-15 | 80.2% | 50% | 50% | 50% | 40% | 10% |
| ELA | 6th Grade Content | All Students | 2014-15 | 80.9% | 63.6% | 63.6% | 36.4% | 18.2% | 45.5% |
| Mathematics | 6th Grade Content | African American | 2014-15 | 79% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | African American | 2014-15 | 75.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Asian or Pacific Islander | 2014-15 | 70% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 6th Grade Content | Asian or Pacific Islander | 2014-15 | 60% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2014-15 | 80.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2014-15 | 81.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2014-15 | 78.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2014-15 | 84.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2014-15 | 81% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2014-15 | 78.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2014-15 | 80.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2014-15 | 80.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | English Language Learners | 2014-15 | 92.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | English Language Learners | 2014-15 | 88.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2014-15 | 79% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | All Students | 2014-15 | 79.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2014-15 | 84.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | African American | 2014-15 | 77.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | African American | 2014-15 | 84.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | African American | 2014-15 | 85.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2014-15 | 79.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2014-15 | 78.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2014-15 | 85% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2014-15 | 83% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2014-15 | 83.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2014-15 | 86.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2014-15 | 77.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2014-15 | 78.2% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | Male | 2014-15 | 83.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2014-15 | 80% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2014-15 | 82.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2014-15 | 85.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2014-15 | 80.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2014-15 | 80.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | African American | 2014-15 | 73.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | African American | 2014-15 | 75.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2014-15 | 82.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2014-15 | 82.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2014-15 | 79.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2014-15 | 80.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2014-15 | 80.2% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | Economically Disadvantaged | 2014-15 | 81% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | English Language Learners | 2014-15 | 70.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | English Language Learners | 2014-15 | 70.6% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Carleton Middle School

MI-Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
 Carleton Middle School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | Mathematics | 98.1% | 36.5% | 99.4% | N/A | 99.7% | N/A |
| All Students | ELA | 98.1% | 48.5% | 99.6% | N/A | 99.7% | N/A |
| All Students | Science | 97.5% | 22.2% | 99.4% | N/A | 99.6% | N/A |
| All Students | Social Studies | 97.4% | 31.8% | 99.5% | N/A | 100% | N/A |
| American Indian | Mathematics | 98.2% | 27.8% | <30 | N/A | N/A | N/A |
| American Indian | ELA | 98% | 41.5% | <30 | N/A | N/A | N/A |
| American Indian | Science | 97.8% | 17.7% | <30 | N/A | N/A | N/A |
| American Indian | Social Studies | 97.2% | 25.2% | <30 | N/A | N/A | N/A |
| African American | Mathematics | 96.5% | 13.5% | 99.6% | N/A | 100% | N/A |
| African American | ELA | 96.5% | 24.5% | 99.6% | N/A | 100% | N/A |
| African American | Science | 95.4% | 6.1% | 99.8% | N/A | 100% | N/A |
| African American | Social Studies | 95.2% | 11% | 99.8% | N/A | 100% | N/A |
| Asian | Mathematics | 99.1% | 66.3% | 99.6% | N/A | 100% | N/A |
| Asian | ELA | 98.7% | 70.2% | 100% | N/A | 100% | N/A |
| Asian | Science | 99% | 38% | 100% | N/A | <30 | N/A |
| Asian | Social Studies | 98.8% | 49.6% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | Mathematics | 98.3% | 23.7% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | ELA | 98.3% | 36.1% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | Science | 97.9% | 11.7% | 100% | N/A | <30 | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 20.2% | 97.8% | N/A | <30 | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.8% | 40.8% | <30 | N/A | <30 | N/A |

Annual Education Report

Carleton Middle School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA | 99.3% | 53.3% | < 30 | N/A | < 30 | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.6% | 21.9% | < 30 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3% | 33% | < 30 | N/A | < 30 | N/A |
| Two or More Races | Mathematics | 98.5% | 33.6% | 99.4% | N/A | < 30 | N/A |
| Two or More Races | ELA | 98.5% | 46.9% | 99.4% | N/A | < 30 | N/A |
| Two or More Races | Science | 98.5% | 20.1% | 100% | N/A | < 30 | N/A |
| Two or More Races | Social Studies | 98.1% | 28.3% | 98.6% | N/A | < 30 | N/A |
| White | Mathematics | 98.5% | 42.5% | 99.4% | N/A | 99.6% | N/A |
| White | ELA | 98.5% | 55% | 99.5% | N/A | 99.6% | N/A |
| White | Science | 98.1% | 26.6% | 99.2% | N/A | 99.4% | N/A |
| White | Social Studies | 98% | 37.3% | 99.5% | N/A | 100% | N/A |
| Economically Disadvantaged | Mathematics | 97.6% | 22.5% | 99.4% | N/A | 99.8% | N/A |
| Economically Disadvantaged | ELA | 97.6% | 33.7% | 99.5% | N/A | 99.8% | N/A |
| Economically Disadvantaged | Science | 96.8% | 11.7% | 99.2% | N/A | 100% | N/A |
| Economically Disadvantaged | Social Studies | 96.5% | 17.8% | 99.5% | N/A | 100% | N/A |
| English Language Learners | Mathematics | 98.6% | 20.3% | 99.5% | N/A | 99.4% | N/A |
| English Language Learners | ELA | 98.2% | 24% | 99.7% | N/A | 99.4% | N/A |
| English Language Learners | Science | 98.2% | 3.9% | 99.6% | N/A | 100% | N/A |

Annual Education Report
 Carleton Middle School

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners | Social Studies | 97.9% | 8.1% | 99.7% | N/A | 100% | N/A |
| Students With Disabilities | Mathematics | 97.2% | 21.8% | 97.9% | N/A | 98.1% | N/A |
| Students With Disabilities | ELA | 96.6% | 24.7% | 97.9% | N/A | 98.1% | N/A |
| Students With Disabilities | Science | 96.5% | 15.4% | 97.5% | N/A | 97.1% | N/A |
| Students With Disabilities | Social Studies | 95% | 13.9% | 98.5% | N/A | 100% | N/A |

Annual Education Report
 Carleton Middle School

Accountability Details Graduation Data

| Testing Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 78.6% | 86.8% | N/A |
| American Indian | 64.8% | N/A | N/A |
| African American | 64.5% | 88.6% | N/A |
| Asian | 89.1% | 90.4% | N/A |
| Hispanic of Any Race | 68.8% | N/A | N/A |
| Migrant | 63.2% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 78.9% | N/A | N/A |
| Two or More Races | 74.2% | N/A | N/A |
| White | 82.9% | 86.5% | N/A |
| Female | 82.9% | N/A | N/A |
| Male | 74.4% | N/A | N/A |
| Economically Disadvantaged | 65.6% | 83.6% | N/A |
| English Language Learners | 68.2% | 72.4% | N/A |
| Students With Disabilities | 55.1% | 78.8% | N/A |
| Homeless | 54.0% | N/A | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report
Carleton Middle School

Accountability Details Attendance Data

| Testing Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.7% | 96.0% | 96.2% |

* All data based on students enrolled for a full academic year.



03/11/2016

Annual Education Report
Carleton Middle School

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



03/11/2016

Annual Education Report
Carleton Middle School

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

Annual Education Report
 Carleton Middle School

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 8 | 40 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 2.1% |

Annual Education Report
 Carleton Middle School

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | 47 | 36 | 64 | 17 | 1 |
| Eligible | 53 | 10 | 90 | 49 | 9 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 47 | 53 | 14 | 1 |
| SD | 88 | 19 | 81 | 37 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 5 | 42 | 58 | 16 | 1 |
| ELL | 95 | 22 | 78 | 35 | 5 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Carleton Middle School

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | 45 | 48 | 39 | 12 | 2 |
| Eligible | 55 | 19 | 40 | 30 | 11 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 11 | 77 | 19 | 3 | # |
| SD | 89 | 27 | 41 | 24 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 54 | 33 | 11 | 2 |
| ELL | 97 | 32 | 39 | 22 | 7 |
| Not ELL | | | | | |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Carleton Middle School

NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian Native | 1 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | 0 | 0 | 0 | 0 |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
 Carleton Middle School

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | 48 | 50 | 50 | 16 | 1 |
| Eligible | 52 | 24 | 76 | 40 | 8 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | 12 | 76 | 24 | 7 | # |
| SD | 88 | 32 | 68 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 52 | 48 | 16 | 2 |
| ELL | 96 | 36 | 64 | 29 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report

Carleton Middle School

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | 45 | 37 | 45 | 17 | 1 |
| Eligible | 55 | 14 | 43 | 39 | 4 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black | 20 | 47 | 44 | 9 | # |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 64 | 30 | 5 | # |
| SD | 90 | 20 | 45 | 32 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 57 | 37 | 6 | # |
| ELL | 97 | 23 | 44 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
Carleton Middle School

NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native | 0 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 8 | 1 |
| SD | 93 | 23 | 38 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Carleton Middle School

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | | 76 | 3.3 | 83 | 4.0 |