



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

## ADMINISTRATION BUILDING

31300 Anita  
Warren, MI 48093  
586.825.2400

1.888.4WCS.KIDS  
www.wcskids.net  
Text WCSKIDS to 57780

### Board of Education

Susan G. Trombley, President  
Megan E. Papsian-Broadwell, Vice President  
I. Susan Kattula, Secretary  
Brian White, Treasurer  
Leah A. Berdy, Trustee  
Susan M. Jozwik, Trustee  
Carl Weckerle, Trustee

Robert D. Livernois, Ph.D.  
Superintendent

## Community High School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Catherine West for assistance.

The AER is available for you to review electronically at <https://goo.gl/3541GK>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been identified as a Comprehensive Support and Improvement (CSI) school.

Community High School is the Alternative High School within Warren Consolidated Schools. We welcome students who are struggling to graduate on time in a traditional high school. We work with students to provide them with the opportunity to leave Warren Consolidated Schools with a diploma in hand!

Community High's staff and students face a variety of challenges daily. Students enter our school to recover credits to graduate on time or to continue their education and graduate later. Our focus is to create a sense of belonging for all students. Creating a "community" will begin to positively affect our student graduation rate.

## Community High School Annual Education Report (AER) Cover Letter

To help address Community High's focus on graduation, the team has adopted and enacted several interventions.

- New students and their parents are required to meet with administration before they are accepted into the program. During these meetings students and parents are given an idea of what it means to be a Community High School Student including clear expectations for behavior and academics.
- The presentation at Open House has been refined to include information about credit recovery, the effect of attendance on performance, resources around the county and within the structure of Warren Consolidated Schools.
- Academic Probation has been created to help students learn to monitor their progress and make improvements.
- Intervention classes (WIN – What I Need) were created and implemented. These classes targeted specific mathematic and language arts skills based on student needs. NWEA data was used to identify those needs and teachers were provided with training in Number Talks and DRA testing to provide a knowledge base to increase student scores in both areas.
- Continued involvement in AINet – a network of alternative high schools in Macomb County. Encouraging students to be involved in athletic and academic activities such as basketball, quiz bowl, bowling, volleyball, softball, soccer, prom and an end of the year reward trip.
- Increasing the usage and availability of ACRI (Adolescent Critical Reading Intervention) courses. Our data shows drastic improvement in the reading levels of students enrolled in these classes.
- Providing support for English Language Learners in the form of a daily para pro and a .6 Language Acquisition Teacher.
- Credit Recovery Seminars. Topics for seminars include, but are not limited to, developing positive life skills, college preparation, test preparation, substance abuse, career opportunities and many more.
- Winning Futures – a volunteer mentor program offered in school to students willing to participate. Volunteer professionals work with 2-3 students in a structured program once a week. Topics include goal setting, career prep, job applications, resumes and interview skills.
- Positive rewards and Honor Roll Celebrations throughout the school year

Community High School's staff remain committed to developing and implementing whatever is determined necessary to create a positive atmosphere conducive to learning.

State law requires that we also report the following additional information for the two most recent years:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**  
Students request entry to Community High School through the counselor at their home high school. Entry is based on need and availability.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**  
This year marks the first year of implementation of the Priority Plan created in the spring by Community High's School Improvement Team. All of the plans for the first year have been created and implemented. Staff members are now fully entrenched

## Community High School Annual Education Report (AER) Cover Letter

in the PLC process, have created balanced assessments for all four quarters and are continuing to strengthen our MTSS intervention classes. The School Improvement Team is now in the process of planning for next year's implementation.

3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

**Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

## Community High School Annual Education Report (AER) Cover Letter

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**Year-round education** offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school page.
5. In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment). This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	11	37	28	76	5	14	2	5	2	5	0	0
Spring	11	32	20	63	5	16	6	19	1	3	0	0
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80		Hi %ile > 80	

%ile = Percentile

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct
Fall	11	46	27	59	12	26	6	13	1	2	0	0
Spring	11	33	24	73	7	21	1	3	1	3	0	0
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80		Hi %ile > 80	

%ile = Percentile

SAT College Readiness Trend:

Year	Number Assessed	Mean ACT -SAT Score		
		Composite	ELA-Writing	Mathematics
2016-17	56	788	405	383
2015-16	79	774	396	378

## Community High School Annual Education Report (AER) Cover Letter

This was the second year utilizing the SAT as the state assessment. The data above reflects the scores for the last 2 years. There are improvements in all three areas and the number of students tested dropped by 23. The scores are not a surprise to the staff. During PLC meetings the discussion revolved around the fact that our students are students who struggle and school and therefore would test poorly.

Students at Community High School also participated in the MSTEP for the second year. Test results continue to show that our students find more success in Social Studies than in Science.

	2015-16		2016-17			
Subject	Number Assessed	Proficient	Partially Proficient	Number Assessed	Proficient	Partially Proficient
Science	77	3.9%	2.6%	58	1.8%	10.5%
Social Studies	77	6.5%	54.5%	58	3.5%	45.6%

### 6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	33	28%	37	20%
SPRING	19	16%	28	15%

### 7. FOR HIGH SCHOOLS ONLY:

- a) POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  
No students at Community High School are dually enrolled.
- b) COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
No college equivalent courses are offered at Community High School.
- c) STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
No students at Community High School enrolled in college equivalent courses.
- d) STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  
No AP exams were taken by Community High School students.

Community High School students face adversity and win! Each student that enrolls in Community High, enrolls for the same purpose; to walk across the stage with a high school diploma clutched in their hands. Some do it sooner than others, some like to take their time. But, each one of our children have overcome obstacles to reach their goal. Our entire staff takes pride in every one of those successful students and then move on to help our future graduates overcome whatever road blocks they may meet on their road to graduation.

Sincerely,

*Catherine A. West*

Director, Community High School