



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

ADMINISTRATION BUILDING

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Warren Consolidated Schools Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Warren Consolidated School District, and our schools. The AER addresses the complex reporting information required by federal and state laws. Our staff is available to help you understand this information. Please contact Christine Lewis for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://goo.gl/7dUaXo>, or you may review a copy at the Administration Building. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

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NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Angus Elementary	No label	
Beer Middle	No label	
Black Elementary	No label	
Career Preparation Center	No label	
Carleton Middle	No label	
Carter Middle	No label	
Community High School	CSI	1. Community HS will strengthen researched based tier 1 instructional practices, which support a meaningful and aligned college and career standards based curriculum. 2. Community HS will strengthen a tiered academic support system for struggling students. 3. Community HS will rebuild a positive school community.
Cousino High	No label	
Cromie Elementary	No label	
Green Acres Elementary	No label	
Grissom Middle	TSI	To increase student achievement, Grissom Middle School staff will collaborate as a PLC focused on tiered instruction and strengthening the MTSS program. The MTSS program provides interventions for students needing extra support in the areas of math and language arts. Staff will implement reading and writing activities across the curriculum. Explicit vocabulary instruction is provided in order to help close the vocabulary gap.
Harwood Elementary	No label	
Hatherly Educational Center	No label	
Holden Elementary	No label	
Jefferson Elementary	No label	
Lean Elementary	No label	
Macomb Math Science Technology Center	No label	
Middle School Mathematics Science Technology Center	No label	
Siersma Elementary	No label	
Sterling Heights High	No label	
Susick Elementary	No label	
Warren Mott High	No label	

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School Name	Status Label	Key Initiative to Accelerate Achievement
Wilde Elementary	No label	
Wilkerson Elementary	No label	
Willow Woods Elementary	No label	

Our school and district improvement plans are revised through a continuous, comprehensive and collaborative analysis of school and district data. These plans are built on solid research-based instructional strategies that will produce results. We remain excited about the District Improvement Plan that focuses on Quality Literacy and Mathematics instruction; Professional Learning Communities; Multi-tiered Systems of Support; and Positive Communities. Specifically, our schools and the district will be implementing the listed specific initiatives we believe will accelerate achievement and close gaps:

- Developing, implementing and refining a multi-tiered system of support to assist all students.
- Implementing research based professional learning aligned to our needs assessment supporting quality instruction.
- Providing monthly time for teacher collaboration (PLCs).
- Supporting activities which promote positive school communities.

Your steadfast commitment to your children’s education and your support of Warren Consolidated Schools is very much appreciated. We look forward to working with you to increase student achievement in all of our schools.

Sincerely,

Christine Lewis

Christine Lewis
Administrator of State and Federal Programs