



# Warren Consolidated Schools

*Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships*

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## Career Preparation Center (CPC) Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Career Preparation Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Anthony Najor for assistance.

The AER is available for you to review electronically at <https://goo.gl/QwuxFF>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Career Preparation Center (CPC) is a Career and Technical Education (CTE) center-based school that draws students from our three traditional high schools and one alternative high school. The CPC staff supports the local schools' state mandated English and Math programs, by embedding these skills within the CTE curriculum. All of our programs are state approved CTE programs, with strict state standards and requirements that have to be met. Such as the delivery of twelve segments and their standards, word-based learning experience, leadership and extracurricular activities, industry advisory committee meetings, and college articulations. Some of our CTE programs also have state required assessments that students must complete at the end of their year.

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State law requires that we also report the following additional information for the two most recent years:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**  
Students choose and sign up for classes at CPC after learning about the CTE programs offered at CPC through a number of marketing avenues: Such as 10<sup>th</sup> grade tours, annual open house, middle school camp, website, brochures and poster available in their counseling offices.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**  
CPC is in the fourth year of their School Improvement Plan. This year's building's SIP plan is aligned through pillars that are structured to better support our students, stakeholders, and community.
3. Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.

**Macomb Math and Science Center (MMSTC)** is an honors program for 9<sup>th</sup> – 12<sup>th</sup> grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11<sup>th</sup> and 12<sup>th</sup> grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC

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provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**Year-round education** offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at [www.wcskids.net](http://www.wcskids.net), under Parent Resources on our school page. Additionally, specific CTC programs and curriculum standards can be accessed through Michigan Center of Career & Technical Education (MCCTE) navigator website at [www.ctenavigator.org/programs](http://www.ctenavigator.org/programs).
5. Career Preparation Center students are tested in their home high schools.
6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	n/a	23%	n/a	27%
SPRING	n/a	7%	n/a	10%

Between the fall and spring parent teacher conferences, we had around 400, or 40% of our students and their parents stop by our building and talk with our teachers.

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7. FOR HIGH SCHOOLS ONLY:
  - a) POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  
Career Preparation courses must have an articulation with a two, and/or four-year colleges or universities. Every student has the opportunity to utilize this articulation if they choose to go into the field of study.
  - b) COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
CPC has two college courses that second year students have the opportunity to attend.
  - c) STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
CPC had 24 students enrolled in college courses.
  - d) STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  
CPC had 24 students receive college credit for courses completed through articulation agreements with two and/or four year colleges or universities.

The 2016-2017 school year was another incredible year at the Career Prep Center. CPC students completed an exit survey and stated that CPC was an extremely valuable school and experience that helped them obtain careers and college readiness skills. Over the past three years, recruitment of students continues to increase enrollment at CPC.

This year, we're launching our first middle school career camp. We will be hosting over 100 middle school students from our district, who will be exposed to 12 different career fields. Our staff will be engaging these students in various hands-on projects and activities. These activities will help kids to start thinking about what possible careers that they might be interested in, and the type of required education and training for those careers.

Sincerely,

*Anthony Najor*

Principal, Career Preparation Center