



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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Warren Mott High School Annual Education Report (AER) Cover Letter

May 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Warren Mott High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Meengs for assistance.

The AER is available for you to review electronically at <https://goo.gl/XWWZmB>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The Warren Mott High School administration, school improvement team, and faculty are instituting several initiatives designed to improve overall student achievement. First, we are continuing to implement a close and critical reading focus in all core and elective courses throughout the school year. This five-year initiative has already demonstrated growth in overall achievement. In addition, we've enacted a word of the week initiative to improve student vocabulary, especially as it relates to standardized tests. Second, we have added supplemental after-school tutorial support that targets the four core academic areas of English, mathematics, science, and social studies. This is available to all students. Third, we are adding an on-going online credit recovery program to allow students who experience academic failure opportunities to re-take and experience needed core college readiness

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coursework required for graduation. When students see a navigable path toward a long-term goal they are more motivated to succeed.

We use our school improvement plan as our vehicle to implement our school improvement strategies which focuses on strengthening teacher knowledge of research-based intervention strategies in reading, writing, and mathematics, as well as knowledge of the Michigan State Standards and state assessments, and service to special sub-group populations. Additionally, WMHS administrative, instructional, and support staff focus on building authentic relationships with our existing and incoming families with academic excellence in mind. One of our school goals is post-secondary options for our students. We have created a College Access Team (CAT): Each CAT will establish a dedicated team of professionals to lead the effort to build a college-going culture in the high school building by implementing a prescribed suite of evidence-based/evidence-informed interventions. The team will include the principal, counselor(s), teachers, higher education representatives (admissions, financial aid, outreach), and community-based organizations. The team has adopted a college-going vision for our high school and determine baseline levels on the FAFSA indicators on college and career readiness. The school hosted college access events for this year's seniors including College Application Week & FAFSA completion drive in October, and College Decision Day in May.

Finally, we are working to supplement our comprehensive high school experience with mentoring and positive support groups for all students. These mentoring programs facilitate proactive engagement in the learning process. We have a nationally acclaimed mentoring program, Winning Futures, and after school academic enrichment program through Wayne State University called C2 Pipeline. With these aforementioned initiatives, the faculty of Warren Mott shall endeavor to put student achievement as a primary focus in all things we do.

State law requires that we also report the following additional information for the two most recent years:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the district's boundaries. Parents may request another school within the District under the Open Enrollment process, however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Presently, Warren Mott High School is entering the fifth year of our five-year school improvement plan. The process is dynamic and self-reflective. We are taking steps to enact new strategies to attack academic deficiencies within the school, such as math across the curriculum and SAT/PSAT test taking strategies using released items from Collegeboard.

3. **Warren Consolidated Schools offers several specialized programs to meet the needs of a variety of learners.**

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Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teachers recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Middle School Mathematics Science Technology Center (MS)2TC** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School- School of Performing Arts (MS-WCSPA)** is an exciting, creative program that has been designed to build on the district's nationally-acclaimed, award-winning high school performing arts program (WCSPA) which is located in Sterling Heights High School. MS-WCSPA is intended for academically-focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is located at the Flynn Educational Center along with the adult **ESL program**.

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4 year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

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Year-round education offers many benefits for students and families such as increased student achievement and retention rates, more effective learning environment by reduced time spent reviewing, expanded enrichment and intervention opportunities for students, and expanded educational choice options for parents. Year-round education is offered at Siersma and Holden Elementary Schools.

4. Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Grade-Level Content Expectations/Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed at www.wcskids.net, under Parent Resources on our school page.
5. Fall 2015 Iowa Percent Proficient (M-Step Four Level Companion)

Area	Grade	Total Students	Level 1	Pct	Level 2	Pct	Level 3	Pct	Level 4	Pct	Level 3 & 4
CORE	9	361	143	39.6%	92	25.5%	104	28.8%	22	6.1%	34.9%
ELA	9	364	146	40.1%	63	17.3%	96	26.4%	59	16.2%	42.6%
MATH	9	372	152	40.9%	113	30.4%	85	22.8%	22	5.9%	28.8%
CORE	10	387	114	29.5%	90	23.3%	126	32.6%	57	14.7%	47.3%
ELA	10	398	124	31.2%	82	20.6%	99	24.9%	93	23.4%	48.2%
MATH	10	403	139	34.5%	104	25.8%	113	28.0%	47	11.7%	39.7%

Level 1 1-23 NPR Level 2 24-45 NPR Level 3 46-79 NPR Level 4 80-99 NPR

*NPR = National Percentile Rank

In the Fall of 2016, Warren Consolidated Schools administered Northwest Evaluation Association's Measures of Academic Progress (MAP Growth assessment) in place of the Iowa test. This test was given again in the Spring of 2017. ELA and Math assessment results are below.

ELA	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct	
Fall	9	411	95	23	72	18	98	24	98	24	48	12	
Spring	9	407	97	24	62	15	102	25	97	24	49	12	
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80			Hi %ile > 80	

%ile = Percentile

MATH	GR	Total Students	Lo	Pct	LoAvg	Pct	Avg	Pct	HiAvg	Pct	Hi	Pct	
Fall	9	412	143	35	90	22	91	22	56	14	32	8	
Spring	9	408	155	38	97	24	76	19	47	12	33	8	
Lo %ile <21			LoAvg %ile 21-40			Avg %ile 41-60			HiAvg %ile 61-80			Hi %ile > 80	

%ile = Percentile

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6. Parent Participation at Fall and Spring Conferences

	Students represented by parents at parent teacher conferences			
	2015-16		2016-17	
	Number	Percentage	Number	Percentage
FALL	680	38%	691	40%
SPRING	385	22%	363	21%

7. FOR HIGH SCHOOLS ONLY:

a) POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

Warren Mott High School had 18 students (1%) participate in dual enrollment for the 2016-2017 school year. Warren Mott also had 24 students (1%) participate in the Early College of Macomb program.

b) COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

At Warren Mott High School, we offer Advanced Placement courses based on student interest and requests. This year we offered 10 different AP courses in various areas. Students also have an opportunity to apply to attend the IB program.

c) STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

For the 2016-2017 school year we had 160 students participate in AP courses which represents approximately 12% of our student population, and have 14 students attending the IB Program.

d) STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Out of 154 AP Exams taken, 50% of those students received a score that could lead to college credit.

Finally, we are working to supplement our comprehensive high school experience with mentoring and positive support groups for all students. These mentoring programs facilitate proactive engagement in the learning process. We have a nationally acclaimed mentoring program, Winning Futures, and after school academic enrichment program through Wayne State University called C2 Pipeline. With these aforementioned initiatives, the faculty of Warren Mott shall endeavor to put student achievement as a primary focus in all things we do. We also added a comprehensive tutoring program this year for all students.

Warren Mott High School staff and administration are committed to a continuous improvement process that will improve student scores and increase the number of students testing proficient on student achievement standardized tests. Working together parents, teachers, and administrators can provide a quality educational experience ensuring a bright future for the students of the Warren Mott community. Many parents now access student progress through the PowerSchool Parent Portal. This online system informs parents, in real time, of a student's current grade.

We promise to continue to work diligently with parents and faculty in an atmosphere that promotes a learning community characterized by student centered instruction and decisions, academic excellence, trust, respect, community involvement, excellent communications, and recognition of both student and staff achievement. We're committed to working in collaboration with all stakeholders to continue to develop and implement this shared vision. Warren Mott is a highly diverse community; we consider this our strength.

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We are committed to building solid, meaningful relationships with every child, his/her parents, and the broader community in our services to children. Thus our motto: "A Community Here for Each Other." Our belief is that our diversity prepares our students to thrive in a global setting, exposing them to people from all over the world. At Warren Mott we expect, insist upon, and support academic excellence; we believe in investing in the power of our students as their success is our legacy.

Help us to continue to make Warren Mott High School America's premier address in education.

Sincerely,

David Meengs

Principal, Warren Mott High School