



# Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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## THOMAS JEFFERSON ELEMENTARY SCHOOL

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January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Jefferson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Karpinski for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3qXVWB8>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Through our school improvement process, we have identified the following areas of focus for the next school year:

- Increased Tier I math support and strategies that include pre/posttest of math power standards for each unit of study.
- Increased Tier II math support at the grade level.
- Increased Tier I & II reading and writing strategies
- Increased focus on a strategic process for teaching academic vocabulary
- Continued use of the SIOP strategies, which will increase support for our EL students
- Implementation and monitoring of master schedules and implementation guides to ensure maximum instructional time.
- Professional development that focuses on Tier I strategies.
- Utilize Grade Level Meeting time to review progress monitoring data and develop ongoing classroom interventions.

State law requires that we also report on the following additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a fidelitous implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

**Early Childhood Education** is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-

based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

**The Middle School Mathematics Science Technology Center (MS2TC)** offers advanced mathematics, science technology options for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

**The Middle School Visual and Performing Arts (MSVPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who look to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

**The Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and the teacher's recommendation. The Center's program is a half day and students attend their home school for the rest of the day. It is located at Butcher Educational Center.

**The Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with other college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.


**Community High School** is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

**IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2021-22 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2021-22 school years.

North West Evaluation Association (NWEA) Test Results Jefferson Elementary School													
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi		
			%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80		
Kindergarten	Fall 2022	76	9	12%	15	20%	19	25%	23	30%	10	13%	
	Spring 2023	79	13	16%	12	15%	14	18%	29	37%	11	14%	
	Fall 2021	68	4	6%	10	15%	12	18%	19	28%	23	34%	
	Spring 2022	75	15	20%	15	20%	18	24%	19	25%	8	11%	
1st Grade	Fall 2022	56	11	20%	16	29%	17	30%	7	13%	5	9%	
	Spring 2023	60	18	30%	23	38%	14	23%	2	3%	3	5%	
	Fall 2021	52	13	25%	9	17%	11	21%	13	25%	6	12%	
	Spring 2022	60	24	40%	14	23%	12	20%	7	12%	3	5%	
2nd Grade	Fall 2022	64	18	28%	19	30%	8	13%	14	22%	5	8%	
	Spring 2023	64	24	38%	10	16%	13	20%	10	16%	7	11%	
	Fall 2021	67	16	24%	23	34%	9	13%	10	15%	9	13%	
	Spring 2022	67	21	31%	16	24%	13	19%	9	13%	8	12%	
3rd Grade	Fall 2022	73	18	25%	19	26%	12	16%	17	23%	7	10%	
	Spring 2023	76	18	24%	20	26%	15	20%	14	18%	9	12%	
	Fall 2021	63	19	30%	20	32%	10	16%	11	17%	3	5%	
	Spring 2022	66	27	41%	17	26%	10	15%	10	15%	2	3%	
4th Grade	Fall 2022	68	25	37%	16	24%	13	19%	11	16%	3	4%	
	Spring 2023	74	21	28%	18	24%	20	27%	10	14%	5	7%	
	Fall 2021	62	17	27%	15	24%	11	18%	16	26%	3	5%	
	Spring 2022	64	21	33%	12	19%	13	20%	11	17%	7	11%	
5th Grade	Fall 2022	66	20	30%	11	17%	12	18%	17	26%	6	9%	
	Spring 2023	69	16	23%	13	19%	21	30%	11	16%	8	12%	
	Fall 2021	64	24	38%	15	23%	14	22%	9	14%	2	3%	
	Spring 2022	68	18	26%	14	21%	15	22%	16	24%	5	7%	

**North West Evaluation Association (NWEA) Test Results  
Jefferson Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile<21	%ile 21-40	%ile 41-60	%ile 61-80	%ile >80					
1st Grade	Fall 2022	56	29	52%	11	20%	6	11%	5	9%	5	9%
	Spring 2023	60	20	33%	16	27%	13	22%	8	13%	3	5%
	Fall 2021	52	22	42%	5	10%	10	19%	11	21%	4	8%
	Spring 2022	59	27	46%	12	20%	9	15%	7	12%	4	7%
2nd Grade	Fall 2022	64	25	39%	16	25%	11	17%	10	16%	2	3%
	Spring 2023	64	25	39%	15	23%	12	19%	8	13%	4	6%
	Fall 2021	67	20	30%	18	27%	13	19%	12	18%	4	6%
	Spring 2022	67	24	36%	15	22%	16	24%	10	15%	2	3%
3rd Grade	Fall 2022	72	27	38%	15	21%	8	11%	10	14%	12	17%
	Spring 2023	76	23	30%	13	17%	18	24%	13	17%	9	12%
	Fall 2021	63	19	30%	22	35%	7	11%	8	13%	7	11%
	Spring 2022	66	22	33%	12	18%	17	26%	10	15%	5	8%
4th Grade	Fall 2022	68	24	35%	19	28%	11	16%	11	16%	3	4%
	Spring 2023	74	18	24%	22	30%	17	23%	14	19%	3	4%
	Fall 2021	62	18	29%	11	18%	14	23%	13	21%	6	10%
	Spring 2022	64	17	27%	11	17%	17	27%	12	19%	7	11%
5th Grade	Fall 2022	66	14	21%	15	23%	16	24%	11	17%	10	15%
	Spring 2023	68	13	19%	14	21%	13	19%	23	34%	5	7%
	Fall 2021	64	29	45%	9	14%	14	22%	10	16%	2	3%
	Spring 2022	68	15	22%	21	31%	16	24%	13	19%	3	4%

**Developmental Reading Assessment (DRA)  
Jefferson Elementary School**



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	55	12	22%	18	33%	25	45%
	Spring 2023	59	22	37%	4	7%	33	56%
	Fall 2021	58	29	50%	7	12%	22	38%
	Spring 2022	61	30	49%	2	3%	29	48%
2nd Grade	Fall 2022	60	33	55%	6	10%	21	35%
	Spring 2023	63	27	43%	7	11%	29	46%
	Fall 2021	67	37	55%	5	7%	25	37%
	Spring 2022	67	31	46%	7	10%	29	43%
3rd Grade	Fall 2022	96	31	32%	13	14%	52	54%
	Spring 2023	108	44	41%	6	6%	58	54%
	Fall 2021	82	31	38%	7	9%	44	54%
	Spring 2022	93	26	28%	18	19%	49	53%
4th Grade	Fall 2022	65	25	38%	12	18%	28	43%
	Spring 2023	75	19	25%	13	17%	43	57%
	Fall 2021	63	20	32%	10	16%	33	52%
	Spring 2022	64	9	14%	11	17%	44	69%
5th Grade	Fall 2022	65	11	17%	9	14%	45	69%
	Spring 2023	69	8	12%	13	19%	48	70%
	Fall 2021	64	41	64%	7	11%	16	25%
	Spring 2022	68	15	22%	20	29%	33	49%

**IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	Students represented by parents at parent teacher conferences			
	2021-2022		2022-2023	
	Number	Percentage	Number	Percentage
FALL	378	95%	395	92%
SPRING	275	94%	385	93%

\*Spring conferences are held by the request of parent or teacher

The staff, students, and parents continue to work collaboratively to raise student achievement. I want to thank the entire Jefferson community for the constant support in our efforts to provide our students with a stimulating and safe educational environment.

Sincerely,

Keith Karpinski  
Principal of Jefferson Elementary School