



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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Warren Consolidated Schools Annual Education Report (AER) Cover Letter

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Warren Consolidated Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Christine Lewis for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://www.wcskids.net/District/Annual-report/index.html>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Angus Elementary		No designation
Beer Middle	Focus	To increase student achievement, Beer Middle School staff will build upon various components of literacy. It will increase reading proficiency. The use of Literacy in Action will focus on presenting strategies that will promote both academic vocabulary development and domain specific vocabulary. Staff will implement writing strategies across the board that will enhance the development of ideas, organization of ideas, and cohesiveness of students writing.
Black Elementary	Focus	To increase student achievement, Black Elementary School staff will progress monitor students through an ongoing dialogue of student work/assessment results. On-going meetings will be convened to monitor implementation and impact of the school improvement plan. Continuous strengthening of a multi-tiered model of instruction and intervention will take place through a Multi-Tier System of Support (MTSS) program. Staff will partner with families and community members to provide a positive atmosphere for motivating and challenging students to do their personal best.
Butcher Ed. Center		No designation
Carleton Middle	Focus	To increase student achievement, Carleton Middle School staff will collaborate as a Professional Learning Community (PLC) and strengthen the MTSS program. The MTSS program provides interventions for students needing extra support in the areas of math and language arts. Additional focus will also include professional development in <i>Classroom Instruction that Works (CITW)</i> .
Carter Middle		No designation
Community High		No designation
Cousino High	Focus	To increase student achievement, Cousino High School staff will use close and critical reading strategies, academic interventions for identified at-risk students, professional development for all staff, and create a data analysis action plan.
Career Prep Center		No designation

Cromie Elementary	Priority	To increase student achievement, Cromie Elementary School staff will continue to implement guided reading and guided math groups. Teachers will also utilize a Tier II intervention model with flexible grouping for at-risk students being provided intense small group instruction in the areas of reading and math. Teachers will meet quarterly with support staff and administrator to closely monitor the progress of all students and re-evaluate intervention strategies.
Green Acres Elementary	Focus	To increase student achievement, Green Acres Elementary School staff is strengthening the MTSS program. The MTSS program provides interventions for students needing extra support in the areas of math and language arts on a Tier I, Tier II & Tier III intervention level. Interventions include small group individualized instruction by a highly qualified Title I Teacher, Language Acquisition Teacher and/or certified paraprofessional. Areas of focus will also include professional development in CITW, which will continue to support best practices.
Grissom Middle	Focus	To increase student achievement, Grissom Middle School staff will collaborate as a PLC focused on tiered instruction and strengthening the MTSS program. The MTSS program provides interventions for students needing extra support in the areas of math and language arts. Staff will implement reading and writing activities across the curriculum. Explicit vocabulary instruction is provided in order to help close the vocabulary gap.
Harwood Elementary	Priority	To increase student achievement, Harwood Elementary School staff will continue to focus on identifying achievement gaps and supporting the needs of our diverse learning community. Multiple tiers of intervention will be provided by classroom teachers, Title I Teacher, Language Acquisition Teacher, Teacher Consultant, Para Professionals and Resource Room Teacher. Teachers will differentiate within Tier II and Tier III support programs, meeting students at their current developmental level.
Hatherly Early Childhood Center		No designation
Holden Elementary		No designation
Jefferson Elementary		No designation
Lean Elementary	Focus	To increase student achievement, Lean Elementary School staff is incorporating tiered, intense reading and writing instruction for students within a MTSS. In addition to Guided Reading instruction provided to all, meeting students at their developmental reading level, staff will be focusing on problem solving in mathematics through the use of Number Talks and Math Journals.
Siersma Elementary		No designation
Sterling Heights High		Focus School Status removed March, 2016. No designation
Susick Elementary		No designation
Wilde Elementary		No designation
Wilkerson Elementary		No designation

Willow Woods Elementary	Priority	To increase student achievement, Willow Woods Elementary School staff will build oral language fluency and connections to early reading skills and student success. Staff will continue to have a differentiated reading focus with tiers of support built in for students not at grade level. Explicit vocabulary instruction is provided in order to help close the vocabulary gap. Social studies and science have intensive focus on specialized academic vocabulary. Within mathematics, staff is building students' problem solving strategies using math journals.
Warren-Mott High	Focus	To increase student achievement, Warren Mott High School staff will use close and critical reading strategies, learning targets, formative assessments and academic interventions for identified at-risk students. Staff will also receive professional development in English Language Arts and Math research-based strategies and differentiation.

Our school and district improvement plans are built on solid research-based instructional strategies that will produce results. We remain excited about the district's Dynamic Strategic Plan that focuses on offering state-of-the-art programs and courses; supporting rigorous and relevant instructional practices; and providing dynamic and flexible learning environments. Additionally, our schools and the district will be implementing the listed specific initiatives we believe will accelerate achievement and close gaps:

- Developing and implementing a multi-tiered system of support to assist all students.
- Partnering with the Macomb Intermediate School District to review our data and make changes in how instruction is delivered in the classroom.
- Implementing the State Superintendent's Dropout Challenge to assist students who are at-risk of dropping out of school.
- Implementing research based professional learning aligned to our needs assessment.
- Providing monthly time for teacher collaboration (PLCs).

Your steadfast commitment to your children's education and your support of Warren Consolidated Schools is very much appreciated. We look forward to working with you to increase student achievement in all of our schools.

Sincerely,

Christine Lewis

Christine Lewis
 Administrator of State and Federal Programs

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2014-15	50.0%	43.5%	17.4%	26.1%	30.4%	26.1%
ELA	3rd Grade Content	All Students	2015-16	46.0%	37.7%	17.4%	20.4%	29.0%	33.3%
ELA	3rd Grade Content	American Indian or Alaska Native	2014-15	44.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2014-15	69.7%	52.6%	27.6%	25.0%	30.2%	17.2%
ELA	3rd Grade Content	Asian	2015-16	65.9%	45.7%	22.5%	23.3%	26.4%	27.9%
ELA	3rd Grade Content	Black or African American	2014-15	23.2%	25.9%	11.1%	14.8%	39.8%	34.3%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	30.1%	9.7%	20.4%	29.2%	40.7%
ELA	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	46.7%	13.3%	33.3%	40.0%	13.3%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	47.4%	15.8%	31.6%	31.6%	21.1%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.3%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	46.2%	<10	<10	<10	<10	<10

02/07/2017

M-STEP Grades 3-11

ELA	3rd Grade Content	Two or More Races	2014-15	47.7%	44.8%	24.1%	20.7%	24.1%	31.0%
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	23.3%	10.0%	13.3%	40.0%	36.7%
ELA	3rd Grade Content	White	2014-15	58.2%	44.4%	16.6%	27.8%	29.3%	26.3%
ELA	3rd Grade Content	White	2015-16	53.9%	38.0%	18.1%	19.9%	28.7%	33.3%
ELA	3rd Grade Content	Female	2014-15	54.7%	48.3%	19.9%	28.4%	28.8%	23.0%
ELA	3rd Grade Content	Female	2015-16	49.5%	40.9%	20.9%	20.0%	30.2%	28.9%
ELA	3rd Grade Content	Male	2014-15	45.5%	38.6%	14.9%	23.8%	32.1%	29.3%
ELA	3rd Grade Content	Male	2015-16	42.6%	34.4%	13.6%	20.8%	27.7%	37.9%
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	35.5%	11.7%	23.8%	32.7%	31.9%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	29.7%	11.3%	18.4%	29.5%	40.8%
ELA	3rd Grade Content	English Language Learners	2014-15	34.7%	23.3%	5.6%	17.6%	32.6%	44.2%
ELA	3rd Grade Content	English Language Learners	2015-16	31.9%	23.4%	7.1%	16.3%	29.6%	47.0%
ELA	3rd Grade Content	Students With Disabilities	2014-15	23.3%	22.6%	9.5%	13.1%	32.1%	45.2%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	15.6%	7.8%	7.8%	22.1%	62.3%

M-STEP Grades 3-11

ELA	4th Grade Content	All Students	2014-15	46.6%	40.3%	16.2%	24.1%	25.0%	34.7%
ELA	4th Grade Content	All Students	2015-16	46.3%	41.8%	20.2%	21.6%	24.4%	33.8%
ELA	4th Grade Content	American Indian or Alaska Native	2014-15	36.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2014-15	70.5%	56.2%	27.3%	28.9%	30.6%	13.2%
ELA	4th Grade Content	Asian	2015-16	67.8%	52.5%	33.3%	19.2%	18.3%	29.2%
ELA	4th Grade Content	Black or African American	2014-15	21.2%	28.7%	9.3%	19.4%	25.9%	45.4%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	31.1%	10.4%	20.8%	31.1%	37.7%
ELA	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	37.5%	12.5%	25.0%	25.0%	37.5%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	60.0%	40.0%	20.0%	20.0%	20.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	51.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2014-15	45.5%	28.1%	12.5%	15.6%	31.3%	40.6%
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	37.9%	20.7%	17.2%	34.5%	27.6%

M-STEP Grades 3-11

ELA	4th Grade Content	White	2014-15	53.9%	39.8%	15.8%	24.1%	23.9%	36.2%
ELA	4th Grade Content	White	2015-16	53.9%	41.4%	19.1%	22.3%	24.1%	34.5%
ELA	4th Grade Content	Female	2014-15	51.5%	43.4%	17.8%	25.7%	26.8%	29.8%
ELA	4th Grade Content	Female	2015-16	50.9%	47.0%	24.1%	22.9%	24.3%	28.7%
ELA	4th Grade Content	Male	2014-15	41.8%	37.0%	14.6%	22.5%	23.2%	39.7%
ELA	4th Grade Content	Male	2015-16	41.8%	36.3%	16.1%	20.3%	24.5%	39.2%
ELA	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	31.6%	9.7%	22.0%	26.0%	42.4%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	33.3%	15.0%	18.4%	27.3%	39.4%
ELA	4th Grade Content	English Language Learners	2014-15	23.7%	15.0%	3.8%	11.2%	21.5%	63.5%
ELA	4th Grade Content	English Language Learners	2015-16	24.3%	17.0%	6.4%	10.6%	25.8%	57.2%
ELA	4th Grade Content	Students With Disabilities	2014-15	17.2%	14.3%	7.1%	7.1%	17.9%	67.9%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	17.8%	7.9%	9.9%	22.8%	59.4%
ELA	5th Grade Content	All Students	2014-15	48.7%	43.1%	11.7%	31.4%	25.3%	31.6%
ELA	5th Grade Content	All Students	2015-16	50.6%	47.2%	15.4%	31.8%	27.3%	25.5%

M-STEP Grades 3-11

ELA	5th Grade Content	American Indian or Alaska Native	2014-15	40.9%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2014-15	71.9%	54.1%	18.3%	35.8%	22.0%	23.9%
ELA	5th Grade Content	Asian	2015-16	74.7%	68.5%	28.5%	40.0%	19.2%	12.3%
ELA	5th Grade Content	Black or African American	2014-15	22.5%	30.5%	3.4%	27.1%	18.6%	50.8%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	30.4%	4.3%	26.1%	29.6%	40.0%
ELA	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	50.0%	25.0%	25.0%	25.0%	25.0%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	71.4%	14.3%	57.1%	7.1%	21.4%
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	52.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2014-15	47.6%	35.0%	5.0%	30.0%	35.0%	30.0%
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	50.0%	18.8%	31.3%	40.6%	9.4%
ELA	5th Grade Content	White	2014-15	55.7%	43.4%	11.8%	31.5%	26.6%	30.1%
ELA	5th Grade Content	White	2015-16	58.1%	45.6%	14.5%	31.1%	28.2%	26.2%

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M-STEP Grades 3-11

ELA	5th Grade Content	Female	2014-15	54.3%	50.4%	16.3%	34.0%	25.5%	24.1%
ELA	5th Grade Content	Female	2015-16	55.8%	49.8%	17.2%	32.6%	27.0%	23.2%
ELA	5th Grade Content	Male	2014-15	43.3%	36.5%	7.5%	29.0%	25.1%	38.4%
ELA	5th Grade Content	Male	2015-16	45.5%	44.6%	13.5%	31.0%	27.6%	27.8%
ELA	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	33.7%	7.4%	26.3%	26.5%	39.8%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	39.2%	10.4%	28.9%	28.1%	32.7%
ELA	5th Grade Content	English Language Learners	2014-15	22.7%	17.0%	0.7%	16.3%	29.3%	53.7%
ELA	5th Grade Content	English Language Learners	2015-16	23.1%	17.8%	2.8%	15.0%	29.1%	53.0%
ELA	5th Grade Content	Students With Disabilities	2014-15	14.6%	12.5%	3.1%	9.4%	17.7%	69.8%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	13.6%	6.8%	6.8%	22.7%	63.6%
ELA	6th Grade Content	All Students	2014-15	44.7%	42.4%	8.4%	33.9%	27.8%	29.9%
ELA	6th Grade Content	All Students	2015-16	45.0%	42.5%	12.5%	30.1%	25.4%	32.0%
ELA	6th Grade Content	American Indian or Alaska Native	2014-15	39.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10

02/07/2017

M-STEP Grades 3-11

ELA	6th Grade Content	Asian	2014-15	70.9%	59.8%	15.9%	43.9%	27.1%	13.1%
ELA	6th Grade Content	Asian	2015-16	70.4%	57.5%	20.4%	37.2%	21.2%	21.2%
ELA	6th Grade Content	Black or African American	2014-15	20.0%	27.7%	3.8%	23.8%	24.6%	47.7%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	26.6%	11.5%	15.1%	23.7%	49.6%
ELA	6th Grade Content	Hispanic of Any Race	2014-15	32.0%	35.3%	11.8%	23.5%	29.4%	35.3%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	60.0%	40.0%	20.0%	20.0%	20.0%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	48.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2014-15	42.4%	31.3%	0.0%	31.3%	37.5%	31.3%
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	27.8%	11.1%	16.7%	44.4%	27.8%
ELA	6th Grade Content	White	2014-15	51.2%	42.8%	8.1%	34.7%	28.0%	29.3%
ELA	6th Grade Content	White	2015-16	51.9%	43.1%	10.9%	32.2%	26.0%	30.9%
ELA	6th Grade Content	Female	2014-15	51.1%	50.0%	11.5%	38.5%	27.5%	22.5%
ELA	6th Grade Content	Female	2015-16	49.8%	49.5%	17.9%	31.7%	25.5%	25.0%

M-STEP Grades 3-11

ELA	6th Grade Content	Male	2014-15	38.6%	35.1%	5.5%	29.6%	28.0%	36.9%
ELA	6th Grade Content	Male	2015-16	40.4%	36.0%	7.5%	28.6%	25.3%	38.6%
ELA	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	33.3%	5.5%	27.8%	28.6%	38.2%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	32.5%	7.6%	24.9%	26.7%	40.8%
ELA	6th Grade Content	English Language Learners	2014-15	16.2%	12.9%	1.3%	11.6%	26.8%	60.3%
ELA	6th Grade Content	English Language Learners	2015-16	15.0%	15.6%	2.1%	13.5%	27.3%	57.1%
ELA	6th Grade Content	Students With Disabilities	2014-15	10.3%	8.6%	1.1%	7.5%	23.7%	67.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	9.7%	1.0%	8.7%	12.6%	77.7%
ELA	7th Grade Content	All Students	2014-15	49.1%	45.3%	10.4%	34.9%	28.1%	26.6%
ELA	7th Grade Content	All Students	2015-16	47.1%	48.1%	13.7%	34.4%	29.0%	23.0%
ELA	7th Grade Content	American Indian or Alaska Native	2014-15	39.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2014-15	73.9%	61.0%	20.0%	41.0%	24.8%	14.3%
ELA	7th Grade Content	Asian	2015-16	71.6%	64.6%	23.0%	41.6%	22.1%	13.3%

M-STEP Grades 3-11

ELA	7th Grade Content	Black or African American	2014-15	25.2%	35.3%	5.8%	29.5%	38.8%	25.9%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	29.6%	8.1%	21.5%	34.1%	36.3%
ELA	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	20.0%	0.0%	20.0%	33.3%	46.7%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	40.9%	18.2%	22.7%	27.3%	31.8%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	55.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2014-15	47.9%	48.0%	16.0%	32.0%	16.0%	36.0%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	46.7%	6.7%	40.0%	40.0%	13.3%
ELA	7th Grade Content	White	2014-15	55.4%	45.4%	10.0%	35.4%	27.0%	27.6%
ELA	7th Grade Content	White	2015-16	53.7%	49.0%	13.3%	35.7%	28.8%	22.2%
ELA	7th Grade Content	Female	2014-15	56.3%	51.9%	12.0%	39.9%	28.3%	19.8%
ELA	7th Grade Content	Female	2015-16	53.8%	54.9%	18.6%	36.4%	31.9%	13.2%
ELA	7th Grade Content	Male	2014-15	42.2%	38.8%	8.8%	30.0%	27.9%	33.3%
ELA	7th Grade Content	Male	2015-16	40.6%	41.7%	9.1%	32.6%	26.2%	32.1%

M-STEP Grades 3-11

ELA	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	35.9%	5.7%	30.2%	30.7%	33.4%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	39.0%	8.7%	30.3%	31.9%	29.1%
ELA	7th Grade Content	English Language Learners	2014-15	18.9%	14.1%	0.0%	14.1%	33.2%	52.7%
ELA	7th Grade Content	English Language Learners	2015-16	17.5%	19.4%	1.7%	17.8%	36.8%	43.8%
ELA	7th Grade Content	Students With Disabilities	2014-15	10.9%	6.3%	1.1%	5.3%	23.2%	70.5%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	14.7%	0.0%	14.7%	23.5%	61.8%
ELA	8th Grade Content	All Students	2014-15	47.6%	42.6%	7.7%	34.9%	34.5%	22.9%
ELA	8th Grade Content	All Students	2015-16	48.9%	45.7%	13.2%	32.4%	27.2%	27.2%
ELA	8th Grade Content	American Indian or Alaska Native	2014-15	34.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2014-15	71.4%	57.9%	11.2%	46.7%	29.9%	12.1%
ELA	8th Grade Content	Asian	2015-16	73.6%	64.3%	24.3%	40.0%	19.1%	16.5%
ELA	8th Grade Content	Black or African American	2014-15	23.7%	23.9%	3.7%	20.1%	46.3%	29.9%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	30.6%	4.9%	25.7%	42.4%	27.1%

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ELA	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	27.8%	5.6%	22.2%	44.4%	27.8%
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	31.3%	6.3%	25.0%	18.8%	50.0%
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	61.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	49.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2014-15	44.7%	20.0%	4.0%	16.0%	40.0%	40.0%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	52.2%	13.0%	39.1%	17.4%	30.4%
ELA	8th Grade Content	White	2014-15	53.8%	44.5%	8.1%	36.4%	33.0%	22.5%
ELA	8th Grade Content	White	2015-16	55.2%	45.8%	13.3%	32.5%	26.0%	28.2%
ELA	8th Grade Content	Female	2014-15	54.2%	49.2%	9.6%	39.6%	33.6%	17.2%
ELA	8th Grade Content	Female	2015-16	54.9%	49.8%	14.3%	35.5%	30.8%	19.4%
ELA	8th Grade Content	Male	2014-15	41.2%	36.6%	6.0%	30.6%	35.3%	28.1%
ELA	8th Grade Content	Male	2015-16	43.0%	41.6%	12.2%	29.5%	23.6%	34.7%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	30.8%	3.7%	27.1%	37.0%	32.2%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	35.9%	9.0%	26.9%	28.6%	35.5%

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ELA	8th Grade Content	English Language Learners	2014-15	19.3%	14.7%	0.5%	14.2%	31.3%	54.0%
ELA	8th Grade Content	English Language Learners	2015-16	17.3%	15.4%	0.8%	14.6%	26.2%	58.5%
ELA	8th Grade Content	Students With Disabilities	2014-15	9.8%	8.6%	0.0%	8.6%	25.7%	65.7%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	6.7%	1.9%	4.8%	20.2%	73.1%
ELA	11th Grade Content	All Students	2014-15	49.3%	35.7%	9.6%	26.1%	26.6%	37.7%
ELA	11th Grade Content	American Indian or Alaska Native	2014-15	48.7%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Asian	2014-15	64.8%	47.9%	16.8%	31.1%	26.1%	26.1%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	28.2%	4.3%	23.9%	27.0%	44.8%
ELA	11th Grade Content	Hispanic of Any Race	2014-15	39.6%	20.0%	20.0%	0.0%	30.0%	50.0%
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	32.0%	8.0%	24.0%	36.0%	32.0%
ELA	11th Grade Content	White	2014-15	54.3%	35.7%	9.6%	26.1%	26.2%	38.1%
ELA	11th Grade Content	Female	2014-15	55.4%	39.3%	10.7%	28.5%	28.0%	32.7%
ELA	11th Grade Content	Male	2014-15	43.3%	32.3%	8.5%	23.8%	25.2%	42.5%
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	25.6%	6.3%	19.3%	26.5%	47.8%

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ELA	11th Grade Content	English Language Learners	2014-15	15.2%	3.1%	0.0%	3.1%	14.9%	82.0%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	8.8%	1.3%	7.5%	18.8%	72.5%
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	42.2%	11.7%	30.6%	30.4%	27.4%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	38.6%	11.4%	27.2%	29.8%	31.6%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2014-15	44.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	73.6%	54.8%	19.1%	35.7%	23.5%	21.7%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	45.7%	17.1%	28.7%	27.9%	26.4%
Mathematics	3rd Grade Content	Black or African American	2014-15	20.3%	24.1%	1.9%	22.2%	29.6%	46.3%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	21.2%	5.3%	15.9%	31.0%	47.8%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	53.3%	13.3%	40.0%	33.3%	13.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	42.1%	5.3%	36.8%	26.3%	31.6%
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	51.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	46.2%	<10	<10	<10	<10	<10

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Mathematics	3rd Grade Content	Two or More Races	2014-15	43.6%	44.8%	17.2%	27.6%	34.5%	20.7%
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	20.0%	6.7%	13.3%	23.3%	56.7%
Mathematics	3rd Grade Content	White	2014-15	57.3%	42.5%	11.6%	30.9%	31.4%	26.1%
Mathematics	3rd Grade Content	White	2015-16	53.2%	40.8%	11.7%	29.2%	30.1%	29.0%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	41.5%	12.2%	29.3%	32.8%	25.8%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	37.3%	11.5%	25.8%	30.3%	32.4%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	43.0%	11.1%	31.9%	27.9%	29.1%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	39.9%	11.2%	28.7%	29.3%	30.8%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	34.3%	6.4%	27.9%	32.8%	32.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	31.4%	8.7%	22.7%	31.7%	36.9%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37.0%	23.7%	2.3%	21.3%	37.7%	38.7%
Mathematics	3rd Grade Content	English Language Learners	2015-16	37.8%	27.8%	5.4%	22.4%	36.1%	36.1%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	20.2%	9.5%	10.7%	33.3%	46.4%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	19.5%	5.2%	14.3%	19.5%	61.0%

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Mathematics	4th Grade Content	All Students	2014-15	41.4%	33.4%	10.2%	23.2%	42.3%	24.3%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	40.4%	12.0%	28.5%	37.5%	22.1%
Mathematics	4th Grade Content	American Indian or Alaska Native	2014-15	31.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2014-15	69.7%	44.6%	16.5%	28.1%	40.5%	14.9%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	49.2%	15.0%	34.2%	40.0%	10.8%
Mathematics	4th Grade Content	Black or African American	2014-15	13.2%	15.9%	5.6%	10.3%	44.9%	39.3%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	23.4%	5.6%	17.8%	37.4%	39.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	43.8%	6.3%	37.5%	31.3%	25.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	40.0%	6.7%	33.3%	53.3%	6.7%
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	40.6%	9.4%	31.3%	43.8%	15.6%
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	41.4%	6.9%	34.5%	34.5%	24.1%

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Mathematics	4th Grade Content	White	2014-15	49.3%	33.6%	10.0%	23.6%	42.3%	24.1%
Mathematics	4th Grade Content	White	2015-16	52.3%	41.6%	12.8%	28.9%	36.8%	21.6%
Mathematics	4th Grade Content	Female	2014-15	40.3%	31.6%	7.7%	23.9%	43.2%	25.2%
Mathematics	4th Grade Content	Female	2015-16	42.1%	37.9%	10.8%	27.1%	39.6%	22.5%
Mathematics	4th Grade Content	Male	2014-15	42.4%	35.2%	12.7%	22.5%	41.3%	23.5%
Mathematics	4th Grade Content	Male	2015-16	45.8%	43.1%	13.2%	29.9%	35.3%	21.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	25.0%	6.1%	18.9%	43.8%	31.3%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	33.5%	7.5%	26.1%	39.4%	27.0%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	12.4%	1.9%	10.5%	41.9%	45.7%
Mathematics	4th Grade Content	English Language Learners	2015-16	27.4%	20.8%	3.9%	16.9%	46.5%	32.7%
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	20.5%	9.6%	10.8%	30.1%	49.4%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	19.4%	3.9%	15.5%	34.0%	46.6%
Mathematics	5th Grade Content	All Students	2014-15	33.4%	25.5%	8.5%	17.0%	34.1%	40.4%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	29.3%	10.8%	18.4%	35.9%	34.8%

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Mathematics	5th Grade Content	American Indian or Alaska Native	2014-15	24.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	64.2%	33.9%	14.7%	19.3%	34.9%	31.2%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	43.8%	20.8%	23.1%	36.9%	19.2%
Mathematics	5th Grade Content	Black or African American	2014-15	9.1%	9.2%	5.0%	4.2%	31.9%	58.8%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	11.3%	0.0%	11.3%	33.0%	55.7%
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	43.8%	25.0%	18.8%	18.8%	37.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	50.0%	14.3%	35.7%	28.6%	21.4%
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	40.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	39.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	15.0%	10.0%	5.0%	25.0%	60.0%
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	32.3%	9.7%	22.6%	45.2%	22.6%
Mathematics	5th Grade Content	White	2014-15	39.7%	26.5%	7.8%	18.7%	35.0%	38.5%
Mathematics	5th Grade Content	White	2015-16	41.0%	28.9%	10.8%	18.1%	36.2%	34.9%

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Mathematics	5th Grade Content	Female	2014-15	32.6%	26.7%	7.8%	18.9%	34.8%	38.5%
Mathematics	5th Grade Content	Female	2015-16	31.7%	25.7%	7.8%	18.0%	38.6%	35.7%
Mathematics	5th Grade Content	Male	2014-15	34.1%	24.4%	9.1%	15.4%	33.5%	42.1%
Mathematics	5th Grade Content	Male	2015-16	35.8%	32.9%	14.0%	18.9%	33.3%	33.8%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	19.1%	5.1%	14.0%	33.3%	47.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	22.2%	6.9%	15.3%	36.0%	41.8%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	8.9%	1.7%	7.2%	32.1%	59.0%
Mathematics	5th Grade Content	English Language Learners	2015-16	12.8%	8.9%	1.6%	7.3%	34.0%	57.1%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	11.5%	5.2%	6.3%	22.9%	65.6%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	12.8%	7.0%	5.8%	18.6%	68.6%
Mathematics	6th Grade Content	All Students	2014-15	33.3%	22.0%	7.8%	14.2%	36.0%	42.0%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	20.7%	6.9%	13.8%	33.1%	46.1%
Mathematics	6th Grade Content	American Indian or Alaska Native	2014-15	25.0%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10

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Mathematics	6th Grade Content	Asian	2014-15	65.2%	35.5%	15.9%	19.6%	41.1%	23.4%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	31.0%	13.3%	17.7%	38.1%	31.0%
Mathematics	6th Grade Content	Black or African American	2014-15	9.4%	8.5%	1.5%	6.9%	28.5%	63.1%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	12.2%	3.6%	8.6%	16.5%	71.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	23.5%	17.6%	5.9%	35.3%	41.2%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	40.0%	20.0%	20.0%	20.0%	40.0%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	37.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2014-15	29.3%	6.3%	0.0%	6.3%	43.8%	50.0%
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	22.2%	11.1%	11.1%	16.7%	61.1%
Mathematics	6th Grade Content	White	2014-15	39.3%	22.7%	7.7%	14.9%	36.4%	41.0%
Mathematics	6th Grade Content	White	2015-16	39.2%	20.3%	6.3%	14.0%	35.8%	43.8%
Mathematics	6th Grade Content	Female	2014-15	34.1%	24.0%	8.0%	16.0%	36.2%	39.8%
Mathematics	6th Grade Content	Female	2015-16	31.4%	21.6%	7.1%	14.5%	32.8%	45.6%

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Mathematics	6th Grade Content	Male	2014-15	32.5%	20.1%	7.6%	12.5%	35.8%	44.1%
Mathematics	6th Grade Content	Male	2015-16	34.1%	19.9%	6.8%	13.2%	33.4%	46.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	16.4%	4.3%	12.1%	34.2%	49.4%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	13.3%	4.5%	8.8%	30.7%	55.9%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	5.8%	2.2%	3.6%	25.0%	69.2%
Mathematics	6th Grade Content	English Language Learners	2015-16	10.7%	5.9%	0.7%	5.2%	26.3%	67.8%
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	4.3%	2.2%	2.2%	17.2%	78.5%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	1.9%	1.9%	0.0%	13.6%	84.5%
Mathematics	7th Grade Content	All Students	2014-15	33.3%	19.7%	6.2%	13.5%	30.1%	50.2%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	22.9%	7.9%	15.1%	32.4%	44.6%
Mathematics	7th Grade Content	American Indian or Alaska Native	2014-15	22.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	66.4%	35.2%	16.2%	19.0%	33.3%	31.4%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	33.6%	14.2%	19.5%	35.4%	31.0%

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Mathematics	7th Grade Content	Black or African American	2014-15	10.6%	9.4%	1.4%	7.9%	25.9%	64.7%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	10.4%	2.2%	8.1%	24.4%	65.2%
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	6.7%	0.0%	6.7%	26.7%	66.7%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	27.3%	18.2%	9.1%	36.4%	36.4%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	41.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2014-15	29.2%	24.0%	8.0%	16.0%	24.0%	52.0%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	6.7%	0.0%	6.7%	33.3%	60.0%
Mathematics	7th Grade Content	White	2014-15	39.0%	19.6%	5.8%	13.8%	30.6%	49.8%
Mathematics	7th Grade Content	White	2015-16	41.6%	23.7%	7.7%	16.0%	33.3%	43.0%
Mathematics	7th Grade Content	Female	2014-15	33.0%	19.3%	5.9%	13.3%	32.0%	48.7%
Mathematics	7th Grade Content	Female	2015-16	34.5%	22.5%	7.6%	14.9%	33.9%	43.6%
Mathematics	7th Grade Content	Male	2014-15	33.5%	20.1%	6.5%	13.6%	28.2%	51.7%
Mathematics	7th Grade Content	Male	2015-16	36.1%	23.3%	8.1%	15.2%	31.1%	45.6%

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Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	13.4%	3.7%	9.7%	26.5%	60.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	16.3%	5.7%	10.6%	32.2%	51.5%
Mathematics	7th Grade Content	English Language Learners	2014-15	12.0%	2.7%	0.5%	2.3%	18.1%	79.2%
Mathematics	7th Grade Content	English Language Learners	2015-16	13.0%	5.4%	2.5%	2.9%	24.1%	70.5%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	2.1%	1.1%	1.1%	8.5%	89.4%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	8.8%	2.9%	5.9%	10.8%	80.4%
Mathematics	8th Grade Content	All Students	2014-15	32.2%	22.0%	9.4%	12.6%	27.8%	50.2%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	24.2%	9.1%	15.0%	26.4%	49.4%
Mathematics	8th Grade Content	American Indian or Alaska Native	2014-15	19.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2014-15	65.5%	39.0%	17.1%	21.9%	29.5%	31.4%
Mathematics	8th Grade Content	Asian	2015-16	67.6%	48.7%	20.0%	28.7%	20.0%	31.3%
Mathematics	8th Grade Content	Black or African American	2014-15	9.7%	5.2%	3.0%	2.2%	17.2%	77.6%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	8.4%	3.5%	4.9%	33.6%	58.0%

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Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	16.7%	0.0%	16.7%	22.2%	61.1%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	12.5%	6.3%	6.3%	18.8%	68.8%
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	42.0%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2014-15	28.5%	12.0%	4.0%	8.0%	24.0%	64.0%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	26.1%	13.0%	13.0%	17.4%	56.5%
Mathematics	8th Grade Content	White	2014-15	37.7%	23.0%	9.9%	13.1%	29.4%	47.6%
Mathematics	8th Grade Content	White	2015-16	38.3%	23.7%	8.6%	15.2%	26.4%	49.9%
Mathematics	8th Grade Content	Female	2014-15	32.6%	21.0%	8.9%	12.1%	29.7%	49.4%
Mathematics	8th Grade Content	Female	2015-16	34.1%	24.0%	8.3%	15.6%	27.9%	48.1%
Mathematics	8th Grade Content	Male	2014-15	31.8%	23.0%	9.9%	13.1%	26.1%	50.9%
Mathematics	8th Grade Content	Male	2015-16	31.4%	24.4%	9.9%	14.5%	24.9%	50.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17.0%	14.5%	6.3%	8.3%	25.5%	60.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	16.7%	5.6%	11.2%	25.0%	58.3%

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Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	5.2%	1.0%	4.3%	16.7%	78.1%
Mathematics	8th Grade Content	English Language Learners	2015-16	11.8%	6.5%	1.2%	5.4%	18.1%	75.4%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	2.9%	1.9%	1.0%	14.4%	82.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	1.9%	1.9%	0.0%	9.6%	88.5%
Mathematics	11th Grade Content	All Students	2014-15	28.5%	18.9%	6.8%	12.1%	21.7%	59.4%
Mathematics	11th Grade Content	American Indian or Alaska Native	2014-15	18.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Asian	2014-15	60.7%	31.1%	15.1%	16.0%	24.4%	44.5%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	9.9%	1.9%	8.0%	13.0%	77.2%
Mathematics	11th Grade Content	Hispanic of Any Race	2014-15	16.0%	10.0%	10.0%	0.0%	0.0%	90.0%
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	4.0%	4.0%	0.0%	24.0%	72.0%
Mathematics	11th Grade Content	White	2014-15	32.4%	19.3%	6.4%	12.9%	23.1%	57.6%
Mathematics	11th Grade Content	Female	2014-15	29.1%	17.9%	5.0%	12.8%	25.0%	57.2%
Mathematics	11th Grade Content	Male	2014-15	27.8%	20.0%	8.5%	11.5%	18.5%	61.5%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	12.2%	3.8%	8.4%	17.1%	70.7%

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Mathematics	11th Grade Content	English Language Learners	2014-15	11.9%	0.5%	0.0%	0.5%	7.2%	92.3%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	1.3%	0.0%	1.3%	5.0%	93.8%
Science	4th Grade Content	All Students	2014-15	12.4%	8.6%	3.6%	5.0%	25.6%	65.8%
Science	4th Grade Content	All Students	2015-16	14.7%	10.0%	4.8%	5.2%	29.7%	60.2%
Science	4th Grade Content	American Indian or Alaska Native	2014-15	8.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2014-15	23.9%	14.9%	5.8%	9.1%	33.9%	51.2%
Science	4th Grade Content	Asian	2015-16	28.4%	14.2%	9.2%	5.0%	39.2%	46.7%
Science	4th Grade Content	Black or African American	2014-15	2.0%	6.5%	1.9%	4.6%	17.6%	75.9%
Science	4th Grade Content	Black or African American	2015-16	2.4%	3.8%	0.0%	3.8%	23.6%	72.6%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	6.3%	0.0%	6.3%	31.3%	62.5%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	13.3%	0.0%	13.3%	40.0%	46.7%
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	9.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	20.5%	<10	<10	<10	<10	<10

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Science	4th Grade Content	Two or More Races	2014-15	11.8%	6.3%	6.3%	0.0%	25.0%	68.8%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	24.1%	17.2%	6.9%	13.8%	62.1%
Science	4th Grade Content	White	2014-15	15.4%	8.1%	3.5%	4.6%	25.4%	66.5%
Science	4th Grade Content	White	2015-16	18.4%	9.7%	4.4%	5.2%	29.6%	60.7%
Science	4th Grade Content	Female	2014-15	10.4%	6.8%	2.8%	3.9%	25.2%	68.0%
Science	4th Grade Content	Female	2015-16	13.0%	10.6%	4.8%	5.8%	28.1%	61.3%
Science	4th Grade Content	Male	2014-15	14.3%	10.4%	4.4%	6.0%	26.1%	63.5%
Science	4th Grade Content	Male	2015-16	16.4%	9.5%	4.8%	4.6%	31.4%	59.2%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	4.2%	1.3%	3.0%	20.7%	75.1%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	6.4%	2.3%	4.1%	26.7%	66.9%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	0.0%	0.0%	0.0%	7.7%	92.3%
Science	4th Grade Content	English Language Learners	2015-16	2.9%	2.5%	0.7%	1.8%	15.9%	81.6%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	8.3%	0.0%	8.3%	8.3%	83.3%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	4.9%	2.0%	2.9%	14.7%	80.4%

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Science	7th Grade Content	All Students	2014-15	22.7%	16.8%	4.6%	12.1%	20.5%	62.8%
Science	7th Grade Content	All Students	2015-16	23.9%	18.7%	5.8%	12.9%	22.2%	59.1%
Science	7th Grade Content	American Indian or Alaska Native	2014-15	16.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	43.1%	32.4%	11.4%	21.0%	22.9%	44.8%
Science	7th Grade Content	Asian	2015-16	41.9%	20.4%	8.0%	12.4%	33.6%	46.0%
Science	7th Grade Content	Black or African American	2014-15	5.0%	5.8%	1.4%	4.3%	16.5%	77.7%
Science	7th Grade Content	Black or African American	2015-16	5.4%	10.4%	3.0%	7.5%	16.4%	73.1%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	13.3%	0.0%	13.3%	13.3%	73.3%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	13.6%	4.5%	9.1%	22.7%	63.6%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	25.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2014-15	21.6%	24.0%	8.0%	16.0%	16.0%	60.0%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	0.0%	0.0%	0.0%	28.6%	71.4%

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Science	7th Grade Content	White	2014-15	27.4%	16.5%	4.3%	12.2%	21.1%	62.4%
Science	7th Grade Content	White	2015-16	28.9%	20.2%	5.9%	14.3%	21.6%	58.2%
Science	7th Grade Content	Female	2014-15	20.8%	14.6%	5.0%	9.6%	22.7%	62.7%
Science	7th Grade Content	Female	2015-16	22.6%	16.9%	5.4%	11.5%	23.8%	59.2%
Science	7th Grade Content	Male	2014-15	24.6%	18.9%	4.3%	14.6%	18.3%	62.8%
Science	7th Grade Content	Male	2015-16	25.1%	20.3%	6.1%	14.2%	20.7%	59.0%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	10.2%	1.5%	8.6%	16.0%	73.8%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	12.0%	3.0%	9.0%	19.6%	68.4%
Science	7th Grade Content	English Language Learners	2014-15	2.3%	1.8%	0.0%	1.8%	6.3%	91.9%
Science	7th Grade Content	English Language Learners	2015-16	3.5%	1.2%	0.4%	0.8%	10.0%	88.8%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	2.2%	1.1%	1.1%	3.2%	94.6%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	5.0%	2.0%	3.0%	8.0%	87.0%
Science	11th Grade Content	All Students	2014-15	29.4%	16.0%	5.1%	10.9%	23.3%	60.6%
Science	11th Grade Content	All Students	2015-16	33.0%	19.3%	6.0%	13.4%	21.8%	58.8%

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Science	11th Grade Content	American Indian or Alaska Native	2014-15	23.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2014-15	47.8%	24.4%	8.4%	16.0%	26.9%	48.7%
Science	11th Grade Content	Asian	2015-16	50.6%	28.8%	9.9%	18.9%	21.6%	49.5%
Science	11th Grade Content	Black or African American	2014-15	7.3%	6.8%	0.6%	6.2%	21.6%	71.6%
Science	11th Grade Content	Black or African American	2015-16	8.3%	6.7%	1.1%	5.6%	20.1%	73.2%
Science	11th Grade Content	Hispanic of Any Race	2014-15	17.0%	10.0%	0.0%	10.0%	10.0%	80.0%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	13.3%	0.0%	13.3%	20.0%	66.7%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	37.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2014-15	27.7%	12.0%	4.0%	8.0%	28.0%	60.0%
Science	11th Grade Content	Two or More Races	2015-16	29.7%	13.0%	0.0%	13.0%	21.7%	65.2%
Science	11th Grade Content	White	2014-15	34.2%	16.6%	5.5%	11.1%	23.3%	60.1%
Science	11th Grade Content	White	2015-16	38.7%	21.1%	6.6%	14.4%	22.2%	56.7%
Science	11th Grade Content	Female	2014-15	26.7%	13.0%	3.5%	9.6%	25.4%	61.6%

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Science	11th Grade Content	Female	2015-16	29.8%	17.1%	3.8%	13.3%	25.6%	57.3%
Science	11th Grade Content	Male	2014-15	32.1%	18.9%	6.7%	12.2%	21.4%	59.8%
Science	11th Grade Content	Male	2015-16	36.3%	21.5%	8.1%	13.5%	18.1%	60.4%
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	9.8%	3.3%	6.5%	17.9%	72.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	12.2%	3.1%	9.1%	17.2%	70.5%
Science	11th Grade Content	English Language Learners	2014-15	4.3%	0.0%	0.0%	0.0%	4.1%	95.9%
Science	11th Grade Content	English Language Learners	2015-16	4.2%	0.5%	0.0%	0.5%	5.8%	93.7%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	5.1%	2.5%	2.5%	12.7%	82.3%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	3.6%	0.0%	3.6%	16.7%	79.8%
Social Studies	5th Grade Content	All Students	2014-15	22.2%	14.6%	0.7%	13.9%	64.1%	21.3%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	14.0%	1.5%	12.5%	61.8%	24.2%
Social Studies	5th Grade Content	American Indian or Alaska Native	2014-15	15.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	38.1%	14.7%	0.0%	14.7%	71.6%	13.8%

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Social Studies	5th Grade Content	Asian	2015-16	35.8%	26.9%	5.4%	21.5%	60.0%	13.1%
Social Studies	5th Grade Content	Black or African American	2014-15	5.4%	11.8%	0.0%	11.8%	58.0%	30.3%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	4.4%	0.0%	4.4%	59.6%	36.0%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	31.3%	0.0%	31.3%	62.5%	6.3%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	21.4%	0.0%	21.4%	57.1%	21.4%
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	20.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	5.0%	0.0%	5.0%	65.0%	30.0%
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	15.6%	3.1%	12.5%	59.4%	25.0%
Social Studies	5th Grade Content	White	2014-15	26.9%	14.8%	1.0%	13.8%	64.2%	21.0%
Social Studies	5th Grade Content	White	2015-16	23.0%	12.9%	1.1%	11.9%	62.6%	24.4%
Social Studies	5th Grade Content	Female	2014-15	20.6%	13.4%	0.6%	12.8%	66.7%	19.8%
Social Studies	5th Grade Content	Female	2015-16	16.7%	10.8%	1.1%	9.7%	63.3%	25.9%
Social Studies	5th Grade Content	Male	2014-15	23.8%	15.7%	0.9%	14.9%	61.7%	22.6%

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Social Studies	5th Grade Content	Male	2015-16	21.0%	17.2%	1.9%	15.3%	60.3%	22.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	9.4%	0.5%	9.0%	63.3%	27.3%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	8.7%	0.5%	8.2%	60.9%	30.4%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	3.4%	0.0%	3.4%	55.6%	41.0%
Social Studies	5th Grade Content	English Language Learners	2015-16	3.7%	1.6%	0.0%	1.6%	51.0%	47.4%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	9.4%	0.0%	9.4%	52.1%	38.5%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	6.9%	3.4%	3.4%	50.6%	42.5%
Social Studies	8th Grade Content	All Students	2014-15	29.7%	26.1%	3.2%	22.9%	41.5%	32.5%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	23.8%	4.1%	19.7%	41.9%	34.3%
Social Studies	8th Grade Content	American Indian or Alaska Native	2014-15	19.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2014-15	50.9%	28.0%	2.8%	25.2%	48.6%	23.4%
Social Studies	8th Grade Content	Asian	2015-16	53.8%	42.6%	8.7%	33.9%	37.4%	20.0%
Social Studies	8th Grade Content	Black or African American	2014-15	9.1%	11.9%	2.2%	9.7%	46.3%	41.8%

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Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	11.8%	1.4%	10.4%	47.9%	40.3%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	17.6%	0.0%	17.6%	52.9%	29.4%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	12.5%	6.3%	6.3%	43.8%	43.8%
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2014-15	31.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	32.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2014-15	26.7%	8.0%	0.0%	8.0%	64.0%	28.0%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	34.8%	8.7%	26.1%	21.7%	43.5%
Social Studies	8th Grade Content	White	2014-15	35.2%	28.7%	3.5%	25.2%	38.9%	32.4%
Social Studies	8th Grade Content	White	2015-16	34.3%	23.1%	3.8%	19.3%	42.2%	34.7%
Social Studies	8th Grade Content	Female	2014-15	25.2%	22.0%	1.3%	20.7%	42.7%	35.3%
Social Studies	8th Grade Content	Female	2015-16	26.0%	20.1%	3.8%	16.3%	45.0%	34.8%
Social Studies	8th Grade Content	Male	2014-15	34.0%	29.7%	4.8%	24.9%	40.4%	29.9%
Social Studies	8th Grade Content	Male	2015-16	32.6%	27.3%	4.4%	22.9%	39.0%	33.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	12.9%	1.6%	11.4%	41.8%	45.3%

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Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	14.8%	2.0%	12.8%	41.9%	43.3%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	3.8%	0.0%	3.8%	24.6%	71.6%
Social Studies	8th Grade Content	English Language Learners	2015-16	7.2%	4.2%	0.0%	4.2%	33.8%	61.9%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	11.4%	1.9%	9.5%	28.6%	60.0%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	7.7%	1.0%	6.7%	16.3%	76.0%
Social Studies	11th Grade Content	All Students	2014-15	43.9%	32.5%	6.3%	26.1%	41.0%	26.6%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	32.2%	6.4%	25.8%	45.4%	22.4%
Social Studies	11th Grade Content	American Indian or Alaska Native	2014-15	40.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2014-15	61.7%	42.0%	13.4%	28.6%	40.3%	17.6%
Social Studies	11th Grade Content	Asian	2015-16	59.8%	41.4%	12.6%	28.8%	38.7%	19.8%
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	22.2%	1.2%	21.0%	47.5%	30.2%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	21.8%	1.1%	20.7%	50.3%	27.9%
Social Studies	11th Grade Content	Hispanic of Any Race	2014-15	33.0%	10.0%	0.0%	10.0%	40.0%	50.0%

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Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	26.7%	0.0%	26.7%	60.0%	13.3%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	28.0%	8.0%	20.0%	40.0%	32.0%
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	21.7%	8.7%	13.0%	47.8%	30.4%
Social Studies	11th Grade Content	White	2014-15	49.4%	33.2%	6.3%	26.9%	40.0%	26.8%
Social Studies	11th Grade Content	White	2015-16	49.3%	33.7%	6.9%	26.8%	44.7%	21.6%
Social Studies	11th Grade Content	Female	2014-15	40.5%	28.6%	3.3%	25.3%	46.7%	24.7%
Social Studies	11th Grade Content	Female	2015-16	39.1%	29.4%	3.8%	25.6%	51.2%	19.4%
Social Studies	11th Grade Content	Male	2014-15	47.2%	36.2%	9.2%	27.0%	35.5%	28.3%
Social Studies	11th Grade Content	Male	2015-16	47.1%	35.0%	9.0%	26.0%	39.6%	25.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	24.4%	5.0%	19.4%	40.2%	35.5%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	21.8%	3.9%	17.9%	48.3%	29.9%
Social Studies	11th Grade Content	English Language Learners	2014-15	12.6%	3.6%	0.0%	3.6%	34.0%	62.4%
Social Studies	11th Grade Content	English Language Learners	2015-16	9.2%	3.1%	0.5%	2.6%	41.9%	55.0%

M-STEP Grades 3-11

Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	12.5%	1.3%	11.3%	48.8%	38.8%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	9.5%	1.2%	8.3%	50.0%	40.5%



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Warren Consolidated Schools	2015-16	Total Score	All Students	964.4	N/A	327	27.0%	883	73.0%	1,210
Warren Consolidated Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Warren Consolidated Schools	2015-16	Total Score	Asian	1006.6	N/A	41	36.6%	71	63.4%	112
Warren Consolidated Schools	2015-16	Total Score	Black or African American	900.5	N/A	21	11.7%	159	88.3%	180
Warren Consolidated Schools	2015-16	Total Score	Hispanic of Any Race	926.0	N/A	<10	20.0%	12	80.0%	15
Warren Consolidated Schools	2015-16	Total Score	Native Hawaiian or Other Pacific Islander	<10	N/A	<10	<10	<10	<10	<10
Warren Consolidated Schools	2015-16	Total Score	Two or More Races	941.7	N/A	<10	16.7%	20	83.3%	24
Warren Consolidated Schools	2015-16	Total Score	White	973.5	N/A	256	29.4%	614	70.6%	870
Warren Consolidated Schools	2015-16	Total Score	Female	968.6	N/A	157	26.0%	448	74.0%	605
Warren Consolidated Schools	2015-16	Total Score	Male	960.1	N/A	170	28.1%	435	71.9%	605



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Warren Consolidated Schools	2015-16	Total Score	Economically Disadvantaged	912.8	N/A	111	17.4%	528	82.6%	639
Warren Consolidated Schools	2015-16	Total Score	Not Economically Disadvantaged	1022.0	N/A	216	37.8%	355	62.2%	571
Warren Consolidated Schools	2015-16	Total Score	English Language Learners	797.3	N/A	10	5.2%	182	94.8%	192
Warren Consolidated Schools	2015-16	Total Score	Not English Language Learners	995.9	N/A	317	31.1%	701	68.9%	1,018
Warren Consolidated Schools	2015-16	Total Score	Not Migrant	964.4	N/A	327	27.0%	883	73.0%	1,210
Warren Consolidated Schools	2015-16	Total Score	Students With Disabilities	794.9	N/A	<10	<5%	80	>95%	81
Warren Consolidated Schools	2015-16	Total Score	Students Without Disabilities	976.5	N/A	326	28.9%	803	71.1%	1,129
Warren Consolidated Schools	2015-16	Total Score	Homeless	822.0	N/A	<10	<5%	10	>95%	10
Warren Consolidated Schools	2015-16	Total Score	Not Homeless	965.6	N/A	327	27.3%	873	72.7%	1,200
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	All Students	490.8	480	657	54.3%	553	45.7%	1,210
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10



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Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Asian	504.7	480	66	58.9%	46	41.1%	112
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Black or African American	462.3	480	77	42.8%	103	57.2%	180
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	462.0	480	<10	33.3%	10	66.7%	15
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	<10	480	<10	<10	<10	<10	<10
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	495.8	480	14	58.3%	10	41.7%	24
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	White	495.2	480	489	56.2%	381	43.8%	870
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Female	498.2	480	349	57.7%	256	42.3%	605
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Male	483.5	480	308	50.9%	297	49.1%	605
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	465.3	480	273	42.7%	366	57.3%	639
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	519.5	480	384	67.3%	187	32.7%	571

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Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	English Language Learners	398.2	480	19	9.9%	173	90.1%	192
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	508.3	480	638	62.7%	380	37.3%	1,018
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	490.8	480	657	54.3%	553	45.7%	1,210
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	402.3	480	14	17.3%	67	82.7%	81
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	497.2	480	643	57.0%	486	43.0%	1,129
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Homeless	404.0	480	<10	<5%	10	>95%	10
Warren Consolidated Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	491.6	480	657	54.8%	543	45.2%	1,200
Warren Consolidated Schools	2015-16	Mathematics	All Students	473.5	530	345	28.5%	865	71.5%	1,210
Warren Consolidated Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Warren Consolidated Schools	2015-16	Mathematics	Asian	501.9	530	44	39.3%	68	60.7%	112
Warren Consolidated Schools	2015-16	Mathematics	Black or African American	438.2	530	25	13.9%	155	86.1%	180

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Warren Consolidated Schools	2015-16	Mathematics	Hispanic of Any Race	464.0	530	<10	20.0%	12	80.0%	15
Warren Consolidated Schools	2015-16	Mathematics	Native Hawaiian or Other Pacific Islander	<10	530	<10	<10	<10	<10	<10
Warren Consolidated Schools	2015-16	Mathematics	Two or More Races	445.8	530	<10	16.7%	20	83.3%	24
Warren Consolidated Schools	2015-16	Mathematics	White	478.3	530	267	30.7%	603	69.3%	870
Warren Consolidated Schools	2015-16	Mathematics	Female	470.4	530	164	27.1%	441	72.9%	605
Warren Consolidated Schools	2015-16	Mathematics	Male	476.6	530	181	29.9%	424	70.1%	605
Warren Consolidated Schools	2015-16	Mathematics	Economically Disadvantaged	447.6	530	122	19.1%	517	80.9%	639
Warren Consolidated Schools	2015-16	Mathematics	Not Economically Disadvantaged	502.6	530	223	39.1%	348	60.9%	571
Warren Consolidated Schools	2015-16	Mathematics	English Language Learners	399.2	530	15	7.8%	177	92.2%	192
Warren Consolidated Schools	2015-16	Mathematics	Not English Language Learners	487.6	530	330	32.4%	688	67.6%	1,018

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Warren Consolidated Schools	2015-16	Mathematics	Not Migrant	473.5	530	345	28.5%	865	71.5%	1,210
Warren Consolidated Schools	2015-16	Mathematics	Students With Disabilities	392.6	530	<10	<5%	79	>95%	81
Warren Consolidated Schools	2015-16	Mathematics	Students Without Disabilities	479.3	530	343	30.4%	786	69.6%	1,129
Warren Consolidated Schools	2015-16	Mathematics	Homeless	418.0	530	<10	10.0%	<10	90.0%	10
Warren Consolidated Schools	2015-16	Mathematics	Not Homeless	474.0	530	344	28.7%	856	71.3%	1,200

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	69.2%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	71.1%	50.0%	40.0%	10.0%	50.0%
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2014-15	81.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	73.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	64.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	65.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	59.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	65.3%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	71.8%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	72.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	69.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10

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Mathematics	3rd Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	69.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	71.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	68.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	71.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2015-16	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2015-16	51.7%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	69.7%	40.0%	30.0%	10.0%	60.0%
ELA	4th Grade Content	All Students	2015-16	78.2%	73.3%	46.7%	26.7%	26.7%
Mathematics	4th Grade Content	All Students	2014-15	72.4%	54.5%	36.4%	18.2%	45.5%
Mathematics	4th Grade Content	All Students	2015-16	73.2%	61.5%	38.5%	23.1%	38.5%
Science	4th Grade Content	All Students	2014-15	59.1%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	42.9%	0.0%	42.9%	57.1%
ELA	4th Grade Content	Asian	2015-16	81.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2015-16	85.7%	<10	<10	<10	<10

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Science	4th Grade Content	Asian	2015-16	47.6%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	64.9%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	71.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	63.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	66.0%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	46.7%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	44.4%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	78.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	70.8%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	49.2%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	71.4%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	75.6%	60.0%	40.0%	20.0%	40.0%
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	64.0%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10

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Mathematics	4th Grade Content	Female	2014-15	69.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	53.9%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	68.4%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	74.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	61.7%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	69.7%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	83.3%	58.3%	25.0%	16.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	73.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	60.0%	30.0%	30.0%	40.0%
Science	4th Grade Content	Economically Disadvantaged	2014-15	60.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	45.5%	0.0%	45.5%	54.5%
ELA	4th Grade Content	English Language Learners	2014-15	69.7%	<10	<10	<10	<10
ELA	4th Grade Content	English Language Learners	2015-16	84.3%	<10	<10	<10	<10

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Mathematics	4th Grade Content	English Language Learners	2014-15	77.4%	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2014-15	53.1%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	66.4%	23.1%	15.4%	7.7%	76.9%
ELA	5th Grade Content	All Students	2015-16	80.4%	40.0%	20.0%	20.0%	60.0%
Mathematics	5th Grade Content	All Students	2014-15	65.5%	23.1%	7.7%	15.4%	76.9%
Mathematics	5th Grade Content	All Students	2015-16	59.5%	53.8%	7.7%	46.2%	46.2%
Social Studies	5th Grade Content	All Students	2014-15	39.7%	23.1%	0.0%	23.1%	76.9%
Social Studies	5th Grade Content	All Students	2015-16	37.3%	9.1%	0.0%	9.1%	90.9%
ELA	5th Grade Content	Asian	2014-15	62.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2014-15	74.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2014-15	20.0%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	56.1%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	72.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	57.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	48.8%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2014-15	30.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	28.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	65.7%	<10	<10	<10	<10

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ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	54.5%	9.1%	45.5%	45.5%
Social Studies	5th Grade Content	White	2014-15	45.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	10.0%	0.0%	10.0%	90.0%
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2014-15	38.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	65.3%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	50.0%	10.0%	40.0%	50.0%
Social Studies	5th Grade Content	Male	2014-15	40.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66.0%	10.0%	0.0%	10.0%	90.0%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	10.0%	0.0%	10.0%	90.0%

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Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	40.8%	20.0%	0.0%	20.0%	80.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2014-15	60.4%	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2015-16	78.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2014-15	72.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2015-16	54.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2014-15	35.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	English Language Learners	2015-16	26.6%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	45.5%	18.2%	27.3%	54.5%
ELA	6th Grade Content	All Students	2015-16	84.5%	92.3%	53.8%	38.5%	7.7%
Mathematics	6th Grade Content	All Students	2014-15	67.8%	36.4%	9.1%	27.3%	63.6%
Mathematics	6th Grade Content	All Students	2015-16	68.1%	69.2%	23.1%	46.2%	30.8%
ELA	6th Grade Content	Asian	2014-15	43.3%	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	91.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	48.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	76.0%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	64.0%	<10	<10	<10	<10

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ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	64.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	70.5%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	69.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	72.5%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	64.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66.0%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	90.0%	60.0%	30.0%	10.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	70.0%	10.0%	60.0%	30.0%

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ELA	6th Grade Content	English Language Learners	2014-15	59.3%	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	81.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2014-15	58.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	71.7%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	68.8%	68.8%	18.8%	50.0%	31.3%
ELA	7th Grade Content	All Students	2015-16	77.2%	90.9%	63.6%	27.3%	9.1%
Mathematics	7th Grade Content	All Students	2014-15	67.8%	68.8%	12.5%	56.3%	31.3%
Mathematics	7th Grade Content	All Students	2015-16	69.9%	45.5%	18.2%	27.3%	54.5%
Science	7th Grade Content	All Students	2014-15	51.8%	31.3%	0.0%	31.3%	68.8%
Science	7th Grade Content	All Students	2015-16	48.2%	36.4%	9.1%	27.3%	63.6%
ELA	7th Grade Content	Asian	2014-15	53.6%	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	55.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2014-15	53.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	62.1%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2014-15	38.5%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	12.9%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	62.5%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	58.9%	<10	<10	<10	<10

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Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	39.2%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	71.8%	90.9%	18.2%	72.7%	9.1%
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	72.3%	72.7%	18.2%	54.5%	27.3%
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	57.6%	36.4%	0.0%	36.4%	63.6%
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	73.0%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	62.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	46.5%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	66.6%	72.7%	9.1%	63.6%	27.3%
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	70.8%	72.7%	9.1%	63.6%	27.3%
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	54.8%	18.2%	0.0%	18.2%	81.8%
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10

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ELA	7th Grade Content	Economically Disadvantaged	2014-15	69.8%	63.6%	9.1%	54.5%	36.4%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	68.9%	72.7%	18.2%	54.5%	27.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	52.4%	18.2%	0.0%	18.2%	81.8%
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2014-15	62.0%	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	75.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2014-15	61.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	66.1%	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2014-15	42.2%	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	40.0%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	84.6%	69.2%	15.4%	15.4%
ELA	8th Grade Content	All Students	2015-16	88.2%	92.9%	64.3%	28.6%	7.1%
Mathematics	8th Grade Content	All Students	2014-15	65.2%	50.0%	14.3%	35.7%	50.0%
Mathematics	8th Grade Content	All Students	2015-16	64.5%	71.4%	28.6%	42.9%	28.6%
Social Studies	8th Grade Content	All Students	2014-15	43.7%	46.2%	15.4%	30.8%	53.8%

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Social Studies	8th Grade Content	All Students	2015-16	43.3%	35.7%	14.3%	21.4%	64.3%
ELA	8th Grade Content	Asian	2015-16	80.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	61.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	38.5%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	81.2%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	87.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	58.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	57.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2014-15	38.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	38.4%	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	86.2%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2014-15	46.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2014-15	87.6%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10

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Social Studies	8th Grade Content	Female	2014-15	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	90.0%	60.0%	30.0%	10.0%
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	70.0%	30.0%	40.0%	30.0%
Social Studies	8th Grade Content	Male	2014-15	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	30.0%	0.0%	30.0%	70.0%
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	80.0%	60.0%	20.0%	20.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67.0%	40.0%	0.0%	40.0%	60.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	44.1%	50.0%	10.0%	40.0%	50.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2014-15	82.4%	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	78.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2014-15	68.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2015-16	67.3%	<10	<10	<10	<10

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Social Studies	8th Grade Content	English Language Learners	2014-15	31.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Language Learners	2015-16	34.6%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	79.5%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	81.8%	81.8%	0.0%	18.2%
Mathematics	11th Grade Content	All Students	2014-15	80.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	81.8%	27.3%	54.5%	18.2%
Science	11th Grade Content	All Students	2014-15	53.3%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	63.6%	0.0%	63.6%	36.4%
Social Studies	11th Grade Content	All Students	2014-15	47.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	63.6%	36.4%	27.3%	36.4%
ELA	11th Grade Content	Black or African American	2014-15	66.3%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	65.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	30.8%	<10	<10	<10	<10

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Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2014-15	28.5%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	84.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	62.8%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	54.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	79.2%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	80.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10

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Science	11th Grade Content	Female	2014-15	48.9%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	42.6%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	79.6%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	80.8%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	55.9%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2014-15	50.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	78.8%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	80.0%	80.0%	0.0%	20.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10

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Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	80.0%	20.0%	60.0%	20.0%
Science	11th Grade Content	Economically Disadvantaged	2014-15	51.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	60.0%	0.0%	60.0%	40.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	45.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	60.0%	30.0%	30.0%	40.0%
ELA	11th Grade Content	English Language Learners	2015-16	73.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2015-16	80.6%	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2015-16	33.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	English Language Learners	2015-16	38.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	80.6%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	73.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2014-15	57.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2014-15	66.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2014-15	78.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2014-15	76.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2014-15	81.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2014-15	63.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	82.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	73.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2014-15	81.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	74.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2014-15	74.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10

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ELA	3rd Grade Content	Economically Disadvantaged	2014-15	81.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	76.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	62.7%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	83.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	79.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	89.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2015-16	68.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2015-16	62.5%	<10	<10	<10	<10
Science	4th Grade Content	Asian	2015-16	75.0%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	83.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	70.8%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	85.4%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	72.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	55.6%	<10	<10	<10	<10

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Science	4th Grade Content	Two or More Races	2015-16	77.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2014-15	81.1%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	77.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	74.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	69.1%	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	88.5%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	84.3%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	83.4%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2014-15	79.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	73.4%	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	85.6%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	83.2%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	77.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	79.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	89.4%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	84.5%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.5%	<10	<10	<10	<10

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Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	80.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	72.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	91.3%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	86.4%	<10	<10	<10	<10
ELA	4th Grade Content	English Language Learners	2015-16	70.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	English Language Learners	2015-16	76.9%	<10	<10	<10	<10
Science	4th Grade Content	English Language Learners	2015-16	80.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	86.8%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	83.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	82.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	82.2%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2014-15	89.9%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	81.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2014-15	88.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	85.4%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	85.8%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10

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Mathematics	5th Grade Content	White	2014-15	81.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	80.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	89.2%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	87.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	82.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	84.0%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	85.6%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	82.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	81.3%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	87.9%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	83.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	84.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	82.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	80.9%	63.6%	45.5%	18.2%	36.4%
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	80.2%	50.0%	10.0%	40.0%	50.0%
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2014-15	60.0%	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	66.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2014-15	70.0%	<10	<10	<10	<10

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Mathematics	6th Grade Content	Asian	2015-16	83.3%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2014-15	75.6%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	84.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2014-15	79.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	80.7%	<10	<10	<10	<10
ELA	6th Grade Content	White	2014-15	81.3%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	80.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2014-15	84.8%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2014-15	78.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	78.8%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	81.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	80.6%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.5%	<10	<10	<10	<10

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Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	80.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	74.8%	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2014-15	88.9%	<10	<10	<10	<10
ELA	6th Grade Content	English Language Learners	2015-16	78.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2014-15	92.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	72.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2014-15	79.9%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	79.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	84.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	75.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	83.3%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	91.7%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2014-15	84.7%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	83.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2014-15	77.6%	<10	<10	<10	<10

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Mathematics	7th Grade Content	Black or African American	2015-16	82.0%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2014-15	85.4%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	82.6%	<10	<10	<10	<10
ELA	7th Grade Content	White	2014-15	78.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	84.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	79.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.5%	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	85.0%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	86.4%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2014-15	83.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	91.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2014-15	83.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	80.1%	<10	<10	<10	<10
Science	7th Grade Content	Female	2014-15	86.2%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	87.8%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2014-15	78.2%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2014-15	77.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10
Science	7th Grade Content	Male	2014-15	83.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10

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ELA	7th Grade Content	Economically Disadvantaged	2014-15	82.8%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	86.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	80.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	77.0%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2014-15	85.8%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	88.2%	<10	<10	<10	<10
ELA	7th Grade Content	English Language Learners	2015-16	94.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Language Learners	2015-16	91.7%	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2015-16	100.0%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	80.9%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	80.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2014-15	75.4%	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	80.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2014-15	73.6%	<10	<10	<10	<10

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Mathematics	8th Grade Content	Black or African American	2015-16	75.2%	<10	<10	<10	<10
ELA	8th Grade Content	White	2014-15	82.6%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	82.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	72.8%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	84.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	75.3%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	80.7%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	82.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	79.4%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	71.9%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	81.0%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	83.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	80.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	73.7%	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2014-15	70.6%	<10	<10	<10	<10
ELA	8th Grade Content	English Language Learners	2015-16	77.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2014-15	70.6%	<10	<10	<10	<10

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Mathematics	8th Grade Content	English Language Learners	2015-16	72.7%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2014-15	87.0%	72.7%	45.5%	27.3%	27.3%
ELA	11th Grade Content	All Students	2015-16	86.5%	81.8%	27.3%	54.5%	18.2%
Mathematics	11th Grade Content	All Students	2014-15	85.1%	72.7%	18.2%	54.5%	27.3%
Mathematics	11th Grade Content	All Students	2015-16	86.7%	90.9%	9.1%	81.8%	9.1%
Science	11th Grade Content	All Students	2014-15	69.0%	36.4%	9.1%	27.3%	63.6%
Science	11th Grade Content	All Students	2015-16	68.7%	90.9%	18.2%	72.7%	9.1%
ELA	11th Grade Content	Black or African American	2014-15	88.8%	<10	<10	<10	<10
ELA	11th Grade Content	Black or African American	2015-16	85.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2014-15	84.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	87.5%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2014-15	67.9%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	64.4%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	84.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	92.0%	<10	<10	<10	<10

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Science	11th Grade Content	Hispanic of Any Race	2015-16	72.0%	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	87.5%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	85.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	70.8%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	90.8%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2014-15	85.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	72.4%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	70.7%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	85.1%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	85.1%	<10	<10	<10	<10

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Mathematics	11th Grade Content	Male	2014-15	84.8%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	85.4%	<10	<10	<10	<10
Science	11th Grade Content	Male	2014-15	67.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	67.4%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	91.8%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	81.8%	27.3%	54.5%	18.2%
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	87.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	90.9%	9.1%	81.8%	9.1%
Science	11th Grade Content	Economically Disadvantaged	2014-15	73.6%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	69.3%	90.9%	18.2%	72.7%	9.1%
ELA	11th Grade Content	English Language Learners	2014-15	92.3%	<10	<10	<10	<10
ELA	11th Grade Content	English Language Learners	2015-16	72.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2014-15	76.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	English Language Learners	2015-16	88.0%	<10	<10	<10	<10
Science	11th Grade Content	English Language Learners	2014-15	46.2%	<10	<10	<10	<10

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Science	11th Grade Content	English Language Learners	2015-16	52.0%	<10	<10	<10	<10
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MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2014-15	62.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	56.3%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2014-15	63.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2014-15	63.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2014-15	53.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2014-15	60.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	55.2%	<10	<10	<10	<10
ELA	3rd Grade Content	English Language Learners	2014-15	50.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Language Learners	2014-15	60.0%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	66.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	56.5%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	61.0%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2014-15	74.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2014-15	63.4%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2014-15	72.0%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2014-15	72.6%	<10	<10	<10	<10

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Mathematics	4th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10
Science	4th Grade Content	Female	2014-15	66.2%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2014-15	61.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	53.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	63.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	53.0%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2014-15	61.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2014-15	55.3%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	59.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	52.4%	<10	<10	<10	<10
ELA	5th Grade Content	English Language Learners	2014-15	61.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Language Learners	2014-15	78.6%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	58.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	57.6%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	61.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	59.4%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	61.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	58.7%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	61.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	55.6%	<10	<10	<10	<10

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ELA	6th Grade Content	English Language Learners	2015-16	76.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2015-16	64.7%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	59.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	61.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	56.2%	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	53.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	71.4%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	73.3%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	63.0%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	56.9%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	58.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	63.1%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	55.9%	<10	<10	<10	<10



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.7%	69.6%	99.7%	68.0%
All Students	Mathematics	98.6%	62.1%	99.7%	57.8%
All Students	Science	98.1%	50.0%	99.5%	43.1%
All Students	Social Studies	98.1%	59.3%	99.6%	53.1%
Bottom 30%	ELA	N/A	25.1%	N/A	14.6%
Bottom 30%	Mathematics	N/A	19.0%	N/A	13.2%
Bottom 30%	Science	N/A	9.8%	N/A	4.7%
Bottom 30%	Social Studies	N/A	13.3%	N/A	3.4%
American Indian or Alaska Native	ELA	98.4%	63.4%	<30	<30
American Indian or Alaska Native	Mathematics	98.4%	55.9%	<30	<30
American Indian or Alaska Native	Science	98.0%	46.3%	<30	<30
American Indian or Alaska Native	Social Studies	97.3%	54.5%	<30	<30
Asian	ELA	99.3%	84.3%	100.0%	76.0%
Asian	Mathematics	99.4%	83.7%	100.0%	69.3%
Asian	Science	99.3%	65.5%	99.7%	55.2%
Asian	Social Studies	99.3%	76.0%	99.7%	67.7%
Black or African American	ELA	97.7%	46.9%	99.8%	58.3%
Black or African American	Mathematics	97.4%	37.3%	99.7%	43.9%
Black or African American	Science	96.5%	23.9%	99.3%	33.2%
Black or African American	Social Studies	96.6%	33.6%	99.8%	44.3%
Hispanic of Any Race	ELA	98.8%	60.8%	100.0%	64.0%
Hispanic of Any Race	Mathematics	98.8%	51.1%	100.0%	60.4%
Hispanic of Any Race	Science	98.1%	36.7%	100.0%	48.9%
Hispanic of Any Race	Social Studies	98.0%	47.7%	100.0%	58.1%
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	<30	<30

Accountability Details Subject Data

Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	<30	<30
Two or More Races	ELA	98.9%	67.8%	100.0%	66.3%
Two or More Races	Mathematics	98.7%	59.2%	100.0%	51.5%
Two or More Races	Science	98.5%	45.2%	97.1%	36.1%
Two or More Races	Social Studies	98.5%	57.3%	98.7%	46.6%
White	ELA	99.0%	75.6%	99.7%	68.5%
White	Mathematics	98.9%	68.4%	99.6%	58.5%
White	Science	98.6%	57.1%	99.6%	43.1%
White	Social Studies	98.5%	65.8%	99.6%	52.6%
Economically Disadvantaged	ELA	98.3%	56.8%	99.7%	61.4%
Economically Disadvantaged	Mathematics	98.2%	48.5%	99.7%	52.4%
Economically Disadvantaged	Science	97.5%	35.0%	99.5%	35.0%
Economically Disadvantaged	Social Studies	97.5%	43.9%	99.4%	43.4%
English Language Learners	ELA	98.8%	49.5%	99.7%	46.5%
English Language Learners	Mathematics	99.0%	48.4%	99.7%	46.0%
English Language Learners	Science	98.5%	22.0%	99.6%	21.0%
English Language Learners	Social Studies	98.2%	30.9%	99.4%	25.0%
Students With Disabilities	ELA	97.2%	40.1%	99.2%	39.9%
Students With Disabilities	Mathematics	97.1%	36.5%	99.3%	35.0%
Students With Disabilities	Science	97.0%	26.5%	98.9%	27.2%
Students With Disabilities	Social Studies	96.6%	30.8%	99.7%	29.7%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.



Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.79%	82.01%
American Indian or Alaska Native	70.88%	N/A
Asian	90.77%	87.50%
Black or African American	67.31%	86.21%
Hispanic of Any Race	72.07%	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A
Two or More Races	74.74%	N/A
White	83.48%	80.42%
Female	83.76%	N/A
Male	76.00%	N/A
Economically Disadvantaged	67.48%	74.12%
English Language Learners	72.14%	54.19%
Students With Disabilities	57.12%	72.26%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.



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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	94.32%	95.14%

* All data based on students enrolled for a full academic year.

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Warren Consolidated Schools	Green	2	Green	2	Green	2	Green	2	Yellow	91

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Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Warren Mott High School	Green	2	Green	2	Green	2	Green	2	Yellow	64
Cousino Senior High School	Green	2	Green	2	Green	2	Green	2	Lime	46
Cromie Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	42
Green Acres Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	38
Middle School Mathematics Science Technology Center	Green	2	Green	2	Green	2	Green	2	Green	22
Black Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	32
Wilde Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	30
Lean Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	42
Siersma Elementary School	Green	2	Green	2	Green	2	Green	2	Lime	42
Susick Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	32

Accountability Status School Data

Wilkerson Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	28
Angus Elementary School	Green	2	Green	2	Red	0	Green	2	Yellow	28
Carter Middle School	Green	2	Green	2	Green	2	Green	2	Yellow	48
Beer Middle School	Green	2	Green	2	Green	2	Green	2	Lime	62
Grissom Middle School	Green	2	Green	2	Green	2	Green	2	Lime	52
Willow Woods Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	32
Harwood Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	32
Sterling Heights Senior H.S.	Green	2	Green	2	Green	2	Green	2	Yellow	67
Carleton Middle School	Green	2	Green	2	Green	2	Green	2	Lime	60
Holden Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	32
Jefferson Elementary School	Green	2	Green	2	Green	2	Green	2	Yellow	34
Warren Consolidated Community High School	Green	2	Green	2	Green	2	Green	2	Orange	18

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	4	124	723	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	1.2%



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0