



**Warren Consolidated Schools
Board of Education**

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Office of Curriculum and Instruction

31300 Anita * Warren, Michigan 48093 * (586) 825-2400

John C. Bernia, Jr.
Chief Academic Officer

Debbie Pellerito
Administrative Assistant to John C. Bernia

MEMORANDUM

TO: Robert D. Livernois, Ph.D.

FROM: John Bernia, Chief Academic Officer

DATE: June 29, 2022

RE: Benchmark Reporting – End of Year

In July of 2021, Governor Whitmer signed House Bill 4411 into law. This legislation requires districts to set goals and to give students benchmark assessments on a specified timeline during the school year. The purpose of this memo is to provide some important details, as well as outline our goals and strategy.

Background information:

House Bill 4441 requires districts to set educational goals and submit them to the state by September 15, to provide an update on those goals at the first Board of Education meeting in February, and to give a report to the Board of Education by the last day of the school year.

In addition, schools are required to give students from grades K-12 a benchmark assessment, once within the first 9 weeks of school, and a second time “any time after the first nine weeks and before the last day of school.” Districts are required to report scores from these benchmark assessments to families.

June update:

Enclosed with this update are the artifacts from our earlier reporting to the Board/Community. In addition, you will find updated Spring Benchmark scores included for the DRA (our assessment for elementary reading) and the NWEA MAP assessment (our assessment for elementary math, middle school math, and middle school reading).

District Results

Kindergarten



Spring MLPP Results

By Grade Level

MLPP	K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Letter ID (0-39)		Letter ID (40+)	
KINDERGARTEN	675	99	14.7%	576	85.3%

GENDER

	Total	Letter ID (0-39)		Letter ID (40+)	
Male	356	55	15.4%	301	84.6%
Female	319	44	13.8%	275	86.2%

ECONOMICALLY DISADVANTAGED

	Total	Letter ID (0-39)		Letter ID (40+)	
ED-Yes	498	70	14.1%	428	85.9%
ED-No	177	29	16.4%	148	83.6%

LIMITED ENGLISH PROFICIENCY

	Total	Letter ID (0-39)		Letter ID (40+)	
LEP-Yes	230	25	10.9%	205	89.1%
LEP-No	445	74	16.6%	371	83.4%

STUDENTS WITH DISABILITY (SP ED)

	Total	Letter ID (0-39)		Letter ID (40+)	
SWD-Yes	70	17	24.3%	53	75.7%
SWD-No	605	82	13.6%	523	86.4%

ETHNICITY

	Total	Letter ID (0-39)		Letter ID (40+)	
Caucasian	406	63	15.5%	343	84.5%
African American	89	19	21.3%	70	78.7%
Asian	134	10	7.5%	124	92.5%
Hispanic	21	5	23.8%	16	76.2%
Hawaiian/PL	0	0	0.0%	0	0.0%
Multi-Racial	24	2	8.3%	22	91.7%

District Results

Kindergarten



Spring DRA Results

By Grade Level

MLPP	K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Intervention	Below Average	On Level			
KINDERGARTEN	828	93	11.2%	240	29.0%	495	59.8%

GENDER

	Total	Intervention	Below Average	On Level			
Male	425	57	13.4%	126	29.6%	242	56.9%
Female	403	36	8.9%	114	28.3%	253	62.8%

ECONOMICALLY DISADVANTAGED

	Total	Intervention	Below Average	On Level			
ED-Yes	627	76	12.1%	180	28.7%	371	59.2%
ED-No	201	17	8.5%	60	29.9%	124	61.7%

LIMITED ENGLISH PROFICIENCY

	Total	Intervention	Below Average	On Level			
LEP-Yes	292	42	14.4%	76	26.0%	174	59.6%
LEP-No	536	51	9.5%	164	30.6%	321	59.9%

STUDENTS WITH DISABILITY (SP ED)

	Total	Intervention	Below Average	On Level			
SWD-Yes	75	22	29.3%	22	29.3%	31	41.3%
SWD-No	753	71	9.4%	218	29.0%	464	61.6%

ETHNICITY

	Total	Intervention	Below Average	On Level			
Caucasian	477	42	8.8%	131	27.5%	304	63.7%
African American	104	21	20.2%	41	39.4%	42	40.4%
Asian	195	23	11.8%	47	24.1%	125	64.1%
Hispanic	21	4	19.0%	7	33.3%	10	47.6%
Hawaiian/PL	0	0	0.0%	0	0.0%	0	0.0%
Multi-Racial	30	3	10.0%	14	46.7%	13	43.3%

District Results

1st Grade



Spring DRA Results

By Grade Level

MLPP	K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Intervention	Below Average	On Level			
1ST GRADE	851	458	53.8%	102	12.0%	291	34.2%

GENDER

	Total	Intervention	Below Average	On Level			
Male	423	236	55.8%	49	11.6%	138	32.6%
Female	428	222	51.9%	53	12.4%	153	35.7%

ECONOMICALLY DISADVANTAGED

	Total	Intervention	Below Average	On Level			
ED-Yes	635	367	57.8%	68	10.7%	200	31.5%
ED-No	216	91	42.1%	34	15.7%	91	42.1%

LIMITED ENGLISH PROFICIENCY

	Total	Intervention	Below Average	On Level			
LEP-Yes	286	174	60.8%	31	10.8%	81	28.3%
LEP-No	565	284	50.3%	71	12.6%	210	37.2%

STUDENTS WITH DISABILITY (SP ED)

	Total	Intervention	Below Average	On Level			
SWD-Yes	89	66	74.2%	8	9.0%	15	16.9%
SWD-No	762	392	51.4%	94	12.3%	276	36.2%

ETHNICITY

	Total	Intervention	Below Average	On Level			
Caucasian	498	273	54.8%	55	11.0%	170	34.1%
African American	130	81	62.3%	16	12.3%	33	25.4%
Asian	160	72	45.0%	25	15.6%	63	39.4%
Hispanic	23	14	60.9%	3	13.0%	6	26.1%
Hawaiian/PL	0	0	0.0%	0	0.0%	0	0.0%
Multi-Racial	37	17	45.9%	3	8.1%	17	45.9%

District Results

2nd Grade



Spring DRA Results

By Grade Level

MLPP	K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Intervention	Below Average	On Level			
2ND GRADE	828	307	37.1%	125	15.1%	396	47.8%

GENDER

	Total	Intervention	Below Average	On Level			
Male	435	174	40.0%	65	14.9%	196	45.1%
Female	393	133	33.8%	60	15.3%	200	50.9%

ECONOMICALLY DISADVANTAGED

	Total	Intervention	Below Average	On Level			
ED-Yes	620	246	39.7%	93	15.0%	281	45.3%
ED-No	208	61	29.3%	32	15.4%	115	55.3%

LIMITED ENGLISH PROFICIENCY

	Total	Intervention	Below Average	On Level			
LEP-Yes	304	135	44.4%	48	15.8%	121	39.8%
LEP-No	524	172	32.8%	77	14.7%	275	52.5%

STUDENTS WITH DISABILITY (SP ED)

	Total	Intervention	Below Average	On Level			
SWD-Yes	95	68	71.6%	8	8.4%	19	20.0%
SWD-No	733	239	32.6%	117	16.0%	377	51.4%

ETHNICITY

	Total	Intervention	Below Average	On Level			
Caucasian	487	180	37.0%	74	15.2%	233	47.8%
African American	119	65	54.6%	15	12.6%	39	32.8%
Asian	183	53	29.0%	31	16.9%	99	54.1%
Hispanic	12	5	41.7%	1	8.3%	6	50.0%
Hawaiian/PL	0	0	0.0%	0	0.0%	0	0.0%
Multi-Racial	27	4	14.8%	4	14.8%	19	70.4%

District Results

3rd Grade



Spring DRA Results

By Grade Level

MLPP	K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Intervention	Below Average	On Level			
3RD GRADE	839	270	32.2%	122	14.5%	447	53.3%

GENDER

	Total	Intervention	Below Average	On Level			
Male	413	147	35.6%	65	15.7%	201	48.7%
Female	426	123	28.9%	57	13.4%	246	57.7%

ECONOMICALLY DISADVANTAGED

	Total	Intervention	Below Average	On Level			
ED-Yes	649	238	36.7%	93	14.3%	318	49.0%
ED-No	190	32	16.8%	29	15.3%	129	67.9%

LIMITED ENGLISH PROFICIENCY

	Total	Intervention	Below Average	On Level			
LEP-Yes	288	123	42.7%	50	17.4%	115	39.9%
LEP-No	551	147	26.7%	72	13.1%	332	60.3%

STUDENTS WITH DISABILITY (SP ED)

	Total	Intervention	Below Average	On Level			
SWD-Yes	99	64	64.6%	12	12.1%	23	23.2%
SWD-No	740	206	27.8%	110	14.9%	424	57.3%

ETHNICITY

	Total	Intervention	Below Average	On Level			
Caucasian	505	147	29.1%	78	15.4%	280	55.4%
African American	109	54	49.5%	13	11.9%	42	38.5%
Asian	167	49	29.3%	24	14.4%	94	56.3%
Hispanic	23	9	39.1%	2	8.7%	12	52.2%
Hawaiian/PL	0	0	0.0%	0	0.0%	0	0.0%
Multi-Racial	34	10	29.4%	5	14.7%	19	55.9%

District Results

4th Grade



Spring DRA Results

By Grade Level

MLPP	K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Intervention	Below Average	On Level			
4TH GRADE	770	158	20.5%	87	11.3%	525	68.2%

GENDER

	Total	Intervention	Below Average	On Level			
Male	399	94	23.6%	47	11.8%	258	64.7%
Female	371	64	17.3%	40	10.8%	267	72.0%

ECONOMICALLY DISADVANTAGED

	Total	Intervention	Below Average	On Level			
ED-Yes	585	134	22.9%	65	11.1%	386	66.0%
ED-No	185	24	13.0%	22	11.9%	139	75.1%

LIMITED ENGLISH PROFICIENCY

	Total	Intervention	Below Average	On Level			
LEP-Yes	289	67	23.2%	40	13.8%	182	63.0%
LEP-No	481	91	18.9%	47	9.8%	343	71.3%

STUDENTS WITH DISABILITY (SP ED)

	Total	Intervention	Below Average	On Level			
SWD-Yes	82	48	58.5%	13	15.9%	21	25.6%
SWD-No	688	110	16.0%	74	10.8%	504	73.3%

ETHNICITY

	Total	Intervention	Below Average	On Level			
Caucasian	438	77	17.6%	51	11.6%	310	70.8%
African American	110	39	35.5%	11	10.0%	60	54.5%
Asian	164	33	20.1%	17	10.4%	114	69.5%
Hispanic	15	5	33.3%	2	13.3%	8	53.3%
Hawaiian/PL	0	0	0.0%	0	0.0%	0	0.0%
Multi-Racial	42	4	9.5%	5	11.9%	33	78.6%

District Results

5th Grade



Spring DRA Results

By Grade Level

MLPP	K DRA	1ST GRADE	2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
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TOTAL STUDENTS

	Total	Intervention	Below Average	On Level			
5TH GRADE	893	147	16.5%	144	16.1%	602	67.4%

GENDER

	Total	Intervention	Below Average	On Level			
Male	466	86	18.5%	81	17.4%	299	64.2%
Female	427	61	14.3%	63	14.8%	303	71.0%

ECONOMICALLY DISADVANTAGED

	Total	Intervention	Below Average	On Level			
ED-Yes	663	128	19.3%	113	17.0%	422	63.7%
ED-No	230	19	8.3%	31	13.5%	180	78.3%

LIMITED ENGLISH PROFICIENCY

	Total	Intervention	Below Average	On Level			
LEP-Yes	279	80	28.7%	66	23.7%	133	47.7%
LEP-No	614	67	10.9%	78	12.7%	469	76.4%

STUDENTS WITH DISABILITY (SP ED)

	Total	Intervention	Below Average	On Level			
SWD-Yes	101	58	57.4%	22	21.8%	21	20.8%
SWD-No	792	89	11.2%	122	15.4%	581	73.4%

ETHNICITY

	Total	Intervention	Below Average	On Level			
Caucasian	538	78	14.5%	92	17.1%	368	68.4%
African American	127	32	25.2%	26	20.5%	69	54.3%
Asian	179	32	17.9%	20	11.2%	127	70.9%
Hispanic	15	2	13.3%	3	20.0%	10	66.7%
Hawaiian/PL	0	0	0.0%	0	0.0%	0	0.0%
Multi-Racial	33	2	6.1%	3	9.1%	28	84.8%

District Level - Elementary

2021-2022



Spring NWEA Results

By Building & Grade Level

MATH GROWTH

READING GROWTH

LANGUAGE GROWTH

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
Kindergarten	901	179	20%	183	20%	191	21%	169	19%	179	20%
Male	474	104	22%	82	17%	104	22%	87	18%	97	20%
Female	427	75	18%	101	24%	87	20%	82	19%	82	19%
ED-Yes	672	147	22%	136	20%	147	22%	128	19%	114	17%
ED-No	229	32	14%	47	21%	44	19%	41	18%	65	28%
LEP-Yes	312	78	25%	58	19%	68	22%	54	17%	54	17%
LEP-No	589	101	17%	125	21%	123	21%	115	20%	125	21%
SWD-Yes	80	29	36%	15	19%	11	14%	16	20%	9	11%
SWD-No	821	150	18%	168	20%	180	22%	153	19%	170	21%
Ethnicity											
Caucasian	536	96	18%	107	20%	110	21%	104	19%	119	22%
African American	110	33	30%	31	28%	21	19%	12	11%	13	12%
Asian	197	39	20%	35	18%	44	22%	39	20%	40	20%
Hispanic	22	6	27%	2	9%	5	23%	5	23%	4	18%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	5	15%	7	21%	10	29%	9	26%	3	9%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
1st Grade	867	263	30%	234	27%	159	18%	130	15%	81	9%
Male	437	136	31%	115	26%	66	15%	63	14%	57	13%
Female	430	127	30%	119	28%	93	22%	67	16%	24	6%
ED-Yes	637	211	33%	185	29%	110	17%	84	13%	47	7%
ED-No	230	52	23%	49	21%	49	21%	46	20%	34	15%
LEP-Yes	286	104	36%	93	33%	41	14%	29	10%	19	7%
LEP-No	581	159	27%	141	24%	118	20%	101	17%	62	11%
SWD-Yes	88	49	56%	16	18%	7	8%	7	8%	9	10%
SWD-No	779	214	27%	218	28%	152	20%	123	16%	72	9%
Ethnicity											
Caucasian	507	143	28%	132	26%	97	19%	81	16%	54	11%
African American	134	58	43%	39	29%	18	13%	14	10%	5	4%
Asian	160	41	26%	48	30%	31	19%	22	14%	18	11%
Hispanic	25	7	28%	5	20%	7	28%	4	16%	2	8%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	38	13	34%	10	26%	6	16%	7	18%	2	5%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
2nd Grade	837	214	26%	181	22%	174	21%	166	20%	102	12%
Male	439	115	26%	93	21%	74	17%	93	21%	64	15%
Female	398	99	25%	88	22%	100	25%	73	18%	38	10%
ED-Yes	628	182	29%	144	23%	119	19%	114	18%	69	11%
ED-No	209	32	15%	37	18%	55	26%	52	25%	33	16%
LEP-Yes	305	98	32%	77	25%	53	17%	45	15%	32	10%
LEP-No	532	116	22%	104	20%	121	23%	121	23%	70	13%
SWD-Yes	94	39	41%	23	24%	14	15%	8	9%	10	11%
SWD-No	743	175	24%	158	21%	160	22%	158	21%	92	12%
Ethnicity											
Caucasian	492	122	25%	105	21%	109	22%	101	21%	55	11%
African American	122	52	43%	26	21%	24	20%	13	11%	7	6%
Asian	183	32	17%	45	25%	29	16%	41	22%	36	20%
Hispanic	12	4	33%	1	8%	5	42%	1	8%	1	8%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	28	4	14%	4	14%	7	25%	10	36%	3	11%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
3rd Grade	855	233	27%	180	21%	200	23%	173	20%	69	8%
Male	421	107	25%	78	19%	101	24%	87	21%	48	11%
Female	434	126	29%	102	24%	99	23%	86	20%	21	5%
ED-Yes	660	203	31%	139	21%	156	24%	118	18%	44	7%
ED-No	195	30	15%	41	21%	44	23%	55	28%	25	13%
LEP-Yes	295	103	35%	60	20%	60	20%	53	18%	19	6%
LEP-No	560	130	23%	120	21%	140	25%	120	21%	50	9%
SWD-Yes	103	58	56%	19	18%	8	8%	13	13%	5	5%
SWD-No	752	175	23%	161	21%	192	26%	160	21%	64	9%
Ethnicity											
Caucasian	515	130	25%	110	21%	134	26%	98	19%	43	8%
African American	111	50	45%	33	30%	13	12%	12	11%	3	3%
Asian	168	32	19%	26	15%	40	24%	53	32%	17	10%
Hispanic	26	7	27%	6	23%	5	19%	6	23%	2	8%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	13	38%	5	15%	8	24%	4	12%	4	12%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
4th Grade	776	199	26%	209	27%	207	27%	107	14%	54	7%
Male	401	103	26%	105	26%	98	24%	56	14%	39	10%
Female	375	96	26%	104	28%	109	29%	51	14%	15	4%
ED-Yes	589	170	29%	168	29%	148	25%	68	12%	35	6%
ED-No	187	29	16%	41	22%	59	32%	39	21%	19	10%
LEP-Yes	292	82	28%	93	32%	82	28%	28	10%	7	2%
LEP-No	484	117	24%	116	24%	125	26%	79	16%	47	10%
SWD-Yes	86	52	60%	16	19%	13	15%	5	6%	0	0%
SWD-No	690	147	21%	193	28%	194	28%	102	15%	54	8%
Ethnicity											
Caucasian	439	104	24%	121	28%	113	26%	66	15%	35	8%
African American	113	53	47%	26	23%	27	24%	5	4%	2	2%
Asian	164	30	18%	42	26%	50	30%	26	16%	16	10%
Hispanic	16	5	31%	5	31%	4	25%	1	6%	1	6%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	43	6	14%	15	35%	13	30%	9	21%	0	0%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
5th Grade	906	238	26%	222	25%	234	26%	132	15%	80	9%
Male	474	123	26%	110	23%	133	28%	66	14%	42	9%
Female	432	115	27%	112	26%	101	23%	66	15%	38	9%
ED-Yes	670	191	29%	163	24%	172	26%	92	14%	52	8%
ED-No	236	47	20%	59	25%	62	26%	40	17%	28	12%
LEP-Yes	277	102	37%	75	27%	66	24%	23	8%	11	4%
LEP-No	629	136	22%	147	23%	168	27%	109	17%	69	11%
SWD-Yes	100	61	61%	19	19%	13	13%	3	3%	4	4%
SWD-No	806	177	22%	203	25%	221	27%	129	16%	76	9%
Ethnicity											
Caucasian	550	128	23%	135	25%	144	26%	92	17%	51	9%
African American	129	62	48%	38	29%	17	13%	8	6%	4	3%
Asian	179	35	20%	41	23%	59	33%	23	13%	21	12%
Hispanic	14	4	29%	3	21%	3	21%	3	21%	1	7%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	33	8	24%	5	15%	11	33%	6	18%	3	9%

District Level - Elementary

2021-2022



Spring NWEA Results

By Building & Grade Level

MATH GROWTH

READING GROWTH

LANGUAGE GROWTH

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
1st Grade	864	320	37%	194	22%	146	17%	105	12%	99	11%
Male	438	184	42%	93	21%	59	13%	54	12%	48	11%
Female	426	136	32%	101	24%	87	20%	51	12%	51	12%
ED-Yes	632	265	42%	142	22%	107	17%	63	10%	55	9%
ED-No	232	55	24%	52	22%	39	17%	42	18%	44	19%
LEP-Yes	281	141	50%	68	24%	39	14%	19	7%	14	5%
LEP-No	583	179	31%	126	22%	107	18%	86	15%	85	15%
SWD-Yes	90	54	60%	19	21%	9	10%	3	3%	5	6%
SWD-No	618	266	43%	19	3%	137	22%	102	17%	94	15%
Ethnicity											
Caucasian	508	183	36%	120	24%	88	17%	62	12%	55	11%
African American	133	62	47%	28	21%	17	13%	14	11%	12	9%
Asian	156	56	36%	34	22%	28	18%	19	12%	19	12%
Hispanic	25	7	28%	6	24%	5	20%	2	8%	5	20%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	39	11	28%	6	15%	7	18%	8	21%	7	18%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
2nd Grade	875	326	37%	178	20%	189	22%	133	15%	49	6%
Male	440	163	37%	91	21%	97	22%	66	15%	23	5%
Female	435	163	37%	87	20%	92	21%	67	15%	26	6%
ED-Yes	625	239	38%	126	20%	133	21%	99	16%	28	4%
ED-No	208	45	22%	52	25%	56	27%	34	16%	21	10%
LEP-Yes	302	135	45%	64	21%	60	20%	35	12%	8	3%
LEP-No	531	149	28%	114	21%	129	24%	98	18%	41	8%
SWD-Yes	92	53	58%	17	18%	13	14%	8	9%	1	1%
SWD-No	597	231	39%	17	3%	176	29%	125	21%	48	8%
Ethnicity											
Caucasian	491	164	33%	112	23%	109	22%	81	16%	25	5%
African American	123	62	50%	24	20%	18	15%	11	9%	8	7%
Asian	179	54	30%	28	16%	50	28%	32	18%	15	8%
Hispanic	12	3	25%	3	25%	3	25%	3	25%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	28	1	4%	11	39%	9	32%	6	21%	1	4%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
3rd Grade	857	183	21%	187	22%	216	25%	163	19%	108	13%
Male	422	102	24%	93	22%	107	25%	80	19%	40	9%
Female	435	81	19%	94	22%	109	25%	83	19%	68	16%
ED-Yes	662	157	24%	156	24%	162	24%	118	18%	69	10%
ED-No	195	26	13%	31	16%	54	28%	45	23%	39	20%
LEP-Yes	296	89	30%	76	26%	59	20%	55	19%	17	6%
LEP-No	561	94	17%	111	20%	157	28%	108	19%	91	16%
SWD-Yes	103	43	42%	27	26%	20	19%	10	10%	3	3%
SWD-No	621	140	23%	27	4%	196	32%	153	25%	105	17%
Ethnicity											
Caucasian	516	109	21%	109	21%	140	27%	91	18%	67	13%
African American	111	32	29%	35	32%	21	19%	17	15%	6	5%
Asian	169	25	15%	34	20%	39	23%	46	27%	25	15%
Hispanic	26	7	27%	5	19%	5	19%	4	15%	5	19%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	9	26%	4	12%	11	32%	5	15%	5	15%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
4th Grade	776	159	20%	164	21%	224	29%	151	19%	78	10%
Male	401	101	25%	80	20%	102	25%	75	19%	43	11%
Female	375	58	15%	84	22%	122	33%	76	20%	35	9%
ED-Yes	589	136	23%	129	22%	174	30%	101	17%	49	8%
ED-No	187	23	12%	35	19%	50	27%	50	27%	29	16%
LEP-Yes	290	77	27%	76	26%	84	29%	42	14%	11	4%
LEP-No	486	82	17%	88	18%	140	29%	109	22%	67	14%
SWD-Yes	86	46	53%	14	16%	20	23%	5	6%	1	1%
SWD-No	554	113	20%	14	3%	204	37%	146	26%	77	14%
Ethnicity											
Caucasian	440	78	18%	98	22%	123	28%	94	21%	47	11%
African American	112	39	35%	20	18%	34	30%	16	14%	3	3%
Asian	164	30	18%	35	21%	44	27%	30	18%	25	15%
Hispanic	16	6	38%	3	19%	5	31%	2	13%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	43	5	12%	8	19%	18	42%	9	21%	3	7%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
5th Grade	904	179	20%	214	24%	219	24%	213	24%	79	9%
Male	473	114	24%	112	24%	109	23%	97	21%	41	9%
Female	431	65	15%	102	24%	110	26%	116	27%	38	9%
ED-Yes	667	148	22%	169	25%	163	24%	141	21%	46	7%
ED-No	237	31	13%	45	19%	56	24%	72	30%	33	14%
LEP-Yes	278	88	32%	85	31%	65	23%	37	13%	3	1%
LEP-No	626	91	15%	129	21%	154	25%	176	28%	76	12%
SWD-Yes	100	52	52%	26	26%	9	9%	8	8%	5	5%
SWD-No	642	127	20%	26	4%	210	33%	205	32%	74	12%
Ethnicity											
Caucasian	547	100	18%	133	24%	133	24%	135	25%	46	8%
African American	128	43	34%	36	28%	27	21%	15	12%	7	5%
Asian	179	28	16%	37	21%	48	27%	45	25%	21	12%
Hispanic	15	3	20%	4	27%	1	7%	5	33%	2	13%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	5	15%	3	9%	10	29%	13	38%	3	9%

District Level - Elementary

2021-2022



Spring NWEA Results

By Building & Grade Level

MATH GROWTH				READING GROWTH				LANGUAGE GROWTH			
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Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
3rd Grade	856	203	24%	176	21%	179	21%	206	24%	92	11%
Male	422	117	28%	87	21%	95	23%	86	20%	37	9%
Female	434	86	20%	89	21%	84	19%	120	28%	55	13%
ED-Yes	661	177	27%	136	21%	139	21%	144	22%	65	10%
ED-No	195	26	13%	40	21%	40	21%	62	32%	27	14%
LEP-Yes	295	94	32%	63	21%	55	19%	61	21%	22	7%
LEP-No	561	109	19%	113	20%	124	22%	145	26%	70	12%
SWD-Yes	102	54	53%	18	18%	20	20%	6	6%	4	4%
SWD-No	614	149	24%	18	3%	159	26%	200	33%	88	14%
Ethnicity											
Caucasian	515	117	23%	116	23%	107	21%	118	23%	57	11%
African American	111	39	35%	24	22%	23	21%	19	17%	6	5%
Asian	169	26	15%	27	16%	38	22%	55	33%	23	14%
Hispanic	26	10	38%	3	12%	4	15%	6	23%	3	12%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	34	10	29%	6	18%	7	21%	8	24%	3	9%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
4th Grade	768	174	23%	147	19%	180	23%	194	25%	73	10%
Male	397	112	28%	75	19%	87	22%	89	22%	34	9%
Female	371	62	17%	72	19%	93	25%	105	28%	39	11%
ED-Yes	582	147	25%	113	19%	137	24%	140	24%	45	8%
ED-No	186	27	15%	34	18%	43	23%	54	29%	28	15%
LEP-Yes	287	78	27%	60	21%	74	26%	62	22%	13	5%
LEP-No	481	96	20%	87	18%	106	22%	132	27%	60	12%
SWD-Yes	86	56	65%	14	16%	8	9%	8	9%	0	0%
SWD-No	563	118	21%	14	2%	172	31%	186	33%	73	13%
Ethnicity											
Caucasian	438	85	19%	93	21%	93	21%	126	29%	41	9%
African American	111	41	37%	22	20%	28	25%	15	14%	5	5%
Asian	159	33	21%	22	14%	40	25%	41	26%	23	14%
Hispanic	16	7	44%	1	6%	5	31%	3	19%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	43	7	16%	9	21%	14	33%	9	21%	4	9%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
5th Grade	902	177	20%	202	22%	228	25%	209	23%	86	10%
Male	473	112	24%	117	25%	116	25%	87	18%	41	9%
Female	429	65	15%	85	20%	112	26%	122	28%	45	10%
ED-Yes	665	143	22%	155	23%	172	26%	143	22%	52	8%
ED-No	237	34	14%	47	20%	56	24%	66	28%	34	14%
LEP-Yes	277	85	31%	79	29%	70	25%	36	13%	7	3%
LEP-No	625	92	15%	123	20%	158	25%	173	28%	79	13%
SWD-Yes	100	65	65%	19	19%	8	8%	3	3%	5	5%
SWD-No	638	112	18%	19	3%	220	34%	206	32%	81	13%
Ethnicity											
Caucasian	547	96	18%	124	23%	145	27%	126	23%	56	10%
African American	128	44	34%	36	28%	23	18%	19	15%	6	5%
Asian	178	29	16%	31	17%	49	28%	48	27%	21	12%
Hispanic	15	4	27%	3	20%	4	27%	4	27%	0	0%
Hawaiian/PL	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multi-Racial	33	4	12%	7	21%	7	21%	12	36%	3	9%

District Level - Middle School

2021-2022



Spring NWEA Results

By Building & Grade Level

MATH GROWTH				READING GROWTH				LANGUAGE GROWTH			
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Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	904	334	37%	269	30%	141	16%	102	11%	58	6%
Male	440	153	35%	134	30%	67	15%	56	13%	30	7%
Female	464	181	39%	135	29%	74	16%	46	10%	28	6%
ED-Yes	676	274	41%	202	30%	101	15%	66	10%	33	5%
ED-No	228	60	26%	67	29%	40	18%	36	16%	25	11%
LEP-Yes	207	124	60%	67	32%	11	5%	3	1%	2	1%
LEP-No	697	210	30%	202	29%	130	19%	99	14%	56	8%
SWD-Yes	113	88	78%	16	14%	4	4%	3	3%	2	2%
SWD-No	791	246	31%	253	32%	137	17%	99	13%	56	7%
Ethnicity											
Caucasian	545	199	37%	163	30%	91	17%	58	11%	34	6%
African American	127	73	57%	36	28%	14	11%	3	2%	1	1%
Asian	173	43	25%	51	29%	29	17%	32	18%	18	10%
Hispanic	14	2	14%	6	43%	3	21%	3	21%	0	0%
Hawaiian/PL	3	0	0%	1	33%	0	0%	0	0%	2	67%
Multi-Racial	42	17	40%	12	29%	4	10%	6	14%	3	7%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
7th Grade	962	341	35%	282	29%	187	19%	115	12%	37	4%
Male	469	161	34%	128	27%	96	20%	63	13%	21	4%
Female	493	180	37%	154	31%	91	18%	52	11%	16	3%
ED-Yes	709	286	40%	214	30%	122	17%	66	9%	21	3%
ED-No	253	55	22%	68	27%	65	26%	49	19%	16	6%
LEP-Yes	172	117	68%	41	24%	11	6%	3	2%	0	0%
LEP-No	790	224	28%	241	31%	176	22%	112	14%	37	5%
SWD-Yes	111	86	77%	15	14%	4	4%	3	3%	3	3%
SWD-No	851	255	30%	267	31%	183	22%	112	13%	34	4%
Ethnicity											
Caucasian	588	181	31%	183	31%	133	23%	68	12%	23	4%
African American	145	87	60%	42	29%	10	7%	5	3%	1	1%
Asian	179	52	29%	43	24%	36	20%	38	21%	10	6%
Hispanic	12	8	67%	2	17%	2	17%	0	0%	0	0%
Hawaiian/PL	1	0	0%	0	0%	0	0%	0	0%	1	100%
Multi-Racial	36	12	33%	12	33%	6	17%	4	11%	2	6%

Math	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
8th Grade	980	256	26%	277	28%	209	21%	169	17%	69	7%
Male	506	131	26%	134	26%	109	22%	91	18%	41	8%
Female	474	125	26%	143	30%	100	21%	78	16%	28	6%
ED-Yes	698	213	31%	215	31%	137	20%	97	14%	36	5%
ED-No	282	43	15%	62	22%	72	26%	72	26%	33	12%
LEP-Yes	186	100	54%	56	30%	22	12%	6	3%	2	1%
LEP-No	794	156	20%	221	28%	187	24%	163	21%	67	8%
SWD-Yes	119	95	80%	15	13%	7	6%	2	2%	0	0%
SWD-No	861	161	19%	262	30%	202	23%	167	19%	69	8%
Ethnicity											
Caucasian	604	152	25%	184	30%	132	22%	96	16%	40	7%
African American	141	56	40%	40	28%	26	18%	17	12%	2	1%
Asian	176	32	18%	37	21%	41	23%	43	24%	23	13%
Hispanic	21	5	24%	7	33%	5	24%	3	14%	1	5%
Hawaiian/PL	2	0	0%	0	0%	0	0%	2	100%	0	0%
Multi-Racial	36	11	31%	9	25%	5	14%	8	22%	3	8%

District Level - Middle School

2021-2022



Spring NWEA Results

By Building & Grade Level

MATH GROWTH

READING GROWTH

LANGUAGE GROWTH

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	908	227	25%	184	20%	204	22%	211	23%	82	9%
Male	441	128	29%	97	22%	87	20%	92	21%	37	8%
Female	467	99	21%	87	19%	117	25%	119	25%	45	10%
ED-Yes	679	192	28%	146	22%	160	24%	131	19%	50	7%
ED-No	229	35	15%	38	17%	44	19%	80	35%	32	14%
LEP-Yes	208	101	49%	60	29%	35	17%	9	4%	3	1%
LEP-No	700	126	18%	124	18%	169	24%	202	29%	79	11%
SWD-Yes	114	74	65%	20	18%	9	8%	8	7%	3	3%
SWD-No	794	153	19%	164	21%	195	25%	203	26%	79	10%
Ethnicity											
Caucasian	549	140	26%	124	23%	129	23%	115	21%	41	7%
African American	127	42	33%	30	24%	26	20%	23	18%	6	5%
Asian	178	33	19%	31	17%	32	18%	53	30%	29	16%
Hispanic	14	1	7%	2	14%	3	21%	8	57%	0	0%
Hawaiian/PL	3	0	0%	0	0%	0	0%	2	67%	1	33%
Multi-Racial	43	11	26%	3	7%	14	33%	10	23%	5	12%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
7th Grade	971	226	23%	202	21%	264	27%	183	19%	96	10%
Male	475	139	29%	97	20%	121	25%	73	15%	45	9%
Female	496	87	18%	105	21%	143	29%	110	22%	51	10%
ED-Yes	717	191	27%	164	23%	189	26%	111	15%	62	9%
ED-No	254	35	14%	38	15%	75	30%	72	28%	34	13%
LEP-Yes	174	83	48%	52	30%	33	19%	4	2%	2	1%
LEP-No	797	143	18%	150	19%	231	29%	179	22%	94	12%
SWD-Yes	113	66	58%	21	19%	17	15%	6	5%	3	3%
SWD-No	858	160	19%	181	21%	247	29%	177	21%	93	11%
Ethnicity											
Caucasian	596	130	22%	122	20%	170	29%	119	20%	55	9%
African American	146	60	41%	28	19%	31	21%	19	13%	8	5%
Asian	179	27	15%	39	22%	50	28%	34	19%	29	16%
Hispanic	12	3	25%	5	42%	1	8%	3	25%	0	0%
Hawaiian/PL	1	0	0%	0	0%	0	0%	1	100%	0	0%
Multi-Racial	36	5	14%	8	22%	12	33%	7	19%	4	11%

Reading	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
8th Grade	1000	214	21%	226	23%	203	20%	252	25%	105	11%
Male	512	131	26%	114	22%	108	21%	119	23%	40	8%
Female	488	83	17%	112	23%	95	19%	133	27%	65	13%
ED-Yes	712	177	25%	182	26%	133	19%	155	22%	65	9%
ED-No	288	37	13%	44	15%	70	24%	97	34%	40	14%
LEP-Yes	192	96	50%	59	31%	24	13%	13	7%	0	0%
LEP-No	808	118	15%	167	21%	179	22%	239	30%	105	13%
SWD-Yes	120	80	67%	22	18%	10	8%	7	6%	1	1%
SWD-No	880	134	15%	204	23%	193	22%	245	28%	104	12%
Ethnicity											
Caucasian	613	137	22%	147	24%	119	19%	149	24%	61	10%
African American	141	43	30%	33	23%	29	21%	25	18%	11	8%
Asian	187	24	13%	31	17%	44	24%	62	33%	26	14%
Hispanic	21	5	24%	4	19%	4	19%	5	24%	3	14%
Hawaiian/PL	2	0	0%	0	0%	0	0%	0	0%	2	100%
Multi-Racial	36	5	14%	11	31%	7	19%	11	31%	2	6%

District Level - Middle School

2021-2022



Spring NWEA Results

By Building & Grade Level

MATH GROWTH

READING GROWTH

LANGUAGE GROWTH

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
6th Grade	908	224	25%	223	25%	195	21%	172	19%	94	10%
Male	442	143	32%	114	26%	84	19%	65	15%	36	8%
Female	466	81	17%	109	23%	111	24%	107	23%	58	12%
ED-Yes	679	186	27%	175	26%	144	21%	113	17%	61	9%
ED-No	229	38	17%	48	21%	51	22%	59	26%	33	14%
LEP-Yes	208	104	50%	68	33%	26	13%	8	4%	2	1%
LEP-No	700	120	17%	155	22%	169	24%	164	23%	92	13%
SWD-Yes	114	78	68%	19	17%	11	10%	4	4%	2	2%
SWD-No	794	146	18%	204	26%	184	23%	168	21%	92	12%
Ethnicity											
Caucasian	548	134	24%	135	25%	132	24%	98	18%	49	9%
African American	127	49	39%	35	28%	21	17%	17	13%	5	4%
Asian	157	31	20%	25	16%	26	17%	45	29%	30	19%
Hispanic	14	1	7%	2	14%	4	29%	5	36%	2	14%
Hawaiian/PL	3	0	0%	0	0%	1	33%	0	0%	2	67%
Multi-Racial	43	9	21%	10	23%	11	26%	7	16%	6	14%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
7th Grade	969	221	23%	209	22%	208	21%	220	23%	111	11%
Male	473	134	28%	110	23%	98	21%	91	19%	40	8%
Female	496	87	18%	99	20%	110	22%	129	26%	71	14%
ED-Yes	715	183	26%	161	23%	158	22%	147	21%	66	9%
ED-No	254	38	15%	48	19%	50	20%	73	29%	45	18%
LEP-Yes	174	86	49%	52	30%	20	11%	14	8%	2	1%
LEP-No	795	135	17%	157	20%	188	24%	206	26%	109	14%
SWD-Yes	113	67	59%	26	23%	15	13%	3	3%	2	2%
SWD-No	856	154	18%	183	21%	193	23%	217	25%	109	13%
Ethnicity											
Caucasian	595	119	20%	138	23%	137	23%	133	22%	68	11%
African American	146	61	42%	32	22%	25	17%	21	14%	7	5%
Asian	178	26	15%	30	17%	34	19%	56	31%	32	18%
Hispanic	12	6	50%	3	25%	0	0%	3	25%	0	0%
Hawaiian/PL	1	0	0%	0	0%	0	0%	1	100%	0	0%
Multi-Racial	36	8	22%	6	17%	12	33%	6	17%	4	11%

Language	Total	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile<21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
8th Grade	988	178	18%	205	21%	230	23%	234	24%	141	14%
Male	509	121	24%	121	24%	118	23%	105	21%	44	9%
Female	479	57	12%	84	18%	112	23%	129	27%	97	20%
ED-Yes	702	150	21%	161	23%	158	23%	148	21%	85	12%
ED-No	286	28	10%	44	15%	72	25%	86	30%	56	20%
LEP-Yes	190	90	47%	54	28%	31	16%	14	7%	1	1%
LEP-No	798	88	11%	151	19%	199	25%	220	28%	140	18%
SWD-Yes	119	74	62%	29	24%	10	8%	5	4%	1	1%
SWD-No	869	104	12%	176	20%	220	25%	229	26%	140	16%
Ethnicity											
Caucasian	608	112	18%	130	21%	146	24%	139	23%	81	13%
African American	136	34	25%	30	22%	37	27%	26	19%	9	7%
Asian	184	23	13%	28	15%	37	20%	56	30%	40	22%
Hispanic	21	3	14%	6	29%	6	29%	4	19%	2	10%
Hawaiian/PL	2	0	0%	0	0%	0	0%	0	0%	2	100%
Multi-Racial	37	6	16%	11	30%	4	11%	9	24%	7	19%

2021-22 Educational Goals
End of Year Report

Goal 1: By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Goal 2: By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.

All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.

Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By Grade Level

Grade	Course			Course		
	Math K-12			Reading		
	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
K	821	143	154		*	*
1	799	157	168	793	151	162
2	803	172	184	805	166	176
3	813	184	194	813	183	193
4	739	193	203	736	193	201
5	871	202	212	869	200	208
6	860	206	212	871	207	211
7	929	212	216	925	211	214
8	936	218	223	969	215	219
9	803	221	225	731	216	216
10	812	226	230	686	219	222
11	6	*	*	6	*	*
12	44	206	208	50	197	195

*The data is suppressed for groups with less than 30 students.

Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By Student Demographics

Reporting Level	Student Group	Course					
		Math K-12			Reading		
		# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	6,746	192	200	6,007	194	200
	Not Economically Disadvantaged	2,490	201	209	2,247	202	208
ENGLISH_LEARNER	English Learners	2,520	183	192	2,198	184	191
	Not English Learners	6,716	199	206	6,056	201	207
GENDER	Female	4,573	195	202	4,098	198	204
	Male	4,663	195	203	4,156	194	201
MODE OF INSTRUCTION	Null	19	*	*	19	*	*
	Fully In-Person	8,714	194	202	7,763	196	202
	Fully Remote	503	201	208	472	200	205
RACE_ETHNICITY	African-American or Black	1,234	188	196	1,108	191	197
	American Indian or Alaska Native	20	*	*	20	*	*
	Asian	1,706	196	205	1,534	199	205
	Hispanic or Latino	159	190	199	140	193	200
	Native Hawaiian or Other Pacific Islander	13	*	*	11	*	*
	Two or More Races	416	196	204	380	198	205
	White	5,688	195	203	5,061	197	203
SPECIAL_EDUCATION	Not Special Education	8,218	196	204	7,323	198	204
	Special Education	1,018	183	190	931	183	190

*The data is suppressed for groups with less than 30 students.

Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By School and Grade Level

School Name	Grade	Course					
		Math K-12			Reading		
		# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
Beer Middle School	6	220	204	213	219	206	211
	7	233	210	216	230	212	217
	8	200	218	223	230	216	220
Black Elementary School	K	44	142	150		*	*
	1	47	155	168	47	147	159
	2	50	172	182	52	166	176
	3	57	181	193	57	178	192
	4	53	191	204	55	192	201
	5	70	200	209	70	199	205
Carleton Middle School	6	159	201	204	165	201	205
	7	166	207	212	164	208	211
	8	179	215	220	190	212	216
Carter Middle School	6	185	203	208	186	203	206
	7	224	210	213	222	208	211
	8	251	216	219	251	213	215
Cousino High School	9	212	223	226	174	217	218
	10	276	228	231	231	219	221
Cromie Elementary School	K	85	140	154		*	*
	1	80	154	167	81	149	162
	2	81	170	183	79	163	176
	3	75	185	197	74	189	198
	4	70	191	197	70	188	198
	5	88	199	209	87	198	204
Green Acres Elementary School	K	95	145	157		*	*
	1	73	157	167	74	152	162
	2	84	174	186	85	169	177
	3	107	185	196	107	185	195
	4	60	194	205	59	194	202
	5	70	202	211	71	204	210
Grissom Middle School	6	194	206	212	199	207	211
	7	201	209	213	204	208	212
	8	203	214	220	195	210	216
Harwood Elementary School	K	87	140	151		*	*
	1	65	154	168	64	147	161
	2	71	168	183	72	163	174
	3	70	180	193	70	180	192
	4	83	193	201	83	193	199
	5	78	201	211	78	200	208
Holden Elementary School	K	42	139	147		*	*
	1	58	154	165	56	147	157
	2	45	166	179	44	161	173
	3	73	186	194	72	185	192

*The data is suppressed for groups with less than 30 students.

Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By School and Grade Level

School Name	Grade	Course					
		Math K-12			Reading		
		# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
Holden Elementary School	4	43	190	204	41	189	201
	5	61	202	210	60	200	207
Jefferson Elementary School	K	67	145	152		*	*
	1	69	160	169	69	155	164
	2	66	170	182	66	165	175
	3	59	180	191	59	177	190
	4	82	195	203	82	191	201
	5	62	200	212	62	193	206
Lean Elementary School	K	87	143	153		*	*
	1	78	158	170	78	151	164
	2	106	177	188	106	172	182
	3	89	184	195	90	185	194
	4	69	192	200	70	192	202
	5	86	199	214	85	199	209
Middle School Math Science Tech Center	6	102	224	234	102	223	226
	7	105	231	235	105	225	227
	8	103	239	246	103	232	235
Siersma Elementary School	K	55	138	148		*	*
	1	74	155	169	68	152	164
	2	56	172	182	56	166	178
	3	48	186	196	48	186	194
	4	46	196	206	48	199	205
	5	61	200	211	61	199	207
Sterling Hts High School	9	307	221	226	298	218	216
	10	297	223	229	233	219	222
	11		*	*	2	*	*
	12		*	*	1	*	*
Susick Elementary School	K	59	145	157		*	*
	1	63	159	170	63	154	164
	2	60	173	184	60	166	175
	3	51	184	195	51	180	194
	4	69	193	204	69	192	199
	5	67	210	219	68	204	212
Warren Mott High School	9	284	220	223	259	212	215
	10	239	226	230	222	219	223
	11	3	*	*	2	*	*
	12	1	*	*	2	*	*
WCS Community High School	11	3	*	*	2	*	*
	12	43	207	208	47	199	196
Wilde Elementary School	K	69	146	154		*	*
	1	79	158	170	83	154	164
	2	73	173	183	73	170	178

*The data is suppressed for groups with less than 30 students.

Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By School and Grade Level

School Name	Grade	Course					
		Math K-12			Reading		
		# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT	# Stud	Fall 2021 Avg RIT	Spr 2022 Avg RIT
Wilde Elementary School	3	71	185	196	71	185	195
	4	65	197	208	61	199	206
	5	62	206	216	62	206	210
Wilkerson Elementary School	K	79	145	158		*	*
	1	59	159	170	58	155	166
	2	61	169	183	61	163	174
	3	63	181	192	64	181	193
	4	61	195	202	60	197	200
	5	64	205	210	64	205	207
Willow Woods Elementary School	K	52	147	163		*	*
	1	54	156	165	52	149	161
	2	50	168	182	51	163	172
	3	50	182	194	50	177	189
	4	38	192	202	38	192	197
	5	102	201	211	101	199	207

*The data is suppressed for groups with less than 30 students.

Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By School and Student Demographics

School Name	Reporting Level	Student Group	Course						
			Math K-12			Reading			
			# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..	
Beer Middle School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	495	210	216	514	211	215	
		Not Economically Disadvantaged	158	214	220	165	213	219	
	ENGLISH_LEARNER	English Learners	132	202	209	138	201	206	
		Not English Learners	521	213	219	541	214	219	
	GENDER	Female	354	210	216	368	213	217	
		Male	299	211	217	311	210	215	
	MODE OF INSTRUCTION	Null	2	*	*	2	*	*	
		Fully In-Person	600	211	217	625	211	216	
		Fully Remote	51	211	216	52	213	215	
	RACE_ETHNICITY	African-American or Black	89	207	213	93	210	214	
		Asian	219	213	220	230	214	218	
		Hispanic or Latino	14	*	*	14	*	*	
		Native Hawaiian or Other Pacific ..	3	*	*	3	*	*	
		Two or More Races	26	*	*	26	*	*	
		White	302	211	217	313	211	215	
	SPECIAL_EDUCATION	Not Special Education	569	213	219	594	213	218	
		Special Education	84	196	200	85	198	203	
	Black Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	209	175	186	185	177	188
			Not Economically Disadvantaged	112	179	188	96	182	190
ENGLISH_LEARNER		English Learners	101	176	187	95	175	185	
		Not English Learners	220	177	187	186	181	191	
GENDER		Female	151	176	187	132	180	190	
		Male	170	177	187	149	177	187	
MODE OF INSTRUCTION		Null	1	*	*	1	*	*	
		Fully In-Person	319	176	187	278	179	189	
		Fully Remote	1	*	*	2	*	*	
RACE_ETHNICITY		African-American or Black	61	175	185	58	176	187	
		American Indian or Alaska Native	1	*	*	1	*	*	
		Asian	33	180	192	30	184	191	
		Hispanic or Latino	5	*	*	3	*	*	
		Native Hawaiian or Other Pacific ..	1	*	*	1	*	*	
		Two or More Races	16	*	*	14	*	*	
		White	204	177	187	174	179	189	
SPECIAL_EDUCATION		Not Special Education	285	177	188	249	180	190	
		Special Education	36	168	180	32	166	178	
Carleton Middle School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	388	207	211	404	205	209
	Not Economically Disadvantaged		116	213	218	115	213	218	
	ENGLISH_LEARNER	English Learners	138	198	202	144	195	199	
		Not English Learners	366	212	216	375	212	216	
	GENDER	Female	239	208	213	243	209	214	
		Male	265	208	212	276	205	209	
	MODE OF INSTRUCTION	Fully In-Person	483	208	212	496	207	211	
		Fully Remote	21	*	*	23	*	*	
	RACE_ETHNICITY	African-American or Black	76	201	205	73	204	208	
		American Indian or Alaska Native	4	*	*	4	*	*	
		Asian	53	212	217	56	209	212	
		Hispanic or Latino	8	*	*	9	*	*	
		Native Hawaiian or Other Pacific ..	1	*	*	1	*	*	
		Two or More Races	14	*	*	16	*	*	
		White	348	208	213	360	207	211	
	SPECIAL_EDUCATION	Not Special Education	430	211	215	441	209	213	
		Special Education	74	193	198	78	195	199	
	Carter Middle School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	446	208	212	444	207	209
			Not Economically Disadvantaged	214	215	218	215	212	215
ENGLISH_LEARNER		English Learners	63	203	208	63	199	202	
		Not English Learners	597	211	215	596	209	212	

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Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By School and Student Demographics

School Name	Reporting Level	Student Group	Course						
			Math K-12			Reading			
			# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..	
Carter Middle School	GENDER	Female	319	210	214	318	211	214	
		Male	341	210	214	341	206	209	
	MODE OF INSTRUCTION	Null	1	*	*	1	*	*	
		Fully In-Person	621	210	214	620	208	211	
		Fully Remote	38	214	219	38	214	215	
	RACE_ETHNICITY	African-American or Black	143	203	207	144	203	205	
		Asian	67	214	218	67	213	216	
		Hispanic or Latino	11	*	*	11	*	*	
		Native Hawaiian or Other Pacific ..	1	*	*	1	*	*	
		Two or More Races	55	208	212	55	208	212	
		White	383	212	216	381	210	212	
	SPECIAL_EDUCATION	Not Special Education	545	213	217	544	211	214	
Special Education		115	195	201	115	195	198		
Cousino High School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	273	222	225	212	216	217	
		Not Economically Disadvantaged	215	231	233	193	221	222	
	ENGLISH_LEARNER	English Learners	52	209	213	44	206	207	
		Not English Learners	436	228	231	361	220	221	
	GENDER	Female	262	224	227	222	220	221	
		Male	226	228	231	183	217	218	
	MODE OF INSTRUCTION	Fully In-Person	461	226	229	379	219	220	
		Fully Remote	27	*	*	26	*	*	
	RACE_ETHNICITY	African-American or Black	72	218	219	61	208	209	
		American Indian or Alaska Native	1	*	*	1	*	*	
		Asian	68	229	233	61	223	222	
		Hispanic or Latino	9	*	*	6	*	*	
		Two or More Races	20	*	*	18	*	*	
		White	318	227	230	258	220	221	
	SPECIAL_EDUCATION	Not Special Education	446	228	231	368	220	221	
		Special Education	42	208	209	37	202	203	
	Cromie Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	355	172	184	296	176	186
			Not Economically Disadvantaged	124	174	186	95	180	191
ENGLISH_LEARNER		English Learners	113	170	181	93	173	183	
		Not English Learners	366	173	185	298	179	189	
GENDER		Female	226	171	183	185	177	187	
		Male	253	174	186	206	177	188	
MODE OF INSTRUCTION		Fully In-Person	475	173	184	388	177	188	
		Fully Remote	4	*	*	3	*	*	
RACE_ETHNICITY		African-American or Black	123	168	179	105	172	181	
		American Indian or Alaska Native	2	*	*	2	*	*	
		Asian	87	172	186	65	181	191	
		Hispanic or Latino	4	*	*	3	*	*	
		Two or More Races	25	*	*	22	*	*	
		White	238	175	186	194	178	189	
SPECIAL_EDUCATION		Not Special Education	427	173	185	346	178	188	
		Special Education	52	169	182	45	169	182	
Green Acres Elementary School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	358	173	184	285	179	187
			Not Economically Disadvantaged	131	181	191	111	184	193
	ENGLISH_LEARNER	English Learners	151	171	182	116	173	182	
		Not English Learners	338	177	187	280	183	191	
	GENDER	Female	252	175	186	206	182	191	
		Male	237	175	185	190	178	187	
	MODE OF INSTRUCTION	Null	1	*	*	1	*	*	
		Fully In-Person	419	174	184	343	179	188	
		Fully Remote	69	182	193	52	186	193	
	RACE_ETHNICITY	African-American or Black	53	166	177	42	176	184	
		American Indian or Alaska Native	2	*	*	2	*	*	

*The data is suppressed for groups with less than 30 students.

Warren Consolidated Schools
 NWEA MAP Growth
 Fall 2021 Avg RIT Score vs. Spring 2022 Avg RIT Score
 By School and Student Demographics

School Name	Reporting Level	Student Group	Course					
			Math K-12			Reading		
			# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..
Green Acres Elementary School	RACE_ETHNICITY	Asian	105	178	189	83	182	191
		Hispanic or Latino	11	*	*	7	*	*
		Two or More Races	17	*	*	16	*	*
		White	301	176	186	246	180	189
	SPECIAL_EDUCATION	Not Special Education	437	175	186	353	181	189
		Special Education	52	170	179	43	176	184
Grissom Middle School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	508	209	214	508	207	212
		Not Economically Disadvantaged	90	215	220	90	212	218
	ENGLISH_LEARNER	English Learners	179	201	208	182	200	205
		Not English Learners	419	213	218	416	211	217
	GENDER	Female	319	209	214	322	210	215
		Male	279	210	215	276	206	211
	MODE OF INSTRUCTION	Null	3	*	*	3	*	*
		Fully In-Person	561	209	214	561	207	213
		Fully Remote	34	217	220	34	215	216
	RACE_ETHNICITY	African-American or Black	58	206	211	55	207	214
		Asian	64	215	220	64	211	217
		Hispanic or Latino	6	*	*	6	*	*
		Two or More Races	21	*	*	21	*	*
		White	449	209	214	452	207	212
	SPECIAL_EDUCATION	Not Special Education	539	212	217	541	209	215
Special Education		59	191	199	57	195	200	
Harwood Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	396	172	184	320	177	187
		Not Economically Disadvantaged	58	178	189	47	186	194
	ENGLISH_LEARNER	English Learners	210	170	182	167	176	185
		Not English Learners	244	175	187	200	180	190
	GENDER	Female	210	173	185	170	180	189
		Male	244	172	184	197	177	187
	MODE OF INSTRUCTION	Fully In-Person	425	172	183	338	177	187
		Fully Remote	29	*	*	29	*	*
	RACE_ETHNICITY	African-American or Black	49	168	180	44	174	183
		Asian	111	178	189	90	184	192
		Hispanic or Latino	4	*	*	2	*	*
		Native Hawaiian or Other Pacific ..	2	*	*	1	*	*
		Two or More Races	18	*	*	14	*	*
		White	270	171	183	216	176	187
	SPECIAL_EDUCATION	Not Special Education	418	173	185	336	179	188
Special Education		36	172	183	31	173	184	
Holden Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	283	174	185	239	176	186
		Not Economically Disadvantaged	39	182	189	34	183	189
	ENGLISH_LEARNER	English Learners	169	173	183	146	172	182
		Not English Learners	153	177	187	127	183	191
	GENDER	Female	168	175	185	145	179	188
		Male	154	175	185	128	175	184
	MODE OF INSTRUCTION	Null	3	*	*	2	*	*
		Fully In-Person	298	174	184	250	176	186
		Fully Remote	21	*	*	21	*	*
	RACE_ETHNICITY	African-American or Black	30	171	178	21	*	*
		American Indian or Alaska Native	1	*	*	1	*	*
		Asian	58	181	191	48	184	193
		Hispanic or Latino	5	*	*	5	*	*
		Native Hawaiian or Other Pacific ..	2	*	*	2	*	*
		Two or More Races	6	*	*	6	*	*
White		220	173	184	190	175	184	
SPECIAL_EDUCATION	Not Special Education	286	176	186	241	179	188	
	Special Education	36	167	179	32	163	175	

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School Name	Reporting Level	Student Group	Course					
			Math K-12			Reading		
			# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..
Jefferson Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	352	175	184	293	176	186
		Not Economically Disadvantaged	53	179	188	45	182	193
	ENGLISH_LEARNER	English Learners	208	172	182	166	171	183
		Not English Learners	197	179	188	172	181	191
	GENDER	Female	180	175	185	153	177	188
		Male	225	175	185	185	176	187
	MODE OF INSTRUCTION	Fully In-Person	362	174	184	295	175	187
		Fully Remote	43	186	194	43	184	193
	RACE_ETHNICITY	African-American or Black	37	174	184	35	175	187
		Asian	64	171	180	49	174	185
		Hispanic or Latino	3	*	*	2	*	*
		Two or More Races	19	*	*	19	*	*
		White	282	175	185	233	176	187
	SPECIAL_EDUCATION	Not Special Education	366	176	185	303	178	188
Special Education		39	169	180	35	166	179	
Lean Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	416	175	186	350	178	189
		Not Economically Disadvantaged	99	178	188	79	185	194
	ENGLISH_LEARNER	English Learners	212	173	185	184	176	186
		Not English Learners	303	177	188	245	183	193
	GENDER	Female	279	175	186	231	181	191
		Male	236	175	187	198	178	189
	MODE OF INSTRUCTION	Null	2	*	*	1	*	*
		Fully In-Person	462	174	186	376	179	190
		Fully Remote	51	187	196	52	182	191
	RACE_ETHNICITY	African-American or Black	43	168	181	36	174	186
		Asian	197	177	188	165	180	192
		Hispanic or Latino	7	*	*	6	*	*
		Two or More Races	15	*	*	10	*	*
		White	253	176	187	212	181	190
SPECIAL_EDUCATION	Not Special Education	465	175	187	381	180	190	
	Special Education	50	175	188	48	178	187	
Middle School Math Science Tech Center	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	154	231	239	154	227	229
		Not Economically Disadvantaged	156	232	238	156	226	229
	ENGLISH_LEARNER	English Learners	4	*	*	4	*	*
		Not English Learners	306	232	239	306	227	229
	GENDER	Female	147	230	236	147	227	229
		Male	163	233	240	163	226	229
	MODE OF INSTRUCTION	Fully In-Person	310	231	238	310	226	229
	RACE_ETHNICITY	African-American or Black	16	*	*	16	*	*
		Asian	73	233	240	73	229	230
		Hispanic or Latino	3	*	*	3	*	*
		Native Hawaiian or Other Pacific ..	2	*	*	2	*	*
		Two or More Races	15	*	*	15	*	*
		White	201	231	238	201	225	229
	SPECIAL_EDUCATION	Not Special Education	307	231	238	307	226	229
Special Education		3	*	*	3	*	*	
Siersma Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	261	171	182	214	177	187
		Not Economically Disadvantaged	79	179	190	67	184	192
	ENGLISH_LEARNER	English Learners	101	168	180	79	171	183
		Not English Learners	239	175	186	202	182	190
	GENDER	Female	162	173	184	133	180	189
		Male	178	173	184	148	178	188
	MODE OF INSTRUCTION	Fully In-Person	340	173	184	281	179	188
	RACE_ETHNICITY	African-American or Black	63	166	177	53	170	180
		American Indian or Alaska Native	1	*	*	1	*	*
		Asian	121	174	186	104	179	189

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School Name	Reporting Level	Student Group	Course						
			Math K-12			Reading			
			# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..	
Siersma Elementary School	RACE_ETHNICITY	Hispanic or Latino	4	*	*	4	*	*	
		Two or More Races	19	*	*	14	*	*	
		White	132	174	185	105	181	190	
	SPECIAL_EDUCATION	Not Special Education	303	173	185	249	179	189	
		Special Education	37	170	178	32	176	182	
Sterling Hts High School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	450	219	224	393	216	216	
		Not Economically Disadvantaged	154	231	236	141	225	226	
	ENGLISH_LEARNER	English Learners	161	206	212	125	202	201	
		Not English Learners	443	228	233	409	223	224	
	GENDER	Female	304	223	228	276	221	222	
		Male	300	222	227	258	215	214	
	MODE OF INSTRUCTION	Fully In-Person	576	222	227	517	218	219	
		Fully Remote	28	*	*	17	*	*	
	RACE_ETHNICITY	African-American or Black	59	220	224	46	217	220	
		Asian	72	229	235	72	222	222	
		Hispanic or Latino	10	*	*	12	*	*	
		Native Hawaiian or Other Pacific ..	1	*	*				
		Two or More Races	20	*	*	21	*	*	
		White	442	221	226	383	217	217	
	SPECIAL_EDUCATION	Not Special Education	553	224	229	495	219	220	
		Special Education	51	204	212	39	202	202	
	Susick Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	251	177	188	208	178	187
			Not Economically Disadvantaged	118	180	192	103	183	194
		ENGLISH_LEARNER	English Learners	153	176	187	128	176	185
Not English Learners			216	179	190	183	182	192	
GENDER		Female	176	176	187	145	181	190	
		Male	193	180	190	166	179	189	
MODE OF INSTRUCTION		Null	2	*	*	2	*	*	
		Fully In-Person	353	178	189	308	180	189	
		Fully Remote	14	*	*	1	*	*	
RACE_ETHNICITY		African-American or Black	25	*	*	20	*	*	
		American Indian or Alaska Native	1	*	*	1	*	*	
		Asian	58	181	193	46	182	190	
		Hispanic or Latino	12	*	*	12	*	*	
		Two or More Races	16	*	*	13	*	*	
		White	257	178	189	219	180	190	
SPECIAL_EDUCATION		Not Special Education	330	178	190	276	181	191	
		Special Education	39	174	182	35	171	179	
Warren Mott High School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	366	220	224	334	214	217
			Not Economically Disadvantaged	161	227	230	151	217	222
	ENGLISH_LEARNER	English Learners	118	211	213	108	200	203	
		Not English Learners	409	226	230	377	219	223	
	GENDER	Female	251	221	224	227	217	220	
		Male	276	224	228	258	213	217	
	MODE OF INSTRUCTION	Null	1	*	*	1	*	*	
		Fully In-Person	495	223	227	446	215	219	
		Fully Remote	31	214	217	38	211	209	
	RACE_ETHNICITY	African-American or Black	74	216	219	70	210	212	
		American Indian or Alaska Native	1	*	*	1	*	*	
		Asian	143	228	231	140	219	222	
		Hispanic or Latino	8	*	*	8	*	*	
		Two or More Races	24	*	*	17	*	*	
		White	277	222	226	249	215	219	
	SPECIAL_EDUCATION	Not Special Education	475	224	228	440	216	220	
		Special Education	52	207	210	45	201	201	
	WCS Community	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	40	204	206	40	197	194

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School Name	Reporting Level	Student Group	Course					
			Math K-12			Reading		
			# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..
WCS Community High School	ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	6	*	*	9	*	*
		ENGLISH_LEARNER	English Learners	23	*	*	24	*
	GENDER	Not English Learners	23	*	*	25	*	*
		Female	18	*	*	17	*	*
	MODE OF INSTRUCTION	Male	28	*	*	32	197	192
		Null	3	*	*	5	*	*
	RACE_ETHNICITY	Fully In-Person	43	207	207	44	197	195
		African-American or Black	6	*	*	6	*	*
		Asian	4	*	*	3	*	*
		Hispanic or Latino	2	*	*	1	*	*
		Two or More Races	2	*	*	1	*	*
	SPECIAL_EDUCATION	White	32	207	206	38	197	194
		Not Special Education	44	207	208	44	198	196
		Special Education	2	*	*	5	*	*
	Wilde Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	229	174	183	192	177
Not Economically Disadvantaged			190	180	191	158	185	193
ENGLISH_LEARNER		English Learners	34	167	175	28	*	*
		Not English Learners	385	177	188	322	182	190
GENDER		Female	219	176	186	181	182	191
		Male	200	176	187	169	179	187
MODE OF INSTRUCTION		Fully In-Person	419	176	187	350	181	189
RACE_ETHNICITY		African-American or Black	60	169	178	50	174	180
		American Indian or Alaska Native	3	*	*	3	*	*
		Asian	19	*	*	14	*	*
		Hispanic or Latino	16	*	*	13	*	*
		Two or More Races	25	*	*	24	*	*
		White	296	179	189	246	182	191
SPECIAL_EDUCATION		Not Special Education	371	178	188	312	182	190
		Special Education	48	165	176	38	167	176
Wilkerson Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	250	173	184	198	179	187
		Not Economically Disadvantaged	137	177	187	109	184	191
	ENGLISH_LEARNER	English Learners	55	166	178	43	170	176
		Not English Learners	332	176	186	264	182	191
	GENDER	Female	181	174	184	143	181	189
		Male	206	175	186	164	180	188
	MODE OF INSTRUCTION	Fully In-Person	387	175	185	307	180	189
	RACE_ETHNICITY	African-American or Black	57	172	183	50	175	183
		American Indian or Alaska Native	2	*	*	2	*	*
		Asian	43	180	190	35	186	190
		Hispanic or Latino	13	*	*	9	*	*
		Two or More Races	33	183	194	30	186	195
		White	239	174	184	181	181	189
	SPECIAL_EDUCATION	Not Special Education	326	176	187	255	183	191
		Special Education	61	166	176	52	169	178
Willow Woods Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	266	176	188	224	178	187
		Not Economically Disadvantaged	80	182	193	68	184	193
	ENGLISH_LEARNER	English Learners	143	174	187	121	176	186
		Not English Learners	203	180	190	171	181	190
	GENDER	Female	156	179	191	134	182	192
		Male	190	176	187	158	177	185
	MODE OF INSTRUCTION	Fully In-Person	305	174	186	251	176	185
		Fully Remote	41	204	211	41	201	207
	RACE_ETHNICITY	African-American or Black	40	166	177	30	172	181
		American Indian or Alaska Native	1	*	*	1	*	*
Asian		47	180	191	39	184	190	
Hispanic or Latino		4	*	*	4	*	*	

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School Name	Reporting Level	Student Group	Course					
			Math K-12			Reading		
			# Stud	F21_RIT..	S22_RIT..	# Stud	F21_RIT..	S22_RIT..
Willow Woods Elementary School	RACE_ETHNICITY	Two or More Races	10	*	*	8	*	*
		White	244	179	191	210	179	189
	SPECIAL_EDUCATION	Not Special Education	296	180	192	248	183	192
		Special Education	50	162	170	44	159	167

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Warren Consolidated Schools

School Name	Reporting Level	Student Group	Course						
			Math K-12			Reading			
			# Stud	F21_RIT_Demo	S22_RIT_Demo	# Stud	F21_RIT_Demo	S22_RIT_Demo	
Beer Middle School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	495	210	216	514	211	215	
		Not Economically Disadvantaged	158	214	220	165	213	219	
	ENGLISH_LEARNER	English Learners	132	202	209	138	201	206	
		Not English Learners	521	213	219	541	214	219	
	GENDER	Female	354	210	216	368	213	217	
		Male	299	211	217	311	210	215	
	MODE OF INSTRUCTION		2			2			
		Fully In-Person	600	211	217	625	211	216	
		Fully Remote	51	211	216	52	213	215	
	RACE_ETHNICITY	African-American or Black	89	207	213	93	210	214	
		Asian	219	213	220	230	214	218	
		Hispanic or Latino	14			14			
		Native Hawaiian or Other Pacific Islander	3			3			
		Two or More Races	26			26			
		White	302	211	217	313	211	215	
	SPECIAL_EDUCATION	Not Special Education	569	213	219	594	213	218	
		Special Education	84	196	200	85	198	203	
	Black Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	209	175	186	185	177	188
			Not Economically Disadvantaged	112	179	188	96	182	190
		ENGLISH_LEARNER	English Learners	101	176	187	95	175	185
Not English Learners			220	177	187	186	181	191	
GENDER		Female	151	176	187	132	180	190	
		Male	170	177	187	149	177	187	
MODE OF INSTRUCTION			1			1			
		Fully In-Person	319	176	187	278	179	189	
		Fully Remote	1			2			
RACE_ETHNICITY		African-American or Black	61	175	185	58	176	187	
		American Indian or Alaska Native	1			1			
		Asian	33	180	192	30	184	191	
		Hispanic or Latino	5			3			
		Native Hawaiian or Other Pacific Islander	1			1			
		Two or More Races	16			14			
		White	204	177	187	174	179	189	
SPECIAL_EDUCATION		Not Special Education	285	177	188	249	180	190	
		Special Education	36	168	180	32	166	178	
Carleton Middle School		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	388	207	211	404	205	209

		Not Economically Disadvantaged	116	213	218	115	213	218
	ENGLISH_LEARNER	English Learners	138	198	202	144	195	199
		Not English Learners	366	212	216	375	212	216
	GENDER	Female	239	208	213	243	209	214
		Male	265	208	212	276	205	209
	MODE OF INSTRUCTION	Fully In-Person	483	208	212	496	207	211
		Fully Remote	21			23		
	RACE_ETHNICITY	African-American or Black	76	201	205	73	204	208
		American Indian or Alaska Native	4			4		
		Asian	53	212	217	56	209	212
		Hispanic or Latino	8			9		
		Native Hawaiian or Other Pacific Islander	1			1		
		Two or More Races	14			16		
		White	348	208	213	360	207	211
	SPECIAL_EDUCATION	Not Special Education	430	211	215	441	209	213
		Special Education	74	193	198	78	195	199
Carter Middle School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	446	208	212	444	207	209
		Not Economically Disadvantaged	214	215	218	215	212	215
	ENGLISH_LEARNER	English Learners	63	203	208	63	199	202
		Not English Learners	597	211	215	596	209	212
	GENDER	Female	319	210	214	318	211	214
		Male	341	210	214	341	206	209
	MODE OF INSTRUCTION		1			1		
		Fully In-Person	621	210	214	620	208	211
		Fully Remote	38	214	219	38	214	215
	RACE_ETHNICITY	African-American or Black	143	203	207	144	203	205
		Asian	67	214	218	67	213	216
		Hispanic or Latino	11			11		
		Native Hawaiian or Other Pacific Islander	1			1		
		Two or More Races	55	208	212	55	208	212
		White	383	212	216	381	210	212
	SPECIAL_EDUCATION	Not Special Education	545	213	217	544	211	214
		Special Education	115	195	201	115	195	198
Cousino High School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	273	222	225	212	216	217
		Not Economically Disadvantaged	215	231	233	193	221	222
	ENGLISH_LEARNER	English Learners	52	209	213	44	206	207
		Not English Learners	436	228	231	361	220	221
	GENDER	Female	262	224	227	222	220	221
		Male	226	228	231	183	217	218
	MODE OF INSTRUCTION	Fully In-Person	461	226	229	379	219	220
		Fully Remote	27			26		

Cromie Elementary School	RACE_ETHNICITY	African-American or Black	72	218	219	61	208	209
		American Indian or Alaska Native	1			1		
	RACE_ETHNICITY	Asian	68	229	233	61	223	222
		Hispanic or Latino	9			6		
		Two or More Races	20			18		
	SPECIAL_EDUCATION	White	318	227	230	258	220	221
		Not Special Education	446	228	231	368	220	221
	SPECIAL_EDUCATION	Special Education	42	208	209	37	202	203
		ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	355	172	184	296	176
	ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	124	174	186	95	180	191
ENGLISH_LEARNER		English Learners	113	170	181	93	173	183
ENGLISH_LEARNER	Not English Learners	366	173	185	298	179	189	
	GENDER	Female	226	171	183	185	177	187
Male		253	174	186	206	177	188	
MODE_OF_INSTRUCTION	Fully In-Person	475	173	184	388	177	188	
	Fully Remote	4			3			
RACE_ETHNICITY	African-American or Black	123	168	179	105	172	181	
	American Indian or Alaska Native	2			2			
	Asian	87	172	186	65	181	191	
	Hispanic or Latino	4			3			
	Two or More Races	25			22			
SPECIAL_EDUCATION	White	238	175	186	194	178	189	
	Not Special Education	427	173	185	346	178	188	
SPECIAL_EDUCATION	Special Education	52	169	182	45	169	182	
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	358	173	184	285	179	187
ECONOMICALLY_DISADVANTAGED	Not Economically Disadvantaged	131	181	191	111	184	193	
	ENGLISH_LEARNER	English Learners	151	171	182	116	173	182
ENGLISH_LEARNER	Not English Learners	338	177	187	280	183	191	
	GENDER	Female	252	175	186	206	182	191
Male		237	175	185	190	178	187	
MODE_OF_INSTRUCTION	Fully In-Person	1			1			
	Fully Remote	419	174	184	343	179	188	
RACE_ETHNICITY	Fully Remote	69	182	193	52	186	193	
	African-American or Black	53	166	177	42	176	184	
RACE_ETHNICITY	American Indian or Alaska Native	2			2			
	Asian	105	178	189	83	182	191	
RACE_ETHNICITY	Hispanic or Latino	11			7			
	Two or More Races	17			16			
SPECIAL_EDUCATION	White	301	176	186	246	180	189	
	Not Special Education	437	175	186	353	181	189	
SPECIAL_EDUCATION	Special Education	52	170	179	43	176	184	

Grissom Middle School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	508	209	214	508	207	212
		Not Economically Disadvantaged	90	215	220	90	212	218
	ENGLISH_LEARNER	English Learners	179	201	208	182	200	205
		Not English Learners	419	213	218	416	211	217
	GENDER	Female	319	209	214	322	210	215
		Male	279	210	215	276	206	211
	MODE OF INSTRUCTION		3			3		
		Fully In-Person	561	209	214	561	207	213
	RACE_ETHNICITY	Fully Remote	34	217	220	34	215	216
		African-American or Black	58	206	211	55	207	214
		Asian	64	215	220	64	211	217
		Hispanic or Latino	6			6		
		Two or More Races	21			21		
		White	449	209	214	452	207	212
	SPECIAL_EDUCATION	Not Special Education	539	212	217	541	209	215
Special Education		59	191	199	57	195	200	
Harwood Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	396	172	184	320	177	187
		Not Economically Disadvantaged	58	178	189	47	186	194
	ENGLISH_LEARNER	English Learners	210	170	182	167	176	185
		Not English Learners	244	175	187	200	180	190
	GENDER	Female	210	173	185	170	180	189
		Male	244	172	184	197	177	187
	MODE OF INSTRUCTION	Fully In-Person	425	172	183	338	177	187
		Fully Remote	29			29		
	RACE_ETHNICITY	African-American or Black	49	168	180	44	174	183
		Asian	111	178	189	90	184	192
		Hispanic or Latino	4			2		
		Native Hawaiian or Other Pacific Islander	2			1		
		Two or More Races	18			14		
	SPECIAL_EDUCATION	White	270	171	183	216	176	187
		Not Special Education	418	173	185	336	179	188
Special Education		36	172	183	31	173	184	
Holden Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	283	174	185	239	176	186
		Not Economically Disadvantaged	39	182	189	34	183	189
	ENGLISH_LEARNER	English Learners	169	173	183	146	172	182
		Not English Learners	153	177	187	127	183	191
	GENDER	Female	168	175	185	145	179	188
		Male	154	175	185	128	175	184
	MODE OF INSTRUCTION		3			2		
		Fully In-Person	298	174	184	250	176	186
		Fully Remote	21			21		

Jefferson Elementary School	RACE_ETHNICITY	African-American or Black	30	171	178	21		
		American Indian or Alaska Native	1			1		
		Asian	58	181	191	48	184	193
		Hispanic or Latino	5			5		
		Native Hawaiian or Other Pacific Islander	2			2		
		Two or More Races	6			6		
		White	220	173	184	190	175	184
	SPECIAL_EDUCATION	Not Special Education	286	176	186	241	179	188
		Special Education	36	167	179	32	163	175
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	352	175	184	293	176	186
		Not Economically Disadvantaged	53	179	188	45	182	193
	ENGLISH_LEARNER	English Learners	208	172	182	166	171	183
Not English Learners		197	179	188	172	181	191	
GENDER	Female	180	175	185	153	177	188	
	Male	225	175	185	185	176	187	
MODE_OF_INSTRUCTION	Fully In-Person	362	174	184	295	175	187	
	Fully Remote	43	186	194	43	184	193	
RACE_ETHNICITY	African-American or Black	37	174	184	35	175	187	
	Asian	64	171	180	49	174	185	
	Hispanic or Latino	3			2			
	Two or More Races	19			19			
	White	282	175	185	233	176	187	
SPECIAL_EDUCATION	Not Special Education	366	176	185	303	178	188	
	Special Education	39	169	180	35	166	179	
ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	416	175	186	350	178	189	
	Not Economically Disadvantaged	99	178	188	79	185	194	
ENGLISH_LEARNER	English Learners	212	173	185	184	176	186	
	Not English Learners	303	177	188	245	183	193	
GENDER	Female	279	175	186	231	181	191	
	Male	236	175	187	198	178	189	
MODE_OF_INSTRUCTION		2			1			
	Fully In-Person	462	174	186	376	179	190	
	Fully Remote	51	187	196	52	182	191	
RACE_ETHNICITY	African-American or Black	43	168	181	36	174	186	
	Asian	197	177	188	165	180	192	
	Hispanic or Latino	7			6			
	Two or More Races	15			10			
	White	253	176	187	212	181	190	
SPECIAL_EDUCATION	Not Special Education	465	175	187	381	180	190	
	Special Education	50	175	188	48	178	187	
Middle School Math Science Tech Center	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	154	231	239	154	227	229

		Not Economically Disadvantaged	156	232	238	156	226	229
	ENGLISH_LEARNER	English Learners	4			4		
		Not English Learners	306	232	239	306	227	229
	GENDER	Female	147	230	236	147	227	229
		Male	163	233	240	163	226	229
	MODE OF INSTRUCTION	Fully In-Person	310	231	238	310	226	229
	RACE_ETHNICITY	African-American or Black	16			16		
		Asian	73	233	240	73	229	230
		Hispanic or Latino	3			3		
		Native Hawaiian or Other Pacific Islander	2			2		
		Two or More Races	15			15		
		White	201	231	238	201	225	229
	SPECIAL_EDUCATION	Not Special Education	307	231	238	307	226	229
		Special Education	3			3		
Siersma Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	261	171	182	214	177	187
		Not Economically Disadvantaged	79	179	190	67	184	192
	ENGLISH_LEARNER	English Learners	101	168	180	79	171	183
		Not English Learners	239	175	186	202	182	190
	GENDER	Female	162	173	184	133	180	189
		Male	178	173	184	148	178	188
	MODE OF INSTRUCTION	Fully In-Person	340	173	184	281	179	188
	RACE_ETHNICITY	African-American or Black	63	166	177	53	170	180
		American Indian or Alaska Native	1			1		
		Asian	121	174	186	104	179	189
		Hispanic or Latino	4			4		
		Two or More Races	19			14		
		White	132	174	185	105	181	190
	SPECIAL_EDUCATION	Not Special Education	303	173	185	249	179	189
		Special Education	37	170	178	32	176	182
Sterling Hts High School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	450	219	224	393	216	216
		Not Economically Disadvantaged	154	231	236	141	225	226
	ENGLISH_LEARNER	English Learners	161	206	212	125	202	201
		Not English Learners	443	228	233	409	223	224
	GENDER	Female	304	223	228	276	221	222
		Male	300	222	227	258	215	214
	MODE OF INSTRUCTION	Fully In-Person	576	222	227	517	218	219
		Fully Remote	28			17		
	RACE_ETHNICITY	African-American or Black	59	220	224	46	217	220
		Asian	72	229	235	72	222	222
		Hispanic or Latino	10			12		
		Native Hawaiian or Other Pacific Islander	1					

		Two or More Races	20			21		
		White	442	221	226	383	217	217
	SPECIAL_EDUCATION	Not Special Education	553	224	229	495	219	220
		Special Education	51	204	212	39	202	202
Susick Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	251	177	188	208	178	187
		Not Economically Disadvantaged	118	180	192	103	183	194
	ENGLISH_LEARNER	English Learners	153	176	187	128	176	185
		Not English Learners	216	179	190	183	182	192
	GENDER	Female	176	176	187	145	181	190
		Male	193	180	190	166	179	189
	MODE OF INSTRUCTION		2			2		
		Fully In-Person	353	178	189	308	180	189
		Fully Remote	14			1		
	RACE_ETHNICITY	African-American or Black	25			20		
		American Indian or Alaska Native	1			1		
		Asian	58	181	193	46	182	190
		Hispanic or Latino	12			12		
		Two or More Races	16			13		
		White	257	178	189	219	180	190
	SPECIAL_EDUCATION	Not Special Education	330	178	190	276	181	191
		Special Education	39	174	182	35	171	179
Warren Mott High School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	366	220	224	334	214	217
		Not Economically Disadvantaged	161	227	230	151	217	222
	ENGLISH_LEARNER	English Learners	118	211	213	108	200	203
		Not English Learners	409	226	230	377	219	223
	GENDER	Female	251	221	224	227	217	220
		Male	276	224	228	258	213	217
	MODE OF INSTRUCTION		1			1		
		Fully In-Person	495	223	227	446	215	219
		Fully Remote	31	214	217	38	211	209
	RACE_ETHNICITY	African-American or Black	74	216	219	70	210	212
		American Indian or Alaska Native	1			1		
		Asian	143	228	231	140	219	222
		Hispanic or Latino	8			8		
		Two or More Races	24			17		
		White	277	222	226	249	215	219
	SPECIAL_EDUCATION	Not Special Education	475	224	228	440	216	220
		Special Education	52	207	210	45	201	201
WCS Community High School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	40	204	206	40	197	194
		Not Economically Disadvantaged	6			9		
	ENGLISH_LEARNER	English Learners	23			24		

		Not English Learners	23		25		
	GENDER	Female	18		17		
		Male	28		32	197	192
	MODE OF INSTRUCTION		3		5		
		Fully In-Person	43	207	207	44	197
	RACE_ETHNICITY	African-American or Black	6			6	
		Asian	4			3	
		Hispanic or Latino	2			1	
		Two or More Races	2			1	
		White	32	207	206	38	197
	SPECIAL_EDUCATION	Not Special Education	44	207	208	44	198
		Special Education	2			5	
Wilde Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	229	174	183	192	177
		Not Economically Disadvantaged	190	180	191	158	185
	ENGLISH_LEARNER	English Learners	34	167	175	28	
		Not English Learners	385	177	188	322	182
	GENDER	Female	219	176	186	181	182
		Male	200	176	187	169	179
	MODE OF INSTRUCTION	Fully In-Person	419	176	187	350	181
	RACE_ETHNICITY	African-American or Black	60	169	178	50	174
		American Indian or Alaska Native	3			3	
		Asian	19			14	
		Hispanic or Latino	16			13	
		Two or More Races	25			24	
		White	296	179	189	246	182
	SPECIAL_EDUCATION	Not Special Education	371	178	188	312	182
		Special Education	48	165	176	38	167
Wilkerson Elementary School	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	250	173	184	198	179
		Not Economically Disadvantaged	137	177	187	109	184
	ENGLISH_LEARNER	English Learners	55	166	178	43	170
		Not English Learners	332	176	186	264	182
	GENDER	Female	181	174	184	143	181
		Male	206	175	186	164	180
	MODE OF INSTRUCTION	Fully In-Person	387	175	185	307	180
	RACE_ETHNICITY	African-American or Black	57	172	183	50	175
		American Indian or Alaska Native	2			2	
		Asian	43	180	190	35	186
		Hispanic or Latino	13			9	
		Two or More Races	33	183	194	30	186
		White	239	174	184	181	181
	SPECIAL_EDUCATION	Not Special Education	326	176	187	255	183

Willow Woods Elementary School		Special Education	61	166	176	52	169	178
	ECONOMICALLY_DISADVANTAGED	Economically Disadvantaged	266	176	188	224	178	187
		Not Economically Disadvantaged	80	182	193	68	184	193
	ENGLISH_LEARNER	English Learners	143	174	187	121	176	186
		Not English Learners	203	180	190	171	181	190
	GENDER	Female	156	179	191	134	182	192
		Male	190	176	187	158	177	185
	MODE OF INSTRUCTION	Fully In-Person	305	174	186	251	176	185
		Fully Remote	41	204	211	41	201	207
	RACE_ETHNICITY	African-American or Black	40	166	177	30	172	181
		American Indian or Alaska Native	1			1		
		Asian	47	180	191	39	184	190
		Hispanic or Latino	4			4		
		Two or More Races	10			8		
		White	244	179	191	210	179	189
	SPECIAL_EDUCATION	Not Special Education	296	180	192	248	183	192
		Special Education	50	162	170	44	159	167



**Warren Consolidated Schools
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Superintendent

Office of Curriculum and Instruction

31300 Anita * Warren, Michigan 48093 * (586) 825-2400

John C. Bernia, Jr.
Chief Academic Officer

Debbie Pellerito
Administrative Assistant to John C. Bernia

MEMORANDUM

TO: Robert D. Livernois, Ph.D.

FROM: John Bernia, Chief Academic Officer

DATE: September 9, 2021

RE: Benchmark Assessment and Goals – 2021/2022

In July, Governor Whitmer signed House Bill 4411 into law. This legislation requires districts to set goals and to give students benchmark assessments on a specified timeline during the school year. The purpose of this memo is to provide some important details, as well as outline our goals and strategy.

Background information:

House Bill 4441 requires districts to set educational goals and submit them to the state by September 15, to provide an update on those goals at the first Board of Education meeting in February, and to give a report to the Board of Education by the last day of the school year.

In addition, schools are required to give students from grades K-12 a benchmark assessment, once within the first 9 weeks of school, and a second time “any time after the first nine weeks and before the last day of school.” Districts are required to report scores from these benchmark assessments to families.

Our goals/strategy for the school year:

Our broad strategy is to align our goals and assessments to our District/School Continuous Improvement Plans which were developed collaboratively in our schools and were approved by the Board of Education in August.

Next week, we will submit our goals to the state, which will say that students will make growth from fall to spring in their benchmark assessment scores.

This year, the NWEA Map test (grades K-8) and the PSAT/SAT (grades 9-12) will serve as our benchmark assessments.

We will make a presentation to the Board of Education at the February meeting about our fall data and our progress toward our goals, and will inform the Board of our progress at the end of the school year.



WARREN CONSOLIDATED SCHOOLS

Benchmark Assessment Reporting

Board of Education Meeting,
February 2, 2022

OCI

Office of Curriculum & Instruction



State Law

- ▶ Signed by the Governor last July, House Bill 4411, the district is required to:
 - ▶ Adopt educational goals, using the template provided.
 - ▶ Present the results from our benchmark assessment to the Board of Education in February.
 - ▶ Publish, by school, our benchmark data, breaking down the data by subgroups.



21-22 Educational Goals

- ▶ **Goal 1:** By the end of the 2021-22 school year, each school and the district will show growth in reading/ELA achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.
 - ▶ All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of reading/ELA academic standards. In reading/ELA, results from benchmark and local assessments will be continuously discussed and analyzed by staff.
- ▶ **Goal 2:** By the end of the 2021-22 school year, each school and the district will show growth in mathematics achievement throughout the global pandemic as measured on NWEA Map Growth for Grade K-8 and local assessments for Grade 9 - 12.
 - ▶ All teachers will use a variety of strategies and assessments to support meaningful student progress towards mastery of math academic standards. In mathematics, results from benchmark and local assessments will be continuously discussed and analyzed by staff.



Measuring Growth - Recommendation from the MISD

- ▶ MAP Growth uses the RIT (Rasch Unit) scale to help measure and compare academic growth. The scale measures levels in academic difficulty. The RIT scale extends equally across all grades, making it possible to compare a student's score at various points throughout his/her education.



A sample report

Siersma Elementary School

Econ. Disadvantaged	Economically Disadvantaged	276	170	225	176
	Not Economically Disadvantaged	100	178	87	183
English Learners	English Learners	112	169	93	172
	Not English Learners	264	174	219	181
Gender	Female	178	172	150	178
	Male	198	172	162	178
Mode of Instruction	Fully In-Person	368	172	303	178
	Fully Remote	6		7	
Race or Ethnicity	African-American or Black	74	163	60	168
	American Indian or Alaska Native	1		1	
	Asian	132	173	115	178
	Hispanic or Latino	6		6	
	Two or More Races	19		14	
	White	144	174	116	180
Special Education	Special Education	41	171	37	177
	Not Special Education	335	172	275	178



Measuring Growth - WCS

- ▶ Historically, the district has used what we commonly call “the quartile report” to show how our students perform on the MAP assessment.



A sample report

NWEA- Rdg Ele	Students Tested	Lo		LoAvg		Avg		HiAvg		Hi	
		%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
		No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
3rd Grade	837	199	23.8%	169	20.2%	169	20.2%	178	21.3%	122	14.6%
Male	416	108	26.0%	89	21.4%	95	22.8%	74	17.8%	50	12.0%
Female	421	91	21.6%	80	19.0%	74	17.6%	104	24.7%	72	17.1%
ED-Yes	625	167	26.7%	130	20.8%	133	21.3%	115	18.4%	80	12.8%
ED-No	212	32	15.1%	39	18.4%	36	17.0%	63	29.7%	42	19.8%
LEP-Yes	282	93	33.0%	60	21.3%	59	20.9%	44	15.6%	26	9.2%
LEP-No	555	106	19.1%	109	19.6%	110	19.8%	134	24.1%	96	17.3%
SWD-Yes	102	51	50.0%	19	18.6%	18	17.6%	9	8.8%	5	4.9%
SWD-No	735	148	20.1%	150	20.4%	151	20.5%	169	23.0%	117	15.9%
Ethnicity											
Caucasian	512	126	24.6%	100	19.5%	102	19.9%	103	20.1%	81	15.8%
Black or African	106	35	33.0%	28	26.4%	15	14.2%	22	20.8%	6	5.7%
Asian	160	24	15.0%	29	18.1%	38	23.8%	38	23.8%	31	19.4%
Hispanic or Latin	25	7	28.0%	5	20.0%	3	12.0%	6	24.0%	4	16.0%
Native Hawaiian	3	2	66.7%		0.0%	1	33.3%		0.0%		0.0%
Multi-ethnic	31	5	16.1%	7	22.6%	10	32.3%	9	29.0%		0.0%



Overall Analysis

- ▶ More than 50% of K-3 students are average or above in math, however more than 1/4 of 1-3 graders are in the low area.
- ▶ In grades 4-9, less than 50% scored average or above in math with 61% of 6th graders in the low average and low ranges.
- ▶ In all grades except 1-2, students scored significantly higher in reading than in math.
- ▶ As students get older the gap for subgroups compared to all students greatly increases.
- ▶ With close to half or more students in the low average or low range in math, instructional practices need to change and district resources need to be reviewed.



Moving Forward

- ▶ Tomorrow, our data reports will be posted to our website, wcskids.net.
- ▶ A second update, in June, will also be published on our website.



Wrapping Up

- ▶ Thank you for your ongoing support, any questions?