

Black Elementary School
Warren Consolidated Schools

2021-22 Continuous Improvement Plan

Khris Nedam, Principal
14100 Heritage
Sterling Heights, MI 48312

Using your building’s data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

Goal 1	
SMART Goal Language	All students will meet or exceed the state standards in mathematics.
Continuation Goal (Yes or No)	Yes
Additional Strategies	
Additional Activities	<p><i>*To be added to the following previously existing strategy:</i> Differentiation Strategies Supported Through PLC Framework:</p> <p>-Staff will support students who show above grade level abilities in Math by administering the mid-year WCS common assessment. If a student scores a 90% or above students will be eligible for a Walk to Math option allowing them to walk to the next grade level for math instruction and worktime.</p> <p>-Students in grades K-5 will have equal access to math manipulatives by using a personalized math bag. Math bags will be used by students during math instruction, math workshop and math intervention to support student learning. Math bags may contain, but are not limited to ten frames, counting bear, place value blocks, addition, subtraction, multiplication and division flash cards, counters, dice, and hundreds chart.</p>
Title I Funding Source Update (must match Title I budget)	\$800
Other Funding Sources Update	School Improvement Funds \$500

Goal 2	
SMART Goal Language	All students will meet, or exceed, the state standards in reading.
Continuation Goal (Yes or No)	Yes
Additional Strategies	
Additional Activities	<p>*To be added to the following Strategy: <i>Differentiation Strategies Supported Through PLC Framework:</i> -Staff will implement SLOP strategies by creating vocabulary cards and visual materials for vocabulary in Reading, Science, Social Studies to be used in whole group and small group teaching in grade K-5.</p> <p>-Staff will create formative assessments for Science, Social Studies and ELA to reflect and bridge the gap between standards that were not mastered from the 2020-2021 school year. Staff will work collaboratively to create lessons to target missing skills needed for proficiency in key standards in these disciplines.</p>
Title I Funding Source Update (must match Title I budget)	
Other Funding Sources Update	

Goal 3

SMART Goal Language	All students will be a part of building a positive school community with an emphasis on mentoring, strong relationships, and mindfulness techniques.
Continuation Goal (Yes or No)	Yes
Additional Strategies	Teachers, Administrators, and parents will create a BEE (Black Elementary Equity) Team with the purpose of ensuring that all students and staff feel welcome, included, and supported at Black Elementary.
Additional Activities	-Administration will purchase and place Posters/signage around the school that reflects the diverse ethnicities represented by our population at Black. -Staff will place welcome signs and information on the door translated to the various languages spoken by our community. -Staff will have access to Literacy Library guided reading books for K-2 and materials that are culturally diverse. -All students will have a Reflection and Equity notebook to use during and after quarterly Beehive meetings.
Title I Funding Source Update (must match Title I budget)	4x6 Notebooks for Students-\$500
Other Funding Sources Update	School Improvement Funds \$500.00

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