

Siersma Elementary School
Warren Consolidated Schools

2021-22 Continuous Improvement Plan

Coreen Tremmel, Principal
3100 Donna
Warren, MI 48091

Using your building’s data story and equity reflection, review your current improvement plan. Does this new information on equity lead to adjusting or adding any additional strategies or activities to your improvement plan? Indicate your goals below and any revisions for 2021-2022.

Goal 1	
SMART Goal Language	All students will meet or exceed state and local standards in ELA.
Continuation Goal (Yes or No)	Yes
Additional Strategies	Balanced Literacy Program - Teachers will implement a balanced literacy model for a minimum of 180 minutes for K-2 nd grade, and 150 minutes for 3-5 th grade daily. This strategy will be used to meet the differentiated needs of all Tier I and Tier II students in the classroom.
Additional Activities	<p>Monitoring Balanced Literacy Block- Principal verifies that balanced literacy is being implemented in all classrooms. These fidelity checks include walkthroughs, master schedules, monitoring logs and Professional Learning Communities' (PLC) discussions/agendas. The Siersma staff will analyze and evaluate student progress by utilizing DRA2, Easy CBM, common formative assessments, MSTEP, and NWEA.</p> <p>Technology - Students will use a variety of technology-based programs that provide students with leveled reading practice. These programs include Raz-kids, eSpark, Pebble Go, and Mel.org. The programs can be accessed both at school and at home.</p> <p>Story Champs - Story Champs is a multi-tiered language curriculum that is easy to implement, fast-paced, and powerful. The curriculum targets story structure and complex language features necessary for understanding and producing oral and written language that children need for academic success.</p> <p>At-Home Learning Activities - Opportunities will be provided to parents to help support their children in reading. In the Spring of 2021, parents of incoming Kindergartners for the 2021-2022 school year were provided with literacy training activities that focus on letter/sound identification.</p> <p>MTSS Meetings - Grade level teams will conduct multi-tiered systems of support meetings to identify students who need additional intervention. Title I Staff and Early Literacy Interventionist will be consulted during these meetings to identify targeted interventions needed based on skill deficits.</p>
Additional Strategies	Title I Intervention – Siersma Title I Staff will meet with targeted students providing supplementary reading instruction in order to increase student achievement in reading.

Additional Activities	<p>Leveled Literacy Intervention - Leveled Literacy Intervention (LLI) is a researched-based reading intervention program used to supplement the general education balanced literacy program. Identified students will be working in small groups 5 times a week to help increase literacy skills. Students' progress is monitored every six to eight weeks by DRA2, Core Phonics, and/or running records.</p> <p>Writing to Complex Text – Differentiated writing instruction to support student growth in written language skills in narrative, opinion, and informational writing.</p> <p>Jan Richardson Next Step Forward in Guided Reading – Research based literacy practices that identify targeted skill focus through assessing and a planning based on students’ strength and needs.</p>
Additional Strategies	<p>English Learner Support - The Language Acquisition teacher, and EL Aide, provide additional small group direct instruction to identified English Learners (EL) five times a week using skill deficits identified through direct instruction (Language for Learning and Thinking) data outcomes and skill deficits identified through MTSS process.</p>
Additional Activities	<p>Language for Learning - Research based program with a focus on oral expression designed to teach children vocabulary, concepts, and sentence forms used in classroom instruction.</p> <p>Language for Thinking - Research based oral language program that is an expansion of skills learned in the Language for Learning program. It sets the stage for reading comprehension and written conventions of grammar by teaching extensive vocabulary and critical thinking skills.</p> <p>Jan Richardson Next Step Forward in Guided Reading – Research based literacy practices that identify targeted skill focus through assessing and a planning based on students’ strength and needs.</p>
Title I Funding Source Update (must match Title I budget)	Title I Schoolwide
Other Funding Sources Update	School Improvement Funds

Goal 2	
SMART Goal Language	All Students will meet or exceed state and local standards in math.
Continuation Goal (Yes or No)	Yes
Additional Strategies	Balanced Math Program -Siersma staff will provide all students with at least a 90-minute block for K-2 grade, and 120 minutes for 3 rd -5 th grade daily of balanced math instruction utilizing research-based strategies and district-provided curriculum.
Additional Activities	<p>Monitoring Balanced Math Instruction - Teaching Staff will use multiple common assessments to continuously evaluate student learning as it relates to balanced math instruction. As part of the school improvement plan, the use of instructional unit plans, master schedule, monitoring logs, formative assessments, target walls, strategy implementation guides, data protocol sheets, excel document, grade level collective commitments, common prep, and walkthroughs will be part of the monitoring process.</p> <p>Small Group Math Instruction - As a part of the Balanced Math Program, teachers will provide Tier 2 instruction to students that have not mastered grade level targets and/or pre-requisite skills. Tier 1 students will engage in meaningful activities to enhance their understanding of the targets.</p> <p>Interactive Games and Activities - As a part of the Balanced Math Program, teachers will provide time for meaningful practice of math skills through the use of hands-on materials, games, and/or technology within the small group instruction time.</p> <p>Learning Target Wall and Student Goal Setting - Through the process of unwrapping grade level power standards, learning targets walls will be established and aligned to common formative assessments (CFA) to track class mastery; 80% of the students demonstrating 80% or higher on CFA). Students will use goal-setting sheets to track their progress towards mastering the learning targets.</p>
Additional Strategies	Title I Math Intervention - Students identified through common formative assessments will receive targeted small group instruction by the Math Recovery Intervention Specialist (MRIS) four times per week to address skill deficits.
Additional Activities	AddVantage Math Recovery - Research based program designed to support elementary educators, special education educators, math interventionists, and math coaches in diagnosing and advancing student understanding and numeracy development.

	Learning Target Wall and Student Goal Setting - Through the process of unwrapping grade level power standards, learning targets walls will be established and aligned to AVMR standards.
Title I Funding Source Update (must match Title I budget)	Title I Schoolwide
Other Funding Sources Update	School Improvement Funds

Goal 3

SMART Goal Language	All students will meet or exceed state standards in writing.
Continuation Goal (Yes or No)	Yes
Additional Strategies	Writer's Workshop - Staff will use the district provided curriculum to implement Writer's Workshop (included in literacy block). Kindergarten will implement Writer's Workshop for at least 15 minutes beginning in the second trimester three times a week. First through fifth grades will implement the program at least 30 minutes three times a week.
Additional Activities	Writing to Complex Text – Differentiated writing instruction to support student growth in written language skills in narrative, opinion, and informational writing. District Writing Celebration - Teachers will provide the students with the opportunity to participate in the District Spring Writing Celebration. Monitor Implementation - Writer's Workshop will be monitored through administrative walkthroughs, and program fidelity checks. Fidelity checks will be completed through grade level, self-reported progress monitoring sheets, staff surveys, and PLC meeting time for horizontal or vertical grade level discussions to monitor student achievement.
Title I Funding Source Update (must match Title I budget)	No Funding
Other Funding Sources Update	School Improvement Funds

Goal 4

SMART Goal Language	All students will meet or exceed state standards in social studies.
Continuation Goal (Yes or No)	Yes
Additional Strategies	Social Studies Informational Text – Teachers will provide direct instruction using district provided social studies curriculum and will incorporate informational text into daily literacy instruction as part of the Balanced Literacy Block. Staff will use Social Studies books from the Literacy Library.
Additional Activities	Supplemental Social Studies Resources - Staff will choose from a variety of resources to supplement their instruction including but not limited to: Time For Kids, Discovery Education, Read Works, Reading A-Z, and Achieve the Core.
Title I Funding Source Update (must match Title I budget)	Title I Schoolwide
Other Funding Sources Update	School Improvement Funds

Goal 5

SMART Goal Language	All students will meet or exceed state standards in science.
Continuation Goal (Yes or No)	Yes
Additional Strategies	Science Informational Text – Teachers will provide direct instruction using district provided science curriculum and will incorporate informational text into daily literacy instruction as part of the Balanced Literacy Block. Staff will use Science books from the Literacy Library.
Additional Activities	Supplemental Science Resources - Staff will choose from a variety of resources to supplement their instruction including but not limited to: Time For Kids, Discovery Education, Read Works, Reading A-Z, and Achieve the Core.
Title I Funding Source Update (must match Title I budget)	Title I Schoolwide
Other Funding Sources Update	School Improvement Funds