



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

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MARGARET I. SUSICK ELEMENTARY SCHOOL

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January 31, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Susick Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michele Babbish for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/2Mcp7BV>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-2019. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Susick Elementary continues to improve in the areas of English Language Arts and Mathematics. The school district has provided strong support and professional development for our kindergarten through 5th grade teachers that help with Tier 2 skill-based intervention specific to reading. We have identified the needs of our students based on their student achievement scores from district and state assessments to determine their need for additional academic support. We will continue to focus on skill-based intervention in both Math and English Language Arts to meet the needs of our students.

State law requires that we also report on the following additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We focused on three goals for the school year. Our goal for all students to improve in the areas of Math and Reading is pursued through daily skill-based instruction. In reading, teachers follow the proven strategies of "The Next Step Forward" by Jan Richardson. Teams meet quarterly as part of our MTSS structure, to discuss the activities and progress of students and the next steps to ensure their growth. A similar system is used in identifying and addressing student needs in Math through the AVMR intervention program. Additional support is provided for at risk students through our Title I and Language Acquisition program daily. Finally, our school has committed to building a more positive school community by focusing our attention on the social emotional well-being of our students. The Positivity Project is a character education program that provides daily lessons that support the development of important life skills known as character strengths. Through daily lessons, activities and discussion, our school community strives to create a positive school culture as well as model and grow these strengths in our daily lives.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The Middle School Mathematics Science Technology Center (MS)2TC offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their

social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The Middle School Visual and Performing Arts (MS-VPA) is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MS-VPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The Macomb Math and Science Center (MMSTC) is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The Career Preparation Center (CPC) programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. Due to COVID-19 and the pandemic, the assessment was not administered in the spring of 2020. In addition, Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2020-21 school year. The Reading and Mathematics results for the 2019-20 and 2020-21 school years are listed below.

Developmental Reading Assessment Susick Elementary School								
		Total Students	Intervention`		Below Level		On Level	
			Count	%	Count	%	Count	%
DRA								
1st Grade	Fall 2020	63	8	13%	8	13%	47	75%
	Spring 2021	75	38	51%	8	11%	29	39%
	Fall 2019	63	8	13%	8	13%	47	75%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2nd Grade	Fall 2020	79	24	30%	2	3%	53	67%
	Spring 2021	66	29	44%	3	5%	34	52%
	Fall 2019	79	24	30%	2	3%	53	67%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3rd Grade	Fall 2020	68	12	18%	11	16%	45	66%
	Spring 2021	74	23	31%	9	12%	42	57%
	Fall 2019	68	12	18%	11	16%	45	66%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
4th Grade	Fall 2020	71	19	27%	9	13%	43	61%
	Spring 2021	78	11	14%	13	17%	54	70%
	Fall 2019	71	19	27%	9	13%	43	61%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A
5th Grade	Fall 2020	61	13	21%	1	2%	47	77%
	Spring 2021	73	5	7%	14	19%	54	74%
	Fall 2019	61	13	21%	1	2%	47	77%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

North West Evaluation Association (NWEA) Test Results Susick Elementary School												
		Total Students	Low Percentile <21		Low Average Percentile 21-40		Average Percentile 41-60		High Average Percentile 61-80		High Percentile >80	
			Count	%	Count	%	Count	%	Count	%	Count	%
Mathematics												
1st Grade	Fall 2020	80	3	4%	3	4%	8	10%	24	30%	42	53%
	Spring 2021	78	13	17%	14	18%	7	9%	21	27%	23	29%
	Fall 2019	72	25	35%	10	14%	9	13%	23	32%	5	7%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	76	20	26%	14	18%	13	17%	18	24%	11	14%
	Spring 2019	76	33	43%	16	21%	12	16%	9	12%	6	8%
2nd Grade	Fall 2020	67	4	6%	8	12%	10	15%	14	21%	31	46%
	Spring 2021	66	20	30%	13	20%	15	23%	7	11%	11	17%
	Fall 2019	76		16%	12	16%	14	18%	16	21%	22	29%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	73	7	10%	19	26%	14	19%	15	21%	18	25%
	Spring 2019	69	6	9%	14	20%	11	16%	9	13%	29	42%
3rd Grade	Fall 2020	75	14	19%	19	25%	13	17%	10	13%	19	25%
	Spring 2021	74	23	31%	16	22%	18	24%	11	15%	6	8%
	Fall 2019	82	9	11%	17	21%	20	24%	18	22%	18	22%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	81	21	26%	18	22%	21	26%	10	12%	11	14%
	Spring 2019	80	31	39%	16	20%	14	18%	14	18%	5	6%
4th Grade	Fall 2020	77	9	12%	10	13%	11	14%	20	26%	27	35%
	Spring 2021	76	12	16%	9	12%	25	33%	20	26%	10	13%
	Fall 2019	87	16	18%	19	22%	18	21%	22	25%	12	14%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	62	15	24%	15	24%	12	19%	14	23%	6	10%
	Spring 2019	62	21	34%	17	27%	9	15%	13	21%	2	3%
5th Grade	Fall 2020	86	20	23%	11	13%	16	19%	19	22%	20	23%
	Spring 2021	84	22	26%	20	24%	13	15%	13	15%	16	19%
	Fall 2019	71	15	21%	20	28%	13	18%	19	27%	4	6%
	Spring 2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2018	50	15	30%	10	20%	10	20%	9	18%	6	12%
	Spring 2019	49	16	33%	11	22%	13	27%	3	6%	6	12%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Students represented by parents at parent teacher conferences			
	2019-20		2020-21	
	Number	Percentage	Number	Percentage
FALL	429	90%	381	95%
SPRING	N/A	N/A	247	53%

*Spring conferences are held by the request of parent or teacher

Susick Elementary School is dedicated to providing a quality education by nurturing the academic and emotional needs of all students in a safe and respectful environment. We strive to create meaningful relationships that foster student success. I would like to thank the families and community members for their constant support for our goals. Because of you, Susick is a great place to work and an even better place to learn!

Sincerely,

Michele Babbish Ed.S
Principal of Susick Elementary School