



Warren Consolidated Schools

Creating Dynamic Futures through Student Achievement, High Expectations, and Strong Relationships

SVEN HOLDEN ELEMENTARY SCHOOL

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January 31, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Holden Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cheryl Priemer for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3acTOPp>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels



Warren Consolidated Schools is an equal opportunity employer.
Auxiliary aids and services are available upon request to individuals with disabilities.



National Exemplary Schools

Holden Elementary students continue to show gains on district and State assessments. Several students have experienced learning loss due to virtual learning in their early grades. Other students are entering Holden without preschool experiences. Holden Elementary staff continue to focus their professional development on learning and implementing the Instructional Learning Cycle and all its protocols. Holden staff also have invested learning time acquiring SEL skills and implementing the Positivity Project that support our students.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools according to their address of residence within the District's boundaries. Parents may request another school within the District under the Open Enrollment process however, transportation is not provided. The Board of Education has determined that it will allow nonresident students, residing within the Macomb ISD, but whose parent(s) reside in the District, and who qualify to enroll in the District through a Schools of Choice program.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in the district are in the first year of installation, implementation, monitoring, and evaluation of a district-wide continuous improvement plan that focuses on student achievement across all content areas through a fidelitous implementation of the PLC framework. This year, all building-level Professional Learning Communities have committed to raising student achievement through the multi-year process of creating a guaranteed and viable curriculum unit by unit at all grade levels. In focusing on the whole child, the district's Social Emotional Learning continuous improvement plan is in the installation phase of choosing SEL curricula to be presented to the board.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Early Childhood Education is an important part of the mission and vision of Warren Consolidated Schools. A variety of early learning classrooms are housed in our elementary buildings. These programs include WCS Early Childhood Special Education (ECSE) Program, the World of Fours (grant-supported preschool program for 4-year-olds), fee-based 3-year-old and 4-year-old preschool, transitional kindergarten, and several Macomb-Intermediate School District Head-Start classrooms.

The **Middle School Mathematics Science Technology Center (MS2TC)** offers an advanced mathematics, science technology option for middle school students. Students who are accepted into the program will split their day between their home middle school, where they will take their social studies and two elective classes, and Butcher Educational Center, where they will take their mathematics, science, and English language arts classes.

The **Middle School Visual and Performing Arts (MSVPA)** is an exciting, creative program that has been designed to build on the district's nationally acclaimed, award-winning high school performing arts program (WCSPA) which is in Sterling Heights High School. MSVPA is intended for academically focused and creative students who seek to blend their academic experience with interest in the performing arts. Students who are accepted into the program will split their school day between their home middle school, where they will take their language arts, science, and math classes, and Butcher Educational Center, where they will take their social studies and two performing arts electives. The performing arts electives will include visual arts, music, dance, and theatre exploratory experiences.

The **Macomb Math and Science Center (MMSTC)** is an honors program for 9th – 12th grade students in Macomb County districts who are interested in advanced/accelerated mathematics, science, and computer technology. Students must apply and be selected for the program based upon placement testing and teacher's recommendation. The Center's program is a half day and students attend their home school for the remainder of the day. It is located at Butcher Educational Center.

The **Career Preparation Center (CPC)** programs are open to Clintondale, Fraser, and Warren Consolidated 11th and 12th grade students. CPC programs are designed to provide students with skills to enter the workforce or continue with additional college or workplace training. Career Technical Education (CTE) classes at the CPC provide technical skills and knowledge. Students enrolled in these programs are often able to earn technical certifications as well as college credit.

Community High School is an alternative education program for high school students. The primary objective of the school is to assist enrolled students in meeting their high school graduation requirements in a timely manner. It is now located at the Hatherly Educational Center.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Warren Consolidated Schools follows all State of Michigan curriculum guidelines. The Board of Education has adopted a core curriculum based on Michigan Curriculum Framework, Michigan State Standards, and Michigan Merit Curriculum approved by the State Board of Education. A copy of the core curriculum may be accessed by contacting the school office

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Warren Consolidated Schools administers the Northwest Evaluation Association Measure of Academic Progress (MAP Growth) during the fall and spring of every school year. The Reading and Mathematics results for the 2022-23 and 2023-24 school years are listed below. Reading performance was measured by the Diagnostic Reading Assessment (DRA3) during the 2022-23 and 2023-24 school years.

North West Evaluation Association (NWEA) Test Results Holden Elementary School												
Math	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
Kindergarten	Fall 2022	69	8	12%	8	12%	33	48%	13	19%	7	10%
	Spring 2023	75	24	32%	15	20%	14	19%	18	24%	4	5%
	Fall 2023	58	6	10%	14	24%	10	17%	15	26%	13	22%
	Spring 2024	63	5	8%	14	22%	15	24%	17	27%	12	19%
1st Grade	Fall 2022	44	14	32%	11	25%	9	20%	7	16%	3	7%
	Spring 2023	43	19	44%	14	33%	5	12%	4	9%	1	2%
	Fall 2023	55	7	13%	11	20%	19	35%	12	22%	6	11%
	Spring 2024	55	11	20%	13	24%	12	22%	13	24%	6	11%
2nd Grade	Fall 2022	58	20	34%	17	29%	7	12%	7	12%	7	12%
	Spring 2023	58	22	38%	9	16%	11	19%	11	19%	5	9%
	Fall 2023	38	7	18%	12	32%	9	24%	6	16%	4	11%
	Spring 2024	38	5	13%	16	42%	8	21%	6	16%	3	8%
3rd Grade	Fall 2022	55	19	35%	12	22%	13	24%	7	13%	4	7%
	Spring 2023	56	16	29%	10	18%	18	32%	11	20%	1	2%
	Fall 2023	52	23	44%	11	21%	9	17%	5	10%	4	8%
	Spring 2024	53	15	28%	12	23%	14	26%	8	15%	4	8%
4th Grade	Fall 2022	54	15	28%	8	15%	9	17%	15	28%	7	13%
	Spring 2023	54	11	20%	15	28%	13	24%	13	24%	2	4%
	Fall 2023	59	17	29%	15	25%	16	27%	8	14%	3	5%
	Spring 2024	54	12	22%	16	30%	14	26%	8	15%	4	7%
5th Grade	Fall 2022	54	12	22%	12	22%	12	22%	13	24%	5	9%
	Spring 2023	59	18	31%	11	19%	16	27%	13	22%	1	2%
	Fall 2023	52	11	21%	8	15%	19	37%	9	17%	5	10%
	Spring 2024	50	11	22%	6	12%	11	22%	12	24%	10	20%

**North West Evaluation Association (NWEA) Test Results
Holden Elementary School**



Reading	Term	Total	Lo		LoAvg		Avg		HiAvg		Hi	
			%ile <21		%ile 21-40		%ile 41-60		%ile 61-80		%ile >80	
1st Grade	Fall 2022	43	19	44%	15	35%	4	9%	3	7%	2	5%
	Spring 2023	43	21	49%	12	28%	6	14%	2	5%	2	5%
	Fall 2023	54	16	30%	9	17%	9	17%	13	24%	7	13%
	Spring 2024	56	17	30%	10	18%	13	23%	10	18%	6	11%
2nd Grade	Fall 2022	58	21	36%	19	33%	8	14%	5	9%	5	9%
	Spring 2023	59	25	42%	13	22%	14	24%	5	8%	2	3%
	Fall 2023	38	10	26%	10	26%	8	21%	8	21%	2	5%
	Spring 2024	38	14	37%	12	32%	5	13%	4	11%	3	8%
3rd Grade	Fall 2022	55	14	25%	12	22%	11	20%	11	20%	7	13%
	Spring 2023	56	13	23%	14	25%	11	20%	12	21%	6	11%
	Fall 2023	52	13	25%	11	21%	14	27%	8	15%	6	12%
	Spring 2024	53	21	40%	13	25%	13	25%	3	6%	3	6%
4th Grade	Fall 2022	54	16	30%	10	19%	8	15%	15	28%	5	9%
	Spring 2023	54	14	26%	7	13%	14	26%	14	26%	5	9%
	Fall 2023	59	12	20%	8	14%	17	29%	11	19%	11	19%
	Spring 2024	54	9	17%	17	31%	10	19%	10	19%	8	15%
5th Grade	Fall 2022	54	13	24%	16	30%	14	26%	10	19%	1	2%
	Spring 2023	58	16	28%	9	16%	16	28%	16	28%	1	2%
	Fall 2023	52	11	21%	9	17%	12	23%	17	33%	3	6%
	Spring 2024	51	12	24%	11	22%	13	25%	11	22%	4	8%

Developmental Reading Assessment (DRA)
Holden Elementary School



DRA	Term	Total	Intervention		Below Level		On level	
			Count	%	Count	%	Count	%
1st Grade	Fall 2022	43	8	19%	4	9%	31	72%
	Spring 2023	42	20	48%	5	12%	17	40%
	Fall 2023	55	5	9%	11	20%	39	71%
	Spring 2024	38	15	39%	2	5%	21	55%
2nd Grade	Fall 2022	55	36	65%	5	9%	14	25%
	Spring 2023	59	24	41%	14	24%	21	36%
	Fall 2023	38	17	45%	8	21%	13	34%
	Spring 2024	30	11	37%	2	7%	17	57%
3rd Grade	Fall 2022	73	19	26%	15	21%	39	53%
	Spring 2023	63	12	19%	6	10%	45	71%
	Fall 2023	72	24	33%	7	10%	41	57%
	Spring 2024	53	10	19%	8	15%	35	66%
4th Grade	Fall 2022	53	11	21%	9	17%	33	62%
	Spring 2023	53	9	17%	4	8%	40	75%
	Fall 2023	51	12	24%	6	12%	33	65%
	Spring 2024	40	9	23%	6	15%	25	63%
5th Grade	Fall 2022	53	12	23%	6	11%	35	66%
	Spring 2023	59	8	14%	10	17%	41	69%
	Fall 2023	50	10	20%	5	10%	35	70%
	Spring 2024	34	8	24%	6	18%	20	59%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Holden	Students represented by parents at parent teacher conferences			
	2022-2023		2023-2024	
	Number	Percentage	Number	Percentage
FALL	370	94%	332	88.5%
SPRING	160	40%	128	38.9%

*Spring conferences are held by the request of parent or teacher

Holden Elementary School continues to reach out to all stakeholders in the Holden community. Staff use a texting application to communicate quickly with parents. This app provides parents with reminders of classroom events and student progress. The principal sends a weekly email every Sunday keeping the parents informed of all school activities. Several staff have successfully applied for grants to support our special needs population in the physical education class and the whole school community through assemblies.

Sincerely,

Cheryl Priemer, Ed.S.
Principal of Holden Elementary School